

ÇAĞ UNIVERSITY 2023-2024 ACADEMIC YEAR 115-119 PACING SCHEDULE

WEEKS	LANGUAGE HUB B1+ UNITS	GRAMMAR TOPIC	LANGUAGE HUB OBJECTIVES	UNLOCK 4 WRITING UNIT-TOPIC	UNLOCK 4 WRITING OBJECTIVES
1 19-23 Feb.	B1+ UNIT 6 (Cafe Hub will be omitted)	<ul style="list-style-type: none"> * Modals of obligation * Present Perfect Continuous * Had to / Needed to 	<ul style="list-style-type: none"> * Describe a sport or game * Give a short persuasive talk * Talk about hobbies and free time activities * Discuss trying new things 	UNIT 1-Globalization p. 21-26	<ul style="list-style-type: none"> * Recognizing topic sentences
2 26 Feb.-1 March	UNIT 7	<ul style="list-style-type: none"> * Modals of speculation and deduction * Comparatives and Superlatives * The....., the..... 	<ul style="list-style-type: none"> * Talk about eating out * Make speculations and deductions about food * Compare different types of food * Compare a range of solutions and choose the best one * Make suggestions 	UNIT 1 p. 27-35	<ul style="list-style-type: none"> * Using correct essay structure * Writing an effective thesis statement * Writing an explanatory essay
3 4-8 March	UNIT 8 (Cafe Hub will be omitted)	<ul style="list-style-type: none"> * Relative Clauses * Zero and First Conditionals * Conditionals with modals and imperatives 	<ul style="list-style-type: none"> * Explain how an invention works * Suggest and evaluate creative ideas * Use positive language to promote a new product * Give a friend advice about choosing a gadget 	UNIT 2-Education p. 44-48	<ul style="list-style-type: none"> * Making inferences
4 11-15 March	UNIT 9 (Cafe Hub will be omitted)	<ul style="list-style-type: none"> * Second Conditional * Reported Speech 	<ul style="list-style-type: none"> * Suggest improvements to a proposal * Plan an arts event * Report a conversation * Create a collaborative story 	UNIT 2 p. 49-52	<ul style="list-style-type: none"> * Analyzing similarities and differences
5 18-22 March	UNIT 10	<ul style="list-style-type: none"> * Third Conditional * should have+ past participle * Hopes and wishes 	<ul style="list-style-type: none"> * Talk about different versions of past events * Talk about past mistakes * Talk about your wishes and regrets * Plan a to-do list * Make and accept apologies 	UNIT 2- p. 53-59	<ul style="list-style-type: none"> * Avoiding run-on sentences & comma splices * Writing a comparison and contrast essay

6 25-29 March	B2 UNIT 2 (pg. 13/18/19/20/21/24) UNIT 3 (pg. 30/31/32/33)	* Used to/ would/get used to/ be used to * Alternatives to <i>if</i> in conditionals	* Conduct an interview about lifestyle changes * Debate the impact of smartphones * Discuss priorities in a survival situation * Talk about fears and offer advice	UNIT 3-Medicine p. 66-70	* Skimming & scanning to find key words
7 1-5 April	ACHIEVEMENT TEST 3				
8 8-12 April	HOLIDAY				
9 15-19 April	UNIT 4 (Cafe Hub will be omitted)	* Future Forms * Future Perfect Simple/ Future Continuous/ Future Perfect Continuous	* Talk about future plans and goals * Make predictions about the future of work * Evaluate future predictions * Debate a range of transport proposals	UNIT 3 p. 71-72; p. 75-79	* Using sentence variety * Writing an opinion essay
10 22-26 April	UNIT 5	* The Passive * Causative <i>have</i> and <i>get</i> * -ing and infinitive forms	* Summarise a sequence of past events * Evaluate a range of proposals * Talk about changes in your town or city * Evaluate candidates and putting together a team * Discuss ways to help the environment	UNIT 6-Energy p. 132-135	* Energy collocations

11 29 April-3 May	UNIT 6	* Obligation, prohibition and permission * Articles	* Discuss rules in education * Talk about changes to education in your country * Discuss age milestones in your country * Debate the best time to start university * Give your opinion on an aspect of education	UNIT 6 p. 136,137, 138 ex 4, 140-141 (introducing advantages & disadvantages)	* Formal and informal academic words * Introducing advantages and disadvantages
12 6-10 May	UNIT 7 (Cafe Hub will be omitted)	* First conditional with different future forms * Unreal Conditionals * <i>Wish</i> and <i>if only</i>	* Discuss community development projects * Discuss responses to hypothetical situations * Talk about wishes and regrets * Design and present a community project	UNIT 6 p. 141 (coherence)-145	* Making academic writing coherent * Writing an advantages and disadvantages essay
13 13-17 May	ACHIEVEMENT TEST 4				
14 20-24 May	UNIT 8	* Past modals of deduction * Order of adjectives	* Speculate about past events * Summarise a cultural story * Write and perform a short scene * Speculate about the causes and consequences of a crime * Discuss how to test an idea	UNIT 7-Art and Design p. 154-159	* Scanning to find information * Understanding paraphrase * Paraphrasing quotations
15 27-31 May	UNIT 9 (Cafe Hub will be omitted)	* Relative Clauses * Determiners and quantifiers	* Talk about the risks and benefits of apps * Make an effective complaint about a product or service * Conduct a survey about what influences our purchases * Design and present an advertising campaign	UNIT 7 p. 160-167 First Draft	* Understanding and evaluating analogies * Substitution and ellipsis * Writing arguments, counter-arguments and refutations * Writing an argumentative essay

<p>16 3-7 June</p>	<p>UNIT 10 (Cafe Hub will be omitted)</p>	<ul style="list-style-type: none"> * Reported Speech * Reporting Verbs 	<ul style="list-style-type: none"> * Give opinions on recent news stories * Intervene appropriately in a discussion * Report a conversation * Plan and create a viral marketing advert 	<p>UNIT 7 Revising the First Draft Organizing Portfolios Writing a Cover Letter</p>	<ul style="list-style-type: none"> * Writing arguments, counter-arguments and refutations * Writing an argumentative essay
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