

8. Information on the National Higher Education System

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

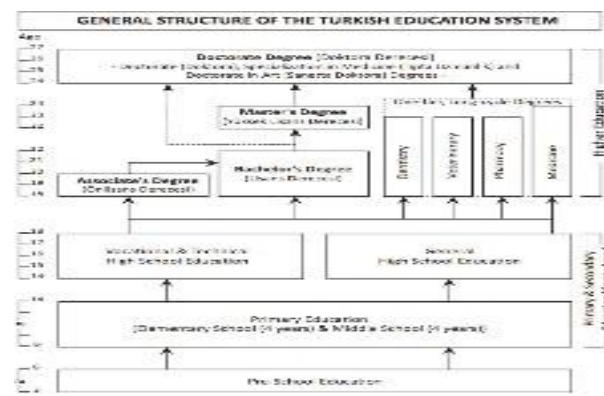
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The level of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600



Diploma Date :
Diploma No :

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information Identifying the Holder of the Qualification

- 1.1 Family name(s):
- 1.2 Given name(s):
- 1.3 Date of birth:
- 1.4 Student Identification Number or Code:

2. Information Identifying the Qualification

- 2.1 Name of the qualification: ULUSLARARASI İLİŞKİLER - Lisans
- 2.2 Main fields(s) of study for the qualification: International Relations
- 2.3 Name and status of awarding institution:
Çağ Üniversitesi, vakıf üniversitesi
Çağ University, foundation university
- 2.4 Name and status of institution administering studies: Same as 2.3
- 2.5 Language(s) of instruction/examination: FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

3. Information the Level of the Qualification

- 3.1 Level of qualification: First Cycle (Bachelor's Degree)
- 3.2 Official length of programme: 4 years (excluding one year of English preparatory school), 2 semesters per year, 16 weeks per semester
- 3.3 Access requirement(s):
-High school diploma, -Placement through a nation-wide student selection and Placement Examination (ÖSS)

4. Information the Contents and Results Gained

- 4.1 Mode of study: Full-time
- 4.2 Programme requirements:

This degree is awarded to students who have successfully completed all the courses in the curriculum and have a minimum CGPA of 2.00/4.00 and 240 ECTS

Objectives: International Relations Program aims to provide its students with the fundamentals of international relations based on the relevant theoretical and practical information. The main objective of the program is to equip students with problem solving abilities, using basic and technical scientific background, and to improve their communication skills and capabilities of critical thinking, cooperation and individual responsibility that help them to conduct their life-long personal development by keeping and pursuing ethical and social criteria.

ÇAĞ ÜNİVERSİTESİ

Adana-Mersin karayolu üzeri Yenice 33800 Mersin TURKEY

Phone: +90 324 6514800, Fax: +90 324 6514811

Web: <http://www.cag.edu.tr>

4.3 Programme Details and the Individual Grades/Marks/Credits Obtained

Semesters	Course Code	Course Name	Category	ECTS	Grade	Notes
2014 - 2015 Year Autumn Semester	FLE101	FRESHMAN ENGLISH I	Required	6,00	DD	
	FLG101	SECOND FOREIGN GERMAN I	Required	3,00	CC	
	IRE101	INTRODUCTION TO POLITICAL SCIENCE I	Required	6,00	CC	
	IRE107	DIPLOMATIC HISTORY I	Required	6,00	DD	
	SOC101	INTRODUCTION TO SOCIOLOGY	Required	6,00	CC	
2014 - 2015 Year Spring Semester	TUR101	TURKISH - I	Required	3,00	CC	
	ECO104	ECONOMICS	Required	7,00	DD	
	FLE102	FRESHMAN ENGLISH II	Required	6,00	CB	
	FLG102	SECOND FOREIGN GERMAN II	Required	3,00	BA	
	IRE108	INTRODUCTION TO INTERNATIONAL RELATIONS	Required	6,00	DC	
	IRE110	DIPLOMATIC HISTORY II	Required	6,00	CC	
2015 - 2016 Year Autumn Semester	TUR102	TURKISH - II	Required	3,00	CC	
	FLE201	SOPHOMORE ENGLISH I	Required	6,00	CC	
	FLG201	SECOND FOREIGN GERMAN III	Required	3,00	CB	
	HIS201	ATATURK'S PRINCIPLES & HIST.OF TURKISH REV. I	Required	3,00	CC	
	IRE215	HUMAN RIGHTS	Required	6,00	DD	
2015 - 2016 Year Spring Semester	IRE217	INTERNATIONAL ECONOMIC ORGANIZATIONS	Required	6,00	BB	
	FLE202	SOPHOMORE ENGLISH II	Required	6,00	CC	
	FLG202	SECOND FOREIGN GERMAN IV	Required	3,00	CB	
	HIS202	ATATURK'S PRINCIPLES & HIST.OF TURKISH REV. II	Required	3,00	BB	
	IRE204	HISTORY OF POLITICAL THOUGHT	Required	6,00	DD	
	IRE220	INTERNATIONAL POLITICAL ORGANIZATIONS	Required	6,00	BB	
2016 - 2017 Year Autumn Semester	IRE236	GLOBAL CONFLICT & COOPERATION	Required	6,00	DD	
	FLG301	SECOND FOREIGN GERMAN V	Required	3,00	CC	
	IRE213	THEORIES OF INTERNATIONAL RELATIONS	Required	6,00	DD	
	IRE301	CURRENT ISSUES IN WORLD POLITICS	Required	6,00	AA	
	IRE311	COMMUNICATION IN IRE	Required	3,00	CC	
2016 - 2017 Year Spring Semester	IRE333	EU POLITICS	Required	6,00	DD	
	LAW301	INTERNATIONAL LAW I	Required	6,00	DD	
	FLE304	ACADEMIC WRITING	Required	3,00	BB	
	FLG302	SECOND FOREIGN GERMAN VI	Required	3,00	DC	
	IRE310	POLITICAL HISTORY OF MID.EAS.	Required	6,00	DC	
2017 - 2018 Year Autumn Semester	IRE336	INTERNATIONAL TERRORISM	Required	6,00	DC	
	IRE338	INTERNATIONAL RELATIONS IN MOVIES	Required	6,00	CB	
	LAW302	INTERNATIONAL LAW II	Required	6,00	DC	
	FLE403	PROFESSIONAL WRITING & PUBLIC SPEAKING	Required	6,00	DD	
	FLG401	SECOND FOREIGN GERMAN VII	Required	6,00	CC	
2017 - 2018 Year Spring Semester	IRE331	INTERNATIONAL SECURITY	Required	6,00	AA	
	IRE409	TURKISH POLITICS	Required	6,00	DD	
	IRE419	INTERNATIONAL POLITICAL ECONOMY	Required	6,00	DD	
	IRE425	UNITED STATES & WORLD POLITICS	Required	6,00	AA	
	FLE404	PRESENTATION SKILLS and COMMUNICATIVE WRITING	Required	6,00	AA	
2017 - 2018 Year Spring Semester	FLG402	SECOND FOREIGN GERMAN VIII	Compulsory	6,00	CB	
	IRE428	TURKISH FOREIGN POLICY	Required	6,00	DD	
	IRE430	INTERNATIONAL RELATIONS AND GLOBALIZATION	Required	6,00	DC	
	IRE460	ENTREPRENEURSHIP IN INTERNATIONAL RELATIONS	Compulsory	6,00	CB	

Total Credit : 241,00

Final Grade (CPGA) : 2,00

* The courses with ERS codes have been taken under the Erasmus Programme.

4.4 Grading Scheme and grades

For each course taken, students are given one of the following grades by the course instructor.

Mark	Grades	Grade Points	Status
90-100	AA	4,00	Excellent
85-89	BA	3,50	Very Good
80-84	BB	3,00	Good
75-79	CB	2,50	Satisfactory
70-74	CC	2,00	Average
60-69	DC	1,50	Conditional Pass
50-59	DD	1,00	Conditional Pass
40-49	FD	0,50	Fail
0-39	FF	0,00	Fail
70-100	S	0,00	Pass(Non-Credit)
0-69	U	0,00	Fail(Non-Credit)

M (Exempt) is given to students who have passed the course in a previous educational institution.

Honor 3.00 - 3.49

High Honor 3.50 - 4.00

Honor and High Honor students are required to be successful in all courses taken and not have any disciplinary penalties.

4.5 Overall classification of the qualification: 2,00 / 4,00

5. Information Identifying the Holder of the Qualification

5.1 Access to further study: May apply to master programmes

5.2 Professional status: This degree enables the holder to exercise the profession.

6. Additional Information

6.1 Additional Information: FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES web site: www.cag.edu.tr/fbe Uluslararası İlişkiler/Department of International Relations web site: Department of International Relations

6.2 Further information sources:

University web site: www.cag.edu.tr/en

European Union Office web site: www.cag.edu.tr/erasmus

The Council of Higher Education web site: www.yok.gov.tr

The Turkish ENIC/NARIC web site: www.enic-naric.net/index.aspx?c=Turkey

7. Certification of the Supplement

7.1 Date: 01/10/2020

7.2 Name and signature: Hatice ZEYBEK SAYIN

7.3 Capacity: Registrar of the University

7.4 Official stamps or seal: