

JÜLİDE İNÖZÜ

PROFESSOR

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Address : Çukurova University, Faculty of Education, Adana, Turkey

Education

PhD 1996 2000	ÇUKUROVA UNIVERSITY English Language Teaching Department, Faculty of Education
MA 1993 1996	ÇUKUROVA UNIVERSITY English Language Teaching Department, Faculty of Education
BA 1987 1992	BOĞAZIÇI UNIVERSITY English Language Teaching Department, Faculty of Education

Affiliation

Prof. 1993	Çukurova University, Faculty of Education, ELT Department
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Thesis Supervised

MA Thesis

2017

1. AKKAR SİMAY, (2017). The reasons for undesirable behaviors among English language learners, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
2. MUNİS MEHMET EMİN, (2017). The relationship between university students' epistemological and foreign language learning beliefs, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

2016

3. GÖZGENÇ GAMZE SELİN, (2016). Acquiring intercultural communicative competence from coursebooks: An analysis of reading activities in the coursebook "Speakout", Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

4. ÖZER MELEK, (2016). Exploring the role of digital storytelling in vocabulary learning and retention: A case study at Harran University, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
5. BİNİCİ ELÇİN, (2016). Investigating pragmatic information in an efl coursebook: A case of "yes you can", Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
6. YAĞCI MİRAY, (2016). Intercultural competence and its reflection in the beliefs of Turkish teachers of English with regard to their teaching practices, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
7. KISSACIK MEHMET, (2016). An evaluation of English coursebooks used in Turkish high schools for learner autonomy: A descriptive study, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
8. KAPLAN YAŞAR ÜSTÜN, (2016). Exploring the relationship between students' beliefs about language learning and language learning strategies in a high school context in Turkey, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

2015

9. KAYGUSUZ MELTEM, (2015). An analysis of the factors relating foreign language anxiety of university students studying at the preparatory school of Beykent University, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
10. GÜLLÜ ÖZKAYA BUKET, (2015). Developing intercultural competence of foreign language learners by using awareness raising classroom activities, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
11. SERTKAYA GAMZE, (2015). A case study on the effect of extensive reading on the attitudes of primary language students towards reading in English, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
12. NEBİOĞLUGİL METİN, (2015). A case study on the implementation of content and language integrated learning in teaching vocabulary to young learners, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
13. ERDOĞAN SAYCAN BORA, (2015). Acquiring intercultural competence from coursebooks: an analysis of learning tasks in the coursebook "The Big Picture", Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
14. GEYİMCİ GÜLŞAH, (2015). Beliefs about language learning and language learning strategy use in an EFL context, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
15. GÜNEŞ GÖKHAN, (2015). Turkish EFL students' and teachers' perspectives on the use of L1 in English classrooms, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
16. AYDOĞAN RÜŞTÜ, (2015). Effects of focused instruction on the use of stance verbs in academic papers of ELT ma students Yazar duruşuna odaklanmış bir öğretimin İngiliz dili eğitimi yüksek lisans öğrencilerinin akademik yazıları üzerindeki etkileri, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
17. DURAN ÖZLEM, (2015). Causal attributions and self-efficacy beliefs of efl learners at Mersin University English Preparatory School, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

2014

18. DÖNDÜOĞLU EDA, (2014). A case study of perceptions and attitudes of 7th grade English language learners toward classroom practices for the development of student autonomy, Çağ Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
19. KARADENİZ CİSDİK ZEYNEP, (2014). Exploring the changes in Turkish university students' language learning beliefs as a result of 'Erasmus student mobility for studies programme', Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
20. GÜLERYÜZ ADAMHASAN BETÜL, (2014). Teaching and learning phrasal verbs through conceptual metaphors, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

2009

21. ALTINKAMIŞ TAYLAN, (2009). A case study on the relation between content and language integrated learning (clil) and motivation in language learning, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

2008

22. KARAGÖL DENİZ, (2008). Promoting learner autonomy to increase the intrinsic motivation of the young language learners, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
23. DEMİR SELVİHAN, (2008). An evaluation of thinking skills in elt coursebooks at primary and secondary levels, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

2007

24. CAN ELİZ, (2007). Art and craft activities in vocabulary teaching: a case study with the 5th grade students at a state primary school, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->Diğer
25. GÜLLÜ AYŞE SEDA, (2007). An evaluation of English program at Kozan Vocational School of Çukurova University: Students' point of view, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
26. KÜTÜK RAZİYE, (2007). The effect of mnemonic vocabulary learning strategy and story telling on young learners' vocabulary learning and retention, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
- 2006
27. İLİN ŞÜKRÜ ÇETİN, (2006). An evaluation of on-line language course at Adana vocational school of Çukurova University, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->Diğer
- 2004
28. HANCIOĞLU SELCAN, (2004). Vocabulary learning strategies employed by preparatory class students at Adana Anatolian Teacher training high school, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
- PhD Thesis**
- 2017
29. BAŞOL HASAN ÇAĞLAR, (2017). Developing and implementing an intercultural communicative competence framework through blended learning in foreign language education context, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
- 2015
30. ALTAY MEHMET, (2015). Using semantic mapping strategy for teaching content words practice in EFL context, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngilizce Öğretmenliği Anabilim Dalı
31. GÖRGÜN AYŞE, (2015). A case study on the effects of teacher-structured out-of-class ict activities on listening skills, motivation and self-efficacy, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı
- 2011
32. BOYNO MEHMET, (2011). An analysis of the factors influencing learner autonomy in the Turkish EFL context, Çukurova Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Anabilim Dalı

Projects:

- Erasmus Plus, International, Researcher, 2009, Transversal Key Activity 3, LLP-1-2009-1-UK-KA3. The Web 2.0
- Erasmus Plus, International, Reseracher, 2010, Grundtvig, Learning Partnership, FI-1-GRU06-03023. Dyslexia Association. Breaking Barriers
- Erasmus Plus, International, Researcher, 2011, Comenius, Multilateral, LLP1-1-IT-COMENIUS-CMP. Clohe. Promoting creativity and learning to learn in primary education
- Erasmus Plus, International, Researcher, 2011, Grundtvig, Multilateral, LLP-1-2011-1-IT-GMP-EDUCO, Social Value of sport, training socially and educationally skilled coaches.
- Erasmus Plus, International, Researcher, 2013, Transversal, Key Activity 2, LLP1-2012-IT-GRUNTVIG-GMP-BAZAAR
- Erasmus Plus, International, Researcher, 2014, Erasmus Plus, Key Activity 2, UK01-KA200-Infoable
- Erasmus Plus, International, Researcher, 2015, Erasmus Plus, Key Activity 2, Youthsport, Capacity building for young entrepreneurs
- Erasmus Plus, International, Researcher, 2015, Erasmus Plus, Key Activity 2, PT01-013122, An integrated approach to promote 21st skills and language learning

Publications

1. AKKAR SİMAY,İNÖZÜ JÜLİDE (2017). Undesirable Behaviours of EFL Learners and their Reasons. ç.ü. Sosyal Bilimler Enstitüsü Dergisi, 26(3), 125-139.

2. İNÖZÜ JÜLİDE (2017). Drawings are talking: Exploring language learners'xx beliefs through visual narratives. *Applied Linguistics Review*, Doi: 10.1515/applirev-2016-1062
3. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ (2016). Exploring relations between pre service English teachers' psychological and social well being and their perceptions of positive classroom environment. *Euroasian Journal of Education*, 2(2), 79-93.
4. İNÖZÜ JÜLİDE,CAN CEM (2015). Social Competencies of Polish and Turkish ELT Students a cross cultural study. *Konin Language Studies*, 3(3), 313-326.
5. İNÖZÜ JÜLİDE (2011). Developing learner autonomy in the language class in Turkey voices from the classroom. *Asia Pacific Education Review*, 12(4), 523-531., Doi: doi: 10.1007/s12564-011-9154-0
6. İNÖZÜ JÜLİDE,TUYAN SEDEN (2011). Reflections on Creating Bonded Groups in Foreign Language Classes at Higher Education.. *International Journal of Arts and Sciences*, 4(4), 148-157.
7. İNÖZÜ JÜLİDE (2011). The role of non classroom faculty contact in student learning outcomes in higher education context. *International Journal of Teaching and Learning in Higher Education*, 23(3), 292-302.
8. İNÖZÜ JÜLİDE (2011). Beliefs about foreign language learning among students training to teach English as a foreign language. *Social Behavior and Personality*, 39(5), 645-653.
9. ŞAHİNKARAKAŞ ŞEHNAZ,YUMRU HÜLYA,İNÖZÜ JÜLİDE (2010). A case study two teachers reflections on the ELP in practice. *ELT Journal*, 64(1), 65-75.
10. ŞAHİNKARAKAŞ ŞEHNAZ,İNÖZÜ JÜLİDE,YUMRU HÜLYA (2010). The influence of higher education experiences on ELT students' learning outcomes. *Procedia-Social Behavioral Sciences*, 2(2010), 4183-4188., Doi: 10.1016/j.sbspro.2010.03.661.
11. İNÖZÜ JÜLİDE (2010). The issue of cohesiveness in foreign language classrooms at higher education. *World Applied Sciences Journal*, 10(9), 1061-1065.
12. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ,YUMRU HÜLYA (2010). The nature of language learning experiences beyond the classroom and its learning outcomes. *US-China Foreign Language*, 8(1), 14-21.
13. İlin Gülin, İnözü Julide, Yıldırım Rana (2007). Successful Supervision from the student teachers perspective an analysis of supervisory talk. *Hacettepe University Journal of Education*(32), 123-132.
14. İNÖZÜ JÜLİDE,İLİN GÜLDEN (2007). How do Learners Perceive E-language Learning Programs in Their Local Context.. *Asian EFL Journal*, 9(4), 278-286.
15. İNÖZÜ JÜLİDE,TUYAN SEDEN,Sürmeli Emine Çakır (2007). Overcoming affective barriers for continuous language learning. *The Asian EFL Journal Quarterly*, 9(4), 174-187.
16. İLİN GÜLDEN,İNÖZÜ JÜLİDE,YUMRU HÜLYA (2007). TEACHERS AND LEARNERS PERCEPTIONS OF TASKS OBJECTIVES AND OUTCOMES. *Journal of Theory and Practice in Education*, 3(1), 60-68.

B. Proceedings :

1. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ (2017). Positive classroom environment through the eyes of language teachers. *International Conference on Language Education Across Borders (Özet Bildiri/Sözlü Sunum)*
2. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ (2017). Examining pre-service English teachers'xx perceptions of the classroom social environment. *Uluslararası Dil Eğitimi Konferansı (Özet Bildiri/Sözlü Sunum)*
3. İNÖZÜ JÜLİDE,DİNÇ ZEYNEP FİLİZ (2017). Entrepreneurship education in sports. *3. Uluslararası Yaşamboyu Eğitim ve Liderlik Konferansı*, 32-35. (Tam Metin Bildiri/Sözlü Sunum)
4. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ (2017). Perceptions of positive classroom environments and their relationship to well-being. *51. IATEFL Uluslararası İngilizcenin YabancıDil Olarak Öğretimi Konferansı (Özet Bildiri/Sözlü Sunum)*
5. İNÖZÜ JÜLİDE,BAŞOL HASAN ÇAĞLAR (2017). Educating the 21st century language teachers. *10. Uluslararası Dil Öğretmeni Eğitimi Konferansı (Özet Bildiri/Sözlü Sunum)*
6. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ (2016). Positive Functioning for Building a Positive Classroom Environment. *Individuals in Context: Psychology of Language Learning Conferenc (Özet Bildiri/Sözlü Sunum)*

7. BAŞOL HASAN ÇAĞLAR,İNÖZÜ JÜLİDE (2016). Intercultural Communicative Competence A Framework for Dispersed Reciprocal Interaction. IATEFL 2016 Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:2992662)
8. İNÖZÜ JÜLİDE,CAN CEM (2015). A study on Pre-service English Teachers'xx Intercultural Competence. 14.th Worldwide Forum on Education and Culture (Özet Bildiri/Sözlü Sunum)(Yayın No:4148776)
9. İNÖZÜ JÜLİDE,OKAN ZUHAL (2015). Positive Psychology Coaching in Language Classrooms. Language Assesment for Multilingualism, 21, 155-155. (Özet Bildiri/Sözlü Sunum)(Yayın No:2211447)
10. İNÖZÜ JÜLİDE (2015). Exploring language learners beliefs through visual narratives. 49. Annual International IATEFL Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4148301)
11. İNÖZÜ JÜLİDE,CAN CEM (2014). Project Bazaar: Teaching and learning languages at the market place. 13.th Worldwide Forum on Education and Culture (Özet Bildiri/Sözlü Sunum)(Yayın No:4148771)
12. İNÖZÜ JÜLİDE,CAN CEM (2014). Intercultural competence and language teacher education. 5. European Conference on Social and Behavioral Sciences (Özet Bildiri/Sözlü Sunum)(Yayın No:4148082)
13. İNÖZÜ JÜLİDE,CAN CEM (2014). Trainee teachers competences in fostering context-sensitive language classrooms. Matters of the mind: Pyschology and language learning Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4148525)
14. İNÖZÜ JÜLİDE,CAN CEM (2014). Light verb constructions in Turkish international corpus. A conference on teaching formulaics: the other half of language (Özet Bildiri/Sözlü Sunum)(Yayın No:4148222)
15. CAN CEM,İNÖZÜ JÜLİDE (2013). Social competences of Polish and Turkish ELT students. Classroom oriented research: reconciling theory and research (Özet Bildiri/Sözlü Sunum)(Yayın No:4148543)
16. İNÖZÜ JÜLİDE,TUYAN SEDEN (2013). Raising awareness in language learners for developing motivational self-regulation. The third Asian conference on psychology and behavioral sciences (Özet Bildiri/Sözlü Sunum)(Yayın No:4147859)
17. İNÖZÜ JÜLİDE (2012). Learner Beliefs About Language Learning and Study-abroad. University of Nevada, International Journal of Arts and Sciences Annual Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4143991)
18. CAN CEM,BEDİR HASAN,İNÖZÜ JÜLİDE (2011). Teachers views on Web 2 0 in education. 7th International Conference on Next Generation Web Services, 517-522. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:3102812)
19. İNÖZÜ JÜLİDE,TUYAN SEDEN (2010). Reflections on Creating Bonded Classroom in Higher Education Language Classrooms. International Journal of Art and Sciences European Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4145384)
20. İNÖZÜ JÜLİDE,TUYAN SEDEN (2010). Using Metaphors to Uncover Learner Beliefs. 3rd Annual International Conference on Philology, Literature and Linguistics (Özet Bildiri/Sözlü Sunum)(Yayın No:4145331)
21. İNÖZÜ JÜLİDE,TUYAN SEDEN,YUMRU HÜLYA (2010). Uncovering learners'xx language learning beliefs. 17th International Conference on Imagination and Language Acquisition (Özet Bildiri/Sözlü Sunum)(Yayın No:4147985)
22. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ,YUMRU HÜLYA (2010). The influence of higher education experiences on ELT students'xx learning outcomes. World Conference on Educational Sciences, 106-106. (Özet Bildiri/Sözlü Sunum)(Yayın No:4147883)
23. İNÖZÜ JÜLİDE (2009). Promoting learner autonomy to increase the intrinsic motivation of young language learners. Baku Slavic University 5th International ELT Conference: Better Learn, Better Teach (Özet Bildiri/Sözlü Sunum)(Yayın No:4147768)
24. İNÖZÜ JÜLİDE,CAN CEM,CABAROĞLU NEŞE (2009). Using WEB 2.0 Tools to cater for EFL Learners' Affective Differences. 21st International Conference on Foreign / Second Language Acquisition (Özet Bildiri/Sözlü Sunum)(Yayın No:4145292)
25. İNÖZÜ JÜLİDE,TUYAN SEDEN (2009). Supporting the affective readiness of EFL learners through guided film viewing. 54th Annual Conference: Imagination and Language Learning and Teaching, 26-27. (Özet Bildiri/Sözlü Sunum)(Yayın No:4147727)
26. İNÖZÜ JÜLİDE,ŞAHİNKARAKAŞ ŞEHNAZ,YUMRU HÜLYA (2008). Out-of-class language learning: students'xx reflections. Language Learning in a multilingual Europe (Özet Bildiri/Sözlü Sunum)(Yayın No:4148052)
27. ŞAHİNKARAKAŞ ŞEHNAZ,YUMRU HÜLYA,İNÖZÜ JÜLİDE (2007). Teachers reflections on the ELP in practice. IATEFL TEA SIG Conference:The CEF: Benefits and Limitations (Özet Bildiri/Sözlü Sunum)(Yayın No:4148010)

28. İNÖZÜ JÜLİDE,TUYAN SEDEN,Sürmeli Emine Çakır (2007). Overcoming affective barriers in language learning. Global EIL Congress: bringing the world together (Özet Bildiri/Sözlü Sunum)(Yayın No:4148239)
29. İNÖZÜ JÜLİDE,İLİN GÜLDEN,YILDIRIM RANA (2006). Effective supervision from the student-teachers'xx perspectives. International Linguistic Association 51.Annual Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4148198)
30. İNÖZÜ JÜLİDE,İLİN GÜLDEN (2005). Teachers and learners perceptions of tasks. International conference on task-based language teaching (Özet Bildiri/Sözlü Sunum)(Yayın No:4148170)
31. İNÖZÜ JÜLİDE,YUMRU HÜLYA (2004). Learner training in text-processing strategies. International Language Learning Conference: Issues, practices and challenges in language learning culture, 512-520. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4122815)
32. İNÖZÜ JÜLİDE,YUMRU HÜLYA (2002). Looking for a learner based syllabus? Try repgrid.. 7th METU International ELT Convention (Özet Bildiri/Sözlü Sunum)(Yayın No:4148155)
33. İNÖZÜ JÜLİDE,YUMRU HÜLYA (2001). An action research on fostering reflective thinking. 5 th international conference: teachers develop teachers research (Özet Bildiri/Sözlü Sunum)(Yayın No:4148124)
34. İNÖZÜ JÜLİDE,BEDİR HASAN (2001). Teaching for Critical and Creative Thinking: An Analysis of Teacher Reactions. International Conference on Creativity within Constraints (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4123015)
35. İNÖZÜ JÜLİDE,YUMRU HÜLYA (2001). Using rep-grid technique as a learning tool. The second international conference on contrastive rhetoric (Özet Bildiri/Sözlü Sunum)(Yayın No:4148105)
36. BEDİR HASAN,İNÖZÜ JÜLİDE (2001). Critical Thinking Skills in the National Curriculum of Primary Schools. International Conference on Challenge and Creativity in Teaching Beginners, 139-152. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4123049)
37. İNÖZÜ JÜLİDE,OKAN ZUHAL (2000). Guidelines for Teachers in Selecting/Evaluating Language Learning Software. International Conference on Cybertools: Using Audio, Video and Computers in Language Teaching (Özet Bildiri/Sözlü Sunum)(Yayın No:4145000)
38. İNÖZÜ JÜLİDE (2000). Student Questioning as a learning Strategy: A Follow-up Study. INGED International Conference, Encouraging Strategic Classroom Applications, 102-110. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4144427)
39. İNÖZÜ JÜLİDE (2000). Students' Questioning: A Strategy for Stimulating Higher Mental Thinking. International ELT Conference 2000, Global Problems Local Solutions, 91-99. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4144360)

C. Chapters in Books

1. Innovative Teaching and Learning in Higher Education, Bölüm adı:(Introduction to Innovative Teaching and Learning Practices using e-learning) (2017)., KOBAN KOÇ DİDEM,İNÖZÜ JÜLİDE,GÖRGÜN AYŞE,KOÇ SERDAR ENGİN,Lewis Jeff,Perumalla Chris, Libri Publishing, Editör:John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Basım sayısı:1, Sayfa Sayısı 432. ISBN:978-1-911450-08-5. İngilizce(Bilimsel Kitap). (Yayın No: 3783562)
2. Innovative Teaching and Learning in Higher Education, Bölüm adı:(Promoting Language Skills through Teacher-structured out-of-class ICT Activities in Higher Education Context) (2017)., İNÖZÜ JÜLİDE,GÖRGÜN AYŞE, Libri Publishing, Editör:John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Basım sayısı:1, Sayfa Sayısı 432, ISBN:978-1-911450-08-5, İngilizce(Bilimsel Kitap). (Yayın No: 3783559)
3. The Role of the Self in Language Learning, Bölüm adı:(Introduction) (2017)., ŞAHİNKARAKAŞ ŞEHNAZ,İNÖZÜ JÜLİDE,Dinesh Ramoo, Cambridge Scholars Publishing, Editör:Sehnaz Sahinkarakaş, Julide İnözü, Basım sayısı:1, Sayfa Sayısı 153, ISBN:1-5275-0001-2, İngilizce(Bilimsel Kitap). (Yayın No: 3783566)
4. Contemporary Studies in Humanities, Bölüm adı:(Intercultural Competence and Language Teacher education) (2015)., İNÖZÜ JÜLİDE,CAN CEM, Ehrmann Verlag, Editör:Sorin Mihai Stanciu, Mehmet Ali İcbay, Hasan Arslan, Basım sayısı:1, Sayfa Sayısı 324, ISBN:978-3-946305-03-3. İngilizce(Bilimsel Kitap). (Yayın No: 2297242)
5. Contemporary Approaches in Education, Bölüm adı:(Raising Awareness in Language Learners for Developing Motivational Self-regulation) (2015)., İNÖZÜ JÜLİDE, Peter Lang, Editör:Kevin Norley, Mehmet Ali İcbay, Hasan Arslan, Basım sayısı:1, Sayfa Sayısı 491, ISBN:978-3-631-66164-2 nb.. İngilizce(Bilimsel Kitap). (Yayın No: 2208067)
6. The X Point in Education When Imagination is Lost, Bölüm adı:(Using films to support the affective readiness of EFL learners) (2011)., İNÖZÜ JÜLİDE,TUYAN SEDEN, New Jersey City University Press, Editör:Clyde Coreil, Basım sayısı:1, Sayfa Sayısı 250, ISBN:978-1-883514-16-7. İngilizce(Bilimsel Kitap). (Yayın No: 5681)

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Editorial Work

1. International Journal of Language Academy (Alan endeksleri), , Issue Editor, rota kariyer, 04.12.2013
2. The Role of the Self in Language Learning, Book Editor, Cambridge Scholars Publishing

International experience

2012-2012	Visiting Lecturer	Daugavpils University, Daugavpils, Latvia,Erasmus Teaching Staff Exchange Program
2011-2011	Visiting Researcher	University of London, SOAS, Turkish Higher Education Council, Post-doc research Program
2005-2005	Visiting Lecturer	Adam Mickiewicz University, Poznan, Poland,Erasmus Teaching Staff Exchange Program