**Çağ University**

**Department of International Relations**

**IRE 439 Simulations of International Relations**

Spring 2022 Syllabus

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Class Hours: Tuesdays 0940-1200

Office Hours: Tuesdays 1330-1530

**COURSE OUTLINE AND OBJECTIVES**

This course introduces students to the main theories and issues in international security. The focus is both theoretical and practical. The course aims at providing students with the fundamental tools necessary to understand basic problems in international security now and in the future. We will cover the basic approaches to the study of international security –and then explore key topics in international security including: Security after the Cold War Proliferation of Weapons of Mass Destruction Understanding Contemporary War and Insecurity Collective Security, Alliances and Security Cooperation Environmental Security The Struggle for Resources: Oil and Water Migration as a Security Issue, International Terrorism and the Impact of 9/11 Finally, through participation in the Statecraft simulation, students take on the roles of foreign policy decision-makers and feel the responsibilities of statecraft issues from teh first-hand particularly across international security problems.

**REQUIRED TEXTS AND READINGS**

The selected texts were chosen to represent the major theoretical positions and empirical findings on the mains problems and issues in international security. They provide a wide range of views and differ in both the evidence they provide sound analytical approaches. In order to best achieve this goal, keep in mind the following questions when doing the readings: What is the argument the authors are trying to make? Why does it matter? What are its strengths and weaknesses? How convincing is it? What are possible counter-arguments? Above all, how does the argument advance our understanding of international politics? All readings are available in my Çağ University Academic account. Below, the readings for the course are listed.

* Buzan, B. New patterns of global security in the twenty-first century. International affairs, 67(3), (1991), 431-451.
* Salmon, Trevor. International security in the modern world, Springer, (2016), 1-20.
* Bilgin, Pınar. The international in security, security in the international. Routledge, (2016), 16-41.
* Yost, D. The new NATO and collective security, Survival, 40:2, (1998), 135-160, DOI: 10.1080/00396338.1998.10107847
* Kupchan, C. A., & Kupchan, C. A. The promise of collective security. International Security, 20(1), (1995), 52-61.
* Holum, J. D. The Proliferation of Weapons of Mass Destruction: Challenges and Responses. US Foreign Policy Agenda (USIA Electronic Journal), 4(2), (1999), 10-13.
* Joyner, D. H. International law and the proliferation of weapons of mass destruction. Oxford University Press, (2009), 77-124.
* Klare, M. T. Geopolitics reborn: The global struggle over oil and gas pipelines. Current History, 103(677), (2004), 428-433.
* Murawski SA, Hollander DJ, Gilbert S, Gracia A. Deep-water oil and gas production in the Gulf of Mexico, and related global trends (Chap. 2). In: Murawski SA, Ainsworth C, Gilbert S, Hollander D, Paris CB, Schlüter M, Wetzel D (eds) Scenarios and responses to future Deep Oil Spills – fighting the next war. Springer, Cham, (2020).
* Graeger, N. Environmental security?. Journal of Peace Research, 33(1), (1996), 109-116.
* Wohlfeld, M. Is migration a security issue?. In O. Grech, & M. Wohlfeld (Eds.), Migration in the Mediterranean : human rights, security and development perspectives, (2014), (pp. 61-77). Msida: Mediterranean Academy of Diplomatic Studies.
* Huysmans, Jef and Squire, Vicki. Migration and Security. In: Dunn Cavelty, Myriam and Mauer, Victor eds. Handbook of Security Studies. London, UK: Routledge, (2009), 1-20.
* Robertson, A. E. Terrorism and global security. New York: Infobase Publishing, (2010), 3-125.
* Tabansky, L. Basic concepts in cyber warfare. Military and Strategic Affairs, 3(1), (2011), 75-92.

**Other suggested readings:**

* Hans J. Morgenthau, “Six Principles of Political Realism,” in Politics Among Nations: The Struggle for Power and Peace, 5th Ed., Revised, (New York: Alfred A. Knopf, 1978), pp. 4-15.
* John Oneal and Bruce Russett, “The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992,” World Politics, Vol. 52, No. 1 (1999), pp. 1-37.
* James D. Fearon, “Rationalist explanations for war,” International Organization, Vol. 49, No. 3 (1995), pp. 379-414.
* Robert Jervis, The Meaning of the Nuclear: Statecraft and the Prospect of Armageddon (Ithaca, NY: Cornell University Press, 1989), chapter 1;
* Nina Silove, “Beyond the Buzzword: The Three Meanings of ‘Grand Strategy,’” Security Studies, Vol.27, No. 1 (2017), pp. 27-57.

**COURSE REQUIREMENTS AND GRADING**

**Grading:** The course will be composed of three grades. First is midterm exam of 20 points. Second is final exam of 40 points, Third is simulation exam of 40 points.

**Simulation Attendance**: It is critically important that students attend each simulation session. In order to provide an incentive to attend these sessions, students will be penalized for absences through the loss of extra credit earned from the simulation (which can total 25 points or more, depending on how successful you are in achieving country-specific and global goals):

1 Absence Minus 10% Extra Credit

2 Absences Minus 50% Extra Credit

3 or more Absences Minus 100% Extra Credit

**Simulation Memos**: Each turn, you must submit a simulation memo in the Statecraft system

before the turn ends. These memos must be at least 300 words in length, these memos will become your ongoing “journal” for the simulation experience. They are intended to help ensure that students are actively participating in, and thinking about, the simulation each week. See the Statecraft Manual for details on what your memo should include, depending on your governmental position. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive all 40 points.

Missing memos will lead to penalties as follows:

Memos Completed Satisfactorily Memo Points Earned

All 40 points

Missing 1; 35 points (minus 5)

Missing 2; 20 points (minus 20)

Missing 3 or more memos; 0 points (minus 40 )

**COURSE SCHEDULE**

Week 1: Thinking and Theorizing about Security

Week 2: Realist Perspectives upon Security, Power and State

Week 3: Liberal Perspectives upon Security, Welfare and Security Communications

Week 4: Critical Perceptions upon Security, Changing Security Perception

Week 5: Collective Security, Alliances and Security Cooperation

Week 6: International Organizations and role of UN in Global Security

Week 7: Security after the Cold War

Week 8: International Terrorism and Global Security

Week 9: Proliferation of Weapons of Mass Destruction

Week 10: Nuclear Deterrence and Global Security

Week 11: Struggle for Resources; Power Politics upon Oil and Water

Week 12: Migration and Environment as a Security Issue

**Simulation Program Requirements from the Students:**

The students are expected to fully read and understand the Student Manual of the Simulation in order to follow the technical details of the program. The students will be briefed one week before the start of the simulation about the course schedule, their responsibilities, the technical specifications and other possible requirements. Every student is responsible to prepare for the readings, to understand the theoretical background of related week and to organize himself/herself for the simulation steps. Be aware that theoretical and practical steps should be taken accordingly. Please be also aware that this simulation course is a chance for the international relations senior students to prove their full capacity before the graduation.

At the final week of the course, the students will make a conference presentation to the Dean of Faculty of Economics and Administrative Sciences and Head of International Relations Department. All scholars and students of international relations are invited to the conference.