

**SYLLABUS**
**Vocational School**
**Social Services Program**

Course Code	Course Title	Credits	ECTS Value	
ENG - 208	Professional English - II	(2-1-3)3	6	
<b>Prerequisite Courses:</b>	None			
<b>Course Language:</b>	English	<b>Course Delivery Mode:</b>	Face to Face	
<b>Course Type and Level:</b>	Compulsory / Spring Semester / Associate Degree			
<b>Instructor's Title, Name, and Surname</b>		<b>Course Hours</b>	<b>Office Hours</b>	
Lecturer Deniz Özonur		Monday 13.25-15.45	Tuesday 10.00-10.40	
<b>Course Coordinator:</b>	Lecturer Deniz Özonur			
<b>Course Objectives</b>				
<b>Course Learning Outcomes</b>	Upon successful completion of this course, the student will be able to;		<b>Relations</b>	
			Program Outcomes	Net Contribution
	1	Identify and list key information and terms from longer or slightly more complex dialogues.	12	5
	2	Take organized notes of key information and terms from short listening passages.	12	5
	3	Answer questions and give appropriate responses about main ideas and details in texts.	12	5
	4	Classify, compare, and summarize information and vocabulary from short texts related to their profession.	12	5
	5	Choose and use appropriate expressions in simple workplace conversations, including short exchanges in professional contexts.	12	5
	6	Prepare a short written report or project text using field-specific vocabulary and simple sentences to describe a familiar task or topic.	12	5
7	Value learning and using English in their profession and demonstrate increased confidence in applying it.	11,12	5,5	
<b>Course Content:</b>	This course is designed at the A2 level to help students develop their basic English language skills. In addition to grammar, reading, listening, and writing included in the A2 level coursebook, the course also focuses on improving students' professional English skills related to their field. Through structured lessons and interactive activities, students will be able to learn fundamental grammar rules, understand simple texts, listen to and comprehend English conversations, and communicate effectively in writing. The course will emphasize expanding vocabulary, enhancing communication skills, and improving the ability to use professional English both orally and in writing.			
<b>Course Schedule (Weekly Plan)</b>				
<b>Week</b>	<b>Topic</b>	<b>Preparation</b>	<b>Teaching Methods and Techniques</b>	
1	Introduction / Course Requirements	Reviewing the course syllabus and textbook	Introduction – Question and Answer	
2	Play Away	Revising the vocabulary in the unit talk about different sports	Presentation, vocabulary teaching with visuals, question–answer, gap-filling	

3	Music Legends	Listing the related vocabulary in the unit Talking about music	Presentation, genre-matching activity, visual description activity
4	Fast Checker	Reviewing regular and irregular verbs	Presentation, sentence completion, question-answer, note-taking
5	Dangerous Travel Plans	Talking about travel experiences	Presentation, question-answer activity, matching time expressions
6	Professional Terminology Studies Academic Reading	Reviewing the vocabulary list containing field-specific terms	Presentation, question-answer activities, vocabulary matching
7	Revision	Reviewing the terms from previous units	Presentation, group work
8	Mid-Term Exam		
9	Mid-Term Exam		
10	Start the week	Describing weekend activities	Presentation, visual-supported description, role-play, question-answer activity
11	Future Plans	Describing future plans Preparation for a writing project	Presentation, matching time expressions, question-answer activity
12	On the radio	Reviewing the vocabulary in the relevant unit, feedback on the writing project	Presentation, visual-vocabulary matching, group work, written communication activity
13	Voxs Pops / Have you ever..? <b>Writing Project</b>	Submission of the writing project	Presentation, group work, pair conversations, role-play
14	<b>Oral Presentation</b>	Student presentations	Feedback
15	eSports	Reviewing previous topics	Presentation, question-answer, team work
16	Revision	Study for the final exam	Presentation, reading-listening review, question-answer
17	Final Exam		
18	Final Exam		

#### Course Resources

**Textbook:** Studio - Helbling

**Recommended References:** <https://learnenglish.britishcouncil.org/>  
<https://basw.co.uk/>

#### Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	20%	
Writing Project	1	10%	
Online Assignment	1	10%	
Oral Presentation	1	10%	
Portfolio	0	0%	
Final	1	50%	

<b>ECTS Table</b>			
<b>Content</b>	<b>Number</b>	<b>Hours</b>	<b>Total</b>
Course Duration	<b>14</b>	<b>3</b>	42
Out-of-Class Study	<b>14</b>	<b>3</b>	42
Online Assignment	<b>1</b>	<b>18</b>	18
Oral Presentation	<b>1</b>	<b>14</b>	14
Writing Project	<b>1</b>	<b>14</b>	14
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	<b>1</b>	<b>20</b>	20
Final Exam (Final Exam Duration + Final Exam Preparation)	<b>1</b>	<b>30</b>	30
<b>Total:</b>			180
<b>Total / 30:</b>			180/30
<b>ECTS Credit:</b>			6

