**Collaborative Rhetorical Grammar Portfolio**

**Aim**

This portfolio project aims to help students demonstrate how grammar structures are not only rules, but also serve communicative and rhetorical purposes. The work will be carried out in groups of at least 10 students. The group members will be responsible for different sections and will finally compile one complete portfolio.

**Tasks**

**1. Grammar in Real Use (Authentic Text Analysis)**

Choose an authentic text (newspaper article, blog, or academic text) and identify grammar structures (passive voice, modals, connectors, etc.). Discuss their rhetorical functions and write a short analysis. Add the source text as a reference.

**2. Error Hunt in Translation**

Analyze a short translation text (EN-TR or TR-EN) and identify incorrect or inappropriate grammar uses. Correct them and explain the rhetorical reasoning.

**3. Mini Essay with Highlighted Structures**

Write a short essay (approx. 250 words) focusing on a specific grammar topic. Highlight the chosen structures and explain the reasons for your choices.

**4. Grammar Poster / Infographic**

Prepare a poster or infographic explaining a grammar topic (e.g., modals of deduction). Highlight both the rules and their rhetorical functions.

**5. Debate Script with Grammar Focus**

Write a short debate script (pro–con arguments). Emphasize the use of connectors and explain how they strengthen arguments rhetorically.

**6. Collaborative Error Analysis Journal**

Collect incorrect sentences from group members’ previous assignments or from different departments. Correct them together and explain the possible causes of errors.

**7. Creative Task – Grammar in Media**

Find grammar structures used in a song, advertisement, or film scene. Explain their rhetorical functions.

**8. Peer Feedback Exchange**

Review another group’s essay or debate script and provide grammar & rhetorical feedback. Include this feedback in your portfolio.

**9. Reflection Section (compulsory)**

Write about the 3 most important grammar–rhetoric connections your group has learned.

**10. Final Showcase Piece (compulsory)**

Write a 400–500 word essay as a final group piece. Use deliberate grammar structures and illustrate them in a Grammar Map at the end. (STRUCTURE / EXAMPLE FROM THE TEXT / FUNCTION)

**Links to Course Topics**

- Present & Past Tenses → Authentic text analysis, error hunt  
- Passive Voice → Media analysis, essay  
- Modals → Debate script, poster/infographic  
- Adjective/Adverbial Clauses → Mini essay, reflection  
- Connectors → Debate script, final essay  
- Verbals → Creative media task

**Assessment Rubric (100 points)**

|  |  |  |
| --- | --- | --- |
| Criterion | Description | Points |
| Accuracy | Correct and appropriate use of grammar structures | 25 |
| Rhetorical Function Use | Explanation and demonstration of rhetorical/communicative functions of structures | 20 |
| Task Completion | All tasks completed on time and as instructed | 15 |
| Variety & Creativity | Use of diverse sources, examples, and creative approaches | 15 |
| **Individual Contribution (Peer Evaluation)** | Equal responsibility sharing, evidence of collaboration. Each student’s contribution as evaluated by peers and self-reflection (peer feedback, reflection) | 15 |
| Reflection & Development | Evaluation of learning process through reflections | 10 |
|  | Total | 100 |

**NOTE**: *Each student’s contribution will be evaluated by peers and self-reflection (peer evaluation, reflection). The group product still earns a collective grade, but this criterion adjusts individual grades.*

* *For Example: If a group gets 90/100, but a student was consistently rated very low by peers, their grade might be scaled down (e.g., 75).*

**Peer Evaluation Form**

**NAME: NUMBER:**

Each student must complete this form **INDIVIDUALLY** at the end of the project. Please evaluate the contribution of each of your group members (excluding yourself). Your responses will remain confidential and will be used to adjust individual grades.

**Rating Scale**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Group Member Name | Effort & Reliability (1–5) | Quality of Contribution(1–5) | Collaboration&Communication (1–5) | Comments |
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5 = Excellent (consistently contributed, reliable, very helpful)  
4 = Good (contributed regularly, dependable)  
3 = Fair (some contributions, not always reliable)  
2 = Poor (minimal contributions, inconsistent)  
1 = Very Poor (rarely contributed, unhelpful)

**Self-Reflection**

In a short paragraph (5–6 sentences), describe your own contribution to the portfolio project. Include the tasks you were responsible for, how you collaborated with your peers, and what you learned from the process (tasks you took responsibility of, difficulties faced, lessons learned).