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| SYLLABUS  All Faculties | | | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | | | ECTS Value | |
| OSD 213 | | | Critical Thinking and Social Sciences | | | | | | 2 (2-0-0) | | | | | 3 | |
| Prerequisite Courses: | | | None | | | | | | | | | | | | |
| Course Language: | | | Turkish/English | | | **Course Delivery Mode:** | | | | Face to Face | | | | | |
| Course Type and Level: | | | Elective/2.Year/Fall Semester EQF- Level 3 | | | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | | | |
| Dr. Canol Kandemir | | | | | | Tu: 9.40 -12.30 | | | Tu: 14-16 | | | ckandemir@cag.edu.tr | | | |
| Course Coordinator: | | | Dr. Canol Kandemir | | | | | | | | | | | | |
| Course Objective  This course aims at introducing the critical theory and thought within the framework of functionalist, interpretive, humanist and structuralist paradigms within the general context of all social sciences. | | | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | | | |
| Program Outcomes | | | | | Net Contribution |
| 1 | | recognise functionalist, interpretive, humanist and structuralist paradigms. | | | | | | | 5 | | | | | 5 |
| 2 | | compare the meta assumptions of four paradigms. | | | | | | | 5 | | | | | 5 |
| 3 | | compare various theories belonging to four paradigms. | | | | | | | 5 | | | | | 5 |
| 4 | | analyzes the science and society from the viewpoints of four paradigms. | | | | | | | 5 & 11 & 4 | | | | | 5 & 4 & 4 |
| 5 | | position the critical theory within the framework of four paradigms. | | | | | | | 5 & 4 | | | | | 5 & 4 |
| 6 | | relate the critical theory with critical thinking and thought. | | | | | | | 5 | | | | | 5 & 4 & 3 |
| 7 | | write in a short essay for original viewpoints by synthesising different paradigms viewpoints | | | | | | | 5 & 11 & 4 | | | | | 5 & 4 & 4 |
|  | 8 | | write a short essay within the context of his/her own arguments and counter arguments. | | | | | | | 5 & 4 & 11 | | | | | 5 & 5 & 4 |
| Course Content: | | | This course focuses on criticising the paradigms, assumptions and methods used for explaining and predicting the physical reality and to introduce new paradigms, assumptions and methods used for explaining and predicting social reality within their own specific contexts and comparing mainstream and alternative thoughts with the social and physical reality. | | | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | | | |
| 1 | | Assumptions about Social Sciences | | | | | Part 1.1 | | | | Intructor Presentation and Group Discussions | | | | |
| 2 | | Assumptions about Society | | | | | Part 1.2 | | | | Intructor Presentation and Group Discussions | | | | |
| 3 | | Two Dimentions:Subjective/Objective Axis | | | | | Part 1.1 | | | | Intructor Presentation and Group Discussions | | | | |
| 4 | | Two Dimentions:Order/Conflict Axis | | | | | Part 1.2 | | | | Intructor Presentation and Group Discussions | | | | |
| 5 | | Four Paradigms: A Macro Outlook | | | | | Part 1.3 | | | | Intructor Presentation and Group Discussions | | | | |
| 6 | | Functionalist Paradigm | | | | | Part 2.4 | | | | Intructor Presentation and Group Discussions | | | | |
| 7 | | Functionalist Paradigm | | | | | Part 2.4 | | | | Intructor Presentation and Group Discussions | | | | |
| 8 | | Midterm Exam | | | | | Previous Chapters | | | | - | | | | |
| 9 | | Midterm Exam | | | | | Previous Chapters | | | | - | | | | |
| 10 | | Interpretive Paradigm | | | | | Part 2.6 | | | | Intructor Presentation and Group Discussions | | | | |
| 11 | | Interpretive Paradigm | | | | | Part 2.6 | | | | Intructor Presentation and Group Discussions | | | | |
| 12 | | Radical Humanist Paradigm | | | | | Part 2.8 | | | | Intructor Presentation and Group Discussions | | | | |
| 13 | | Radical Humanist Paradigm | | | | | Part 2.8 | | | | Intructor Presentation and Group Discussions | | | | |
| 14 | | Radical Structuralist Paradigm | | | | | Part 2.10 | | | | Intructor Presentation and Group Discussions | | | | |
| 15 | | Radical Structuralist Paradigm | | | | | Part 2.10 | | | | Intructor Presentation and Group Discussions | | | | |
| 16 | | Critical Theory and Thinking | | | | | Part 2.8-10 | | | | Intructor Presentation and Group Discussions | | | | |
| 17 | | Final Exam | | | | | Previous Chapters | | | | - | | | | |
| 18 | | Final Exam | | | | | Previous Chapters | | | | - | | | | |
| Course Resources | | | | | | | | | | | | | | | |
| Textbook: | | | | “Sociological Paradigms and Organisational Analysis: Elements of the Sociology of Corporate Life”, Gibson Burrell&Garreth Morgan, Routledge, 2019. | | | | | | | | | | | |
| Recommended References: | | | | “Büyük Dönüşüm: Çağımızın Siyasal ve Ekonomik Kökenleri”, Polanyi, Karl, İletişim Yayınları, 2000. | | | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | | | |
| Midterm Exam | | | | 1 | 25% | | |  | | | | | | | |
| Quizzes | | | | 2 | 25% | | |  | | | | | | | |
| Project | | | | - | - | | |  | | | | | | | |
| Assignment | | | | - | - | | |  | | | | | | | |
| Presentation | | | | - | - | | |  | | | | | | | |
| Portfolio | | | | - | - | | |  | | | | | | | |
| Final | | | | 1 | 50% | | |  | | | | | | | |
| ECTS Table | | | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | | Total | | |
| Course Duration | | | | | 14 | | | 2 | | | | | 28 | | |
| Out-of-Class Study | | | | | 10 | | | 1 | | | | | 10 | | |
| Quizzes | | | | | 2 | | | 10 | | | | | 20 | | |
| Assignment | | | | | - | | | - | | | | | - | | |
| Presentation | | | | | - | | | - | | | | | - | | |
| Project | | | | | - | | | - | | | | | - | | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | 1 | | | 15 | | | | | 15 | | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | 1 | | | 20 | | | | | 20 | | |
| Total: | | | | | | | | | | | | | 93 | | |
| Total / 30: | | | | | | | | | | | | | 93/30=3,10 | | |
| ECTS Credit: | | | | | | | | | | | | | 3 | | |

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| Past Term Achievements | |
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