



ÇAĞ UNIVERSITY
HIGHER VOCATIONAL SCHOOL
2025 – 2026
FALL SEMESTER
PROFESSIONAL ENGLISH – I
WRITING PROJECT

GRADE	/10
--------------	------------

FULL NAME	
STUDENT NUMBER	
MAJOR	
DATE	

Topic: Comparing Two Developmental Stages

Your task is to select and compare two children at different developmental stages (e.g., a toddler and a pre-schooler). You should write a report analyzing and comparing their daily routines, food needs, and required safety rules. Your writing should be about 90 words.

Language Requirements & Focus

Use the following grammar structures and vocabulary:

- ✚ Present Simple Tense (for routines), am/is/are, Possessive Adjectives (his/her), Adjectives, and Hours/Time.
- ✚ Words related to Daily Routines, Food & Drinks, and Developmental Activities (play, run, draw).
- ✚ Comparison (e.g., *smaller than*, *sleeps more than*), and Modal Verbs (can, cannot for rules and ability).

Project Structure and Steps

Organize your report into three parts:

Part1: Child Profiles

Introduce the two children you will compare.

- ✚ **Child A** (Toddler, 2–3 Years Old): State his/her name and age. Use am/is/are and adjectives to describe his/her personality.
Example: His name is Leo. He is two years old. He is very active and curious.
- ✚ **Child B** (Pre-schooler, 5–6 Years Old): State his/her name and age. Use am/is/are and adjectives to describe his/her personality.
*Example: Her name is Mia. She **is** five years old. She **is** helpful and talkative.*

Part 2: Daily Routines and Needs

Compare their daily life and needs using the Present Simple Tense .

- ✚ **Sleep & Wake-up:** Compare their sleep habits. Use Comparison.

Example: Leo sleeps ten hours, but Mia sleeps eight hours.

- ✚ **Activities & Ability:** Compare their typical daily activities. What can each child do? What do they play?

Example: Leo plays with blocks, but Mia can draw pictures and write her name.

- ✚ **Food & Meals:** Compare their food requirements. What do they like/dislike?

Example: Leo eats soft food. Mia eats vegetables, but she does not like milk.

Part 3: Safety and Rules

Discuss the different rules and safety requirements for each child.

- ✚ **Toddler (Child A) Rules:** State 2–3 safety rules for the younger child.

Example: Leo must not touch the hot oven. His toys must be big.

- ✚ **Pre-schooler (Child B) Rules:** State 2–3 rules for the older child, often related to behavior or school.

Example: Mia must clean her room. She must not run in the classroom.

- ✚ Briefly state the first and most important difference between the two developmental stages.

Example: The first big difference is independence. Mia can dress herself, but Leo needs his mother's help.