

PSY 443- Psychological Testing and Assessment
Scale Development Assignment-II Rubric

Student's Name & Surname:

Student's Number:

Expert Review Form Design — 35 points

	Performance Description
	Excellent (30–35): Form includes all essential dimensions (clarity, relevance, representativeness, wording); clearly formatted and ready for expert use.
	Good (20–29): Form well-structured but missing minor details.
	Fair (10–19): Incomplete form; lacks clear evaluation criteria.
	Poor (0–9): Form missing or poorly designed.

Selection & Description of Experts and Expert Feedback— 30 points

	Performance Description
	Excellent (30–25): Clear rationale for expert selection; background and qualification of each expert described. Feedback thoroughly integrated; clear documentation of all item revisions and justifications
	Good (24–20): Basic information about experts provided; rationale adequate. Feedback mostly implemented; minor omissions.
	Fair (10–19): Limited description or unclear selection process. Feedback mostly implemented; minor omissions.
	Poor (0–9): Missing or inappropriate expert selection. Feedback ignored or unclear integration.

Item Revision Quality — 20 points

	Performance Description
	Excellent (18–20): Revised items show improved clarity, balance, and theoretical alignment.
	Good (14–17): Most items improved; minor clarity issues remain.
	Fair (8–13): Limited improvement or inconsistent revisions.
	Poor (0–7): Little to no improvement after review.

Revision Report (Feedback Summary & Reflection) — 15 points

	Performance Description
	Excellent (13–15): Detailed report summarizing feedback themes, revision decisions, and personal reflection on process.
	Good (10–12): Clear summary with some reflection; minor depth issues.
	Fair (6–9): Superficial report; lacks reflection or integration discussion.
	Poor (0–5): Incomplete or missing report.

Total Grade: / 100 points