




PSY104- Statistics in Social Sciences-II


Non-Parametric Tests



Warm-up Questions

About Data Types

1. *“Which type of data is a person’s height, weight, or age?”*
2. *“What type of data are letter grades (A, B, C...) in a classroom?”*
3. *“What type of data is gender or marital status?”*



Warm-up Questions

- 1. If we want to compare two groups, which statistical tests could we use? Can you give an example?*
- 2. If we know the median of a group of students' exam scores, why might we use the median instead of the mean?*



What Are Non-Parametric Tests?

- Non-parametric tests are statistical tests that **do not assume the data follow a normal distribution.**
- Often used when we have:
 - Small sample sizes
 - Ordinal (ranked) data
 - Skewed or non-normal data

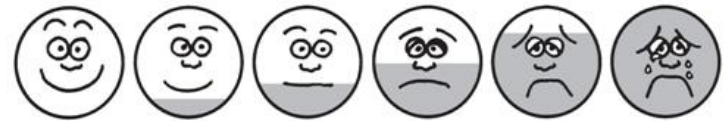
NOTE THAT!: Non-parametric tests often **compare medians or ranks** rather than means

Levels of measurement

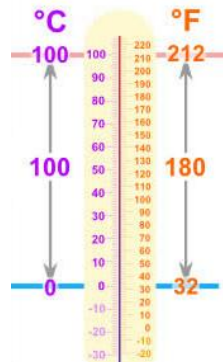
Nominal – Gender, race, blood group



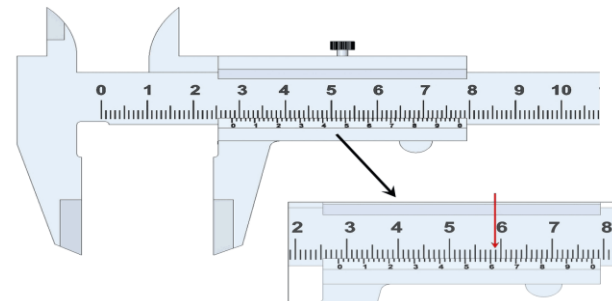
Ordinal – Socio-Economic Status (SES), pain level



Interval – Celsius or Fahrenheit scale



Ratio – Kelvin Scale, Weight, height, pulse rate





Are most variables normally distributed?

NO!

For example,

- Is income distributed normally in the population?
- Incidence rates (rare diseases) are not normally distributed.
- Number of car accidents is also not normally distributed.
- Duration of illness is not normally distributed.



Are most variables normally distributed?

REAL WORLD???

- When the data are not normally distributed.
- When the sample size is small and the normality assumption is questionable.
- When the data are measured on an ordinal (ranked) scale (e.g., satisfaction ratings).
- When there are outliers, non-parametric tests are more robust than parametric tests.

Difference between Parametric & Non-parametric test

| | Parametric test | Non parametric test |
|----|--|---------------------------------|
| 1. | Used for ratio or interval data | For ordinal or nominal data |
| 2. | Used for Normal distribution | Any distribution |
| 3. | Mean is usual central measure | Median is usual central measure |
| 4. | Information about population is completely known | No information available |
| 5. | Specific assumptions made regarding population | Assumption free test |



- ❖ When our data is normally distributed, **the mean is equal to the median!!!**
- ❖ **So!** We use the mean as our measure of central tendency.
- ❖ However, if our data is skewed, then the median is a much better measure of center.
- ❖ Therefore, just like the Z, t and F tests made inferences about the **population mean(s), nonparametric tests make inferences about the population median(s)/distribution.**



Commonly used NP tests

Some of the commonly used non parametric tests are

- ✓ Chi square test
- ✓ Mann-Whitney U test
- ✓ Wilcoxon Signed Rank test
- ✓ Krushkal-Wallis test (H test)
- ✓ Friedman ANOVA
- ✓ Spearman's Rank correlation (did you remember? 😊)



Parametric & Non-parametric tests

| <i>AIM</i> | <i>Parametric t-tests</i> | <i>Non parametric equivalent</i> |
|--|----------------------------|----------------------------------|
| Compare one sample to a hypothetical value | One-sample t-test | Sign test |
| Compare 2 independent sample means | Independent samples t-test | Mann Whitney U test |
| Compare 2 paired sample means | Paired samples t-test | Wilcoxon Signed rank test |
| Compare more than 2 sample means | ANOVA | Kruskal-Wallis test |
| Correlation between 2 variables | Pearson's Correlation | Spearmans Rank Correlation |
| Compare more than 2 samples - repeated | Repeated measures ANOVA | Friedman test |



Commonly used NP tests

Chi-Square Test (Ki-Kare Testi)

- The Chi-Square test is a non-parametric test used to examine relationships between categorical variables.
- It does not require normal distribution.

Types of Chi-Square:

1. Chi-Square Test of Independence Tests (Bağımsızlık Testi)

- If two categorical variables are related. (iki kategorik değişken ilişkili mi? sorusu)

Example: Does gender (male/female) relate to preference for therapy type (cognitive/behavioral)?

2. Chi-Square Goodness-of-Fit Test Tests

- If observed frequencies match expected frequencies. (gözlenen dağılım beklenen dağılıma uyuyor mu?)

Example: Are students' choices among three therapy options equally distributed?

- *Bir zar adil mi? – her yüzün gelme oranı eşit mi?*

Types of Chi-Square

| Özellik | Chi-Square Independence | Chi-Square Goodness-of-Fit |
|--------------------------|--|--|
| Değişken sayısı | 2 kategorik | 1 kategorik |
| Amaç | İki değişkenin ilişkili olup olmadığını test etmek | Bir değişkenin gözlenen dağılımının beklenen dağılıma uyup uymadığını test etmek |
| Veri tablosu | Contingency table (2 boyutlu) | Tek boyutlu frekans tablosu |
| Örnek | Cinsiyet ve terapi tercihi | Terapi tercihleri eşit dağılıyor mu? |
| Serbestlik derecesi (df) | $(\text{satır}-1) * (\text{sütun}-1)$ | kategori sayısı - 1 |



Sign test – *alternative to one sample t-test*

- The Sign Test is a nonparametric statistical test used to evaluate whether the median difference between paired observations is equal to zero, based solely on the direction (sign) of the differences rather than their magnitude.
- + or –
- Artanlar mı fazla azalanlar mı?
- **Exmpl:** A teacher wants to see if a training program improved students' scores.
- She records scores **before and after** the training:



Sign test – *alternative to one sample t-test*

| Student | Before | After |
|---------|--------|-------|
| 1 | 60 | 70 |
| 2 | 75 | 70 |
| 3 | 80 | 85 |
| 4 | 50 | 55 |
| 5 | 90 | 90 |

- Student 1 → +
- Student 2 → -
- Student 3 → +
- Student 4 → +
- Student 5 → 0 (ignored)

DECREASE OR INCREASE???



Sign test – *alternative to one sample t-test*

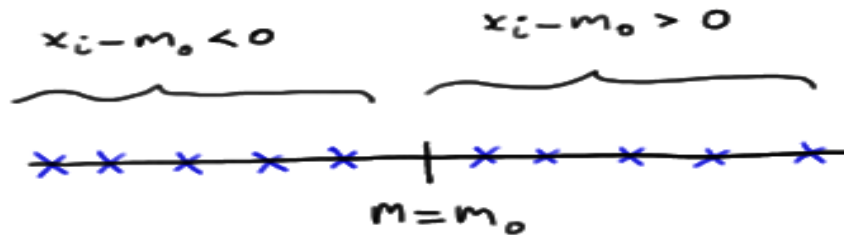
- Can be used as a non-parametric alternative to one sample t test.
- The null hypothesis for the sign test specifies the population median, M_0

Ho: The **median value** of the population is equal to a stated (Hypothesized) value.

$$H_0 : m = m_0$$

$$H_1 : m \neq m_0 \text{ or } H_1 : m < m_0 \text{ or } H_1 : m > m_0$$

Sign Test



- The data doesn't follow normal distribution
- Mean is not representative of the values since the values are skewed to right or left
- Data transformation doesn't make the values normal
- Tek bir grup verisinin medyanının belirli bir değere eşit olup olmadığı
- Veri: Sürekli (continuous) or sıralı (ordinal)

Örnek: Bir grup öğrencinin sınav puanlarının medyanı 70'e eşit mi?



Mann - Whitney U test

- **Mann-Whitney U Test** is used in place of the two sample t-test when the normality assumption is questionable.
- A non-parametric test used to compare two independent groups when:
- The dependent variable is ordinal (ranked) or continuous, and normality assumption is questionable (data may not be normally distributed).
- It is often called the non-parametric alternative to the independent samples t-test.

IV= Categorical



Mann - Whitney U test

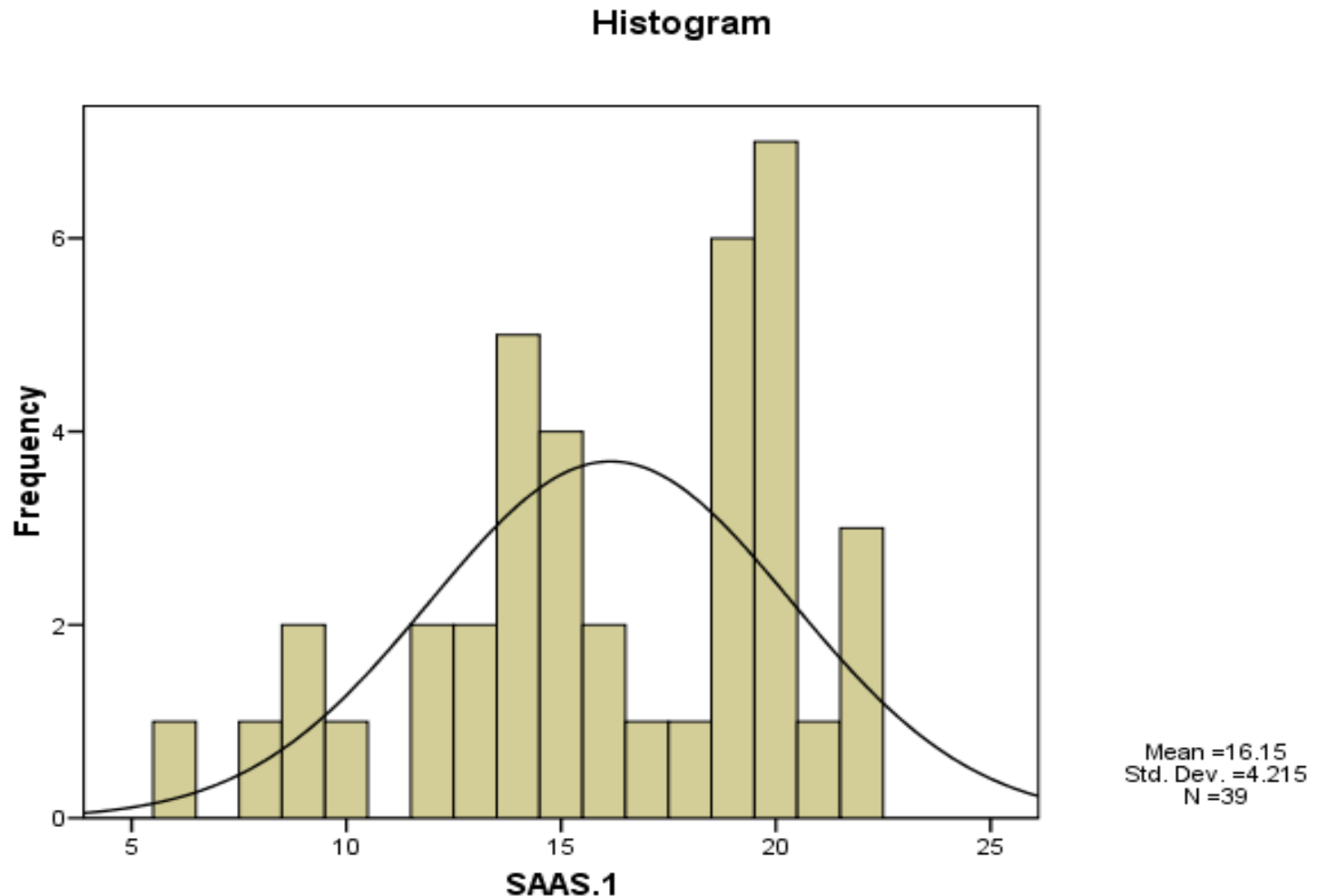
In other words,

- You have two independent groups (e.g., treatment vs control).
- Your dependent variable is: Ordinal (ranked data, e.g., satisfaction levels 1–5) or continuous but non-normal.
- Sample sizes do not have to be equal.

Example:

- Group A: Therapy type 1 ($n = 5$)
- Group B: Therapy type 2 ($n = 6$)
- Dependent variable: Anxiety score (0–50), non-normal distribution

SO! You need to check normality, first!





Results of t-test

Group Statistics

| | sex | N | Mean | SD |
|--------|-----|----|-------|-------|
| SAAS.1 | 1 M | 11 | 17.64 | 5.390 |
| | 2 F | 28 | 15.57 | 3.605 |

Independent Samples Test

| | | t-test for Equality of Means | | |
|--------|----------------------------|------------------------------|----|--------------------|
| | | t | df | Sig. (2-tailed) |
| SAAS.1 | Equal variances assumed | 1.394 | 37 | .172 |



Results of M W U-test


Ranks

| | sex | N | Mean Rank | Sum of Ranks |
|--------|-----|----|-----------|--------------|
| SAAS.1 | 1 M | 11 | 26.05 | 286.50 |
| | 2 F | 28 | 17.63 | 493.50 |

Test Statistics^b

| | SAAS.1 |
|------------------------|-------------|
| Mann-Whitney U | 87.500 |
| Asymp. Sig. (2-tailed) | .037 |

b. Grouping Variable: sex



Parametric & non-parametric tests

| <i>AIM</i> | <i>Parametric t-tests</i> | <i>Non parametric</i> |
|---|------------------------------------|--|
| Compare one sample to a hypothetical value | One-sample t-test | Sign test |
| Compare 2 independent sample means | Student's t-test | Mann Whitney U |
| Compare 2 paired sample means | Paired t-test | Wilcoxon Signed rank |
| Compare more than 2 sample means | ANOVA | Kruskal-Wallis test |
| Compare more than 2 samples - repeated | Repeated measures ANOVA | Friedman test |
| Assesses the linear relation between two variables. | Pearson's correlation coefficient. | Spearman rank correlation, Kendall Tau |



Kruskal-Wallis H -Test

- *3 ya da daha fazla bağımsız grup!!!*
- A non-parametric test used to compare three or more independent groups.
- It is the non-parametric alternative to one-way ANOVA.
- Tests whether the distributions of the groups are the same (medians may differ).
- **Three or more independent groups** (e.g., different therapy types).
- Dependent variable is: Ordinal (ranked) or continuous but not normally distributed.
- Sample sizes can be different across groups.
- Example:
- Group 1: Traditional therapy (n=5), group 2: Online therapy (n=6), group 3: Blended therapy (n=4)
- Dependent variable: Anxiety score (0–50)

ANOVA

Descriptives

| | | N | Mean | SD |
|-------------------------|-------|----|--------|--------|
| Parental. attachment | 1 | 14 | 207.36 | 17.248 |
| | 2 | 8 | 188.13 | 26.920 |
| | 3 + | 6 | 189.83 | 20.721 |
| | Total | 28 | | |
| Self. Esteem | 1 | 14 | 88.57 | 12.439 |
| | 2 | 8 | 73.88 | 13.098 |
| | 3 + | 6 | 84.50 | 13.531 |
| | Total | 28 | | |

ANOVA

| | | Sum of Squares | df | Mean Square | F | Sig. |
|-------------------------|----------------|----------------|----|-------------|------|------|
| Parental. attachment | Between Groups | 2405.76 | 2 | 1202.9 | 2.71 | .086 |
| | Within Groups | 11086.9 | 25 | 443.48 | | |
| | Total | 13492.7 | 27 | | | |
| Self.Esteem | Between Groups | 1107.20 | 2 | 553.60 | 3.35 | .051 |
| | Within Groups | 4127.80 | 25 | 165.11 | | |
| | Total | 5235.00 | 27 | | | |



Kruskal Wallis test

Ranks

| | sibs. new | N | Mean Rank |
|---------------------|--------------|----|--------------|
| Parental.attachment | 1 | 14 | 17.68 |
| | 2 | 8 | 11.38 |
| | 3 + | 6 | 11.25 |
| | Total | 28 | |
| Self.Esteem | 1 | 14 | 17.43 |
| | 2 | 8 | 9.25 |
| | 3 + | 6 | 14.67 |
| | Total | 28 | |

Test Statistics^{a,b}

| | Parental. attachment | Self. Esteem |
|-------------|-------------------------|-----------------|
| Chi-Square | 4.186 | 5.049 |
| df | 2 | 2 |
| Asymp. Sig. | .123 | .080 |

a. Kruskal Wallis Test

b. Grouping Variable: sibs.new



Spearman's Rank Correlation (r_s)

- This coefficient is used to measure the **relationship between two variables when the data are in ordinal (ranked) form.**
- It is helpful when your data are **not normally distributed** or when you are working with **rank orders instead of exact numerical values.**

It is often used in situations such as:

- When scores are ranked (1st, 2nd, 3rd, etc.)
- When the assumption of normal distribution is not met.
- When you want a **non-parametric** measure of correlation.



Why should we use NP tests?

Non-parametric tests advantages:

- **Normality not required**

Verilerin normal dağılım göstermesi gerekmez.

- **Small sample sizes**

Küçük örneklem için uygundur.

- **Robust against outliers**

Aykırı değerler (extreme values) test sonucunu çok etkilemez.

- **Ordinal data allowed**

Sıralı (ordinal) veriler ile kullanılabilir.



Why NOT use NP tests all the time?

Non-parametric tests disadvantages:

- **Less powerful**
Parametrik testlere göre **istatistiksel güçleri genellikle daha düşüktür**, yani farkı tespit etme olasılığı daha azdır. (p değeri!!)
- **Cannot estimate parameters**
Ortalama ve standart sapma gibi **parametre tahminleri yapılmaz**;
- medyan veya sıra!
- **Less information used**
Sadece **sıralara veya frekanslara bakar**, tam veri değerleri kullanılmaz → *bilgi kaybı* olabilir.
- **Difficult for complex designs**
Çok faktörlü veya karmaşık deney tasarımları için uygulanması sınırlıdır.



Any Questions???