

**SYLLABUS**
**Faculty of Arts and Sciences**

Course Code	Course Title	Credits	ECTS Value	
PSY 240	Group Processes and Social Dynamics	(3-0-3)	6	
<b>Prerequisite Courses:</b>	-			
<b>Course Language:</b>	English	<b>Course Delivery Mode:</b>	Face-to-face	
<b>Course Type and Level:</b>	<b>Compulsory/2st year/Spring Term</b>			
<b>Instructor's Title, Name, and Surname</b>		<b>Course Hours</b>	<b>Office Hours</b>	
Asst. Prof. Dr. Sena DOĞRUYOL		Friday: 10:00-12:20	Friday: 13:20-15:40	
<b>Course Coordinator:</b>		Asst. Prof. Dr. Sena Doğruyol		
<b>Course Objectives</b>				
<b>Course Learning Outcomes</b>	Upon successful completion of this course, the student will be able to;		<b>Relations</b>	
			Program Outcomes	Net Contribution
	1	Defines basic concepts related to group processes in social psychology (group, norm, role, status, leadership, conformity, obedience, etc.).	1	5
	2	Defines the concept of group in social psychology, individual–group relationships, and basic group processes.	1,2	5,4
	3	Analyzes the fundamental factors that influence group performance and group decision-making processes.	4,3	4,4
	4	Relates the impact of cultural context on group dynamics using examples from different social environments.	2,12	5,4
	5	Critically interprets group behaviors encountered in daily life and social contexts.	4,9,14	4,5,4
	6	Explains the effects on self-perception, social identity, and interpersonal relationships.	2,4	5,5,
	7	Evaluates individuals' relational behaviors with others and their self-presentations.	4,12	5,5
<b>Course Content:</b>	The aim of this course is to examine how individuals' thoughts, feelings, and behaviors are shaped within a group context, based on the fundamental theories and research findings of social psychology. The course focuses on key topics such as group formation and development, group norms and roles, social influence processes, leadership, power and status, intragroup relationships, and intergroup dynamics. The goal is for students to be able to evaluate group processes not only at a theoretical level, but also through examples that arise in daily life, education, organizations, and social contexts, and to analyze these processes from a critical perspective.			
<b>Course Schedule (Weekly Plan)</b>				
<b>Week</b>	<b>Topic</b>	<b>Preparation</b>	<b>Teaching Methods and Techniques</b>	

1	Getting to know the students, informing them about the course content, and introducing resources	Review the course syllabus and basic resource list to learn about the scope of the course	
2	Introduction to course resources	Prepare to explain the basic stages by reading group development models	Presentation, Q&A, Discussion
3	Group formation and group development	Relate the concepts of norms, roles, and status with examples	Group work, Problem solving
4	Group norms, roles, and status	Reflecting on and discussing the effects of group membership on self-perception	Discussion, Problem solving
5	Self, social identity, and group membership	Define self-concept, social identity, in-group, and out-group.  Explain how social identity influences behavior.	Practical examples, In-class group work
6	Social influence processes I: Conformity	Preparing to explain the reasons for conformity by examining Asch experiments	Group work, Problem solving
7	Social influence processes II: Obedience and submission	Evaluating the Milgram experiment in terms of its ethical and social dimensions	Presentation, Q&A
8	Midterm Exam		

9	Midterm Exam		
10	Leadership, power, and status dynamics	Comparing different leadership approaches in terms of group functioning, analyzing an example of an internal group conflict from daily life	Presentation, Q&A, Group discussion
11	Intragroup relations: Cooperation and conflict	Analyzing an example of an internal group conflict from daily life	Presentation, Q&A, Group discussion
12	Intergroup relations and cultural context	Preparing to discuss the impact of cultural context on intergroup relations	Problem solving, Practical examples
13	Group performance and decision-making processes-I	Reviewing basic definitions related to group and individual concepts, and group decision-making processes	Discussion, Q&A
14	Group performance and decision-making processes-II	Define key concepts like groupthink, social loafing, and decision-making models.  Explain how group dynamics affect performance	Problem solving, Presentation
15	Term Review		Presentation, Q&A,
16	Term Review		Q&A

17	Final Exam		
18	Final Exam		

### Course Resources

<b>Textbook:</b>	Myers, D. G., & Twenge, J. M. (2012). <i>Exploring social psychology</i> . New York: McGraw-Hill.
<b>Recommended References:</b>	

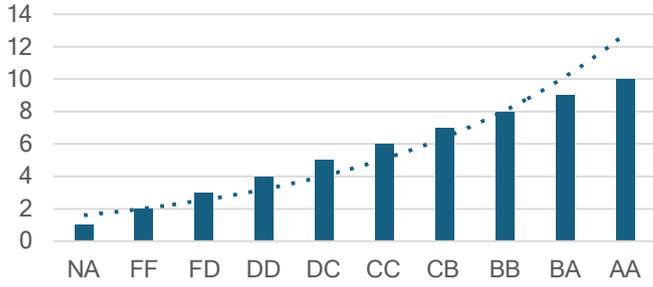
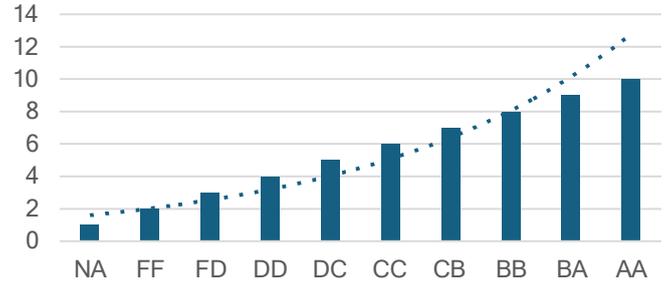
### Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	%40	
Final	1	%60	

### ECTS Table

Content	Number	Hours	Total
Course Duration	14	3	42
Out-of-Class Study	14	3	42
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	30	45
Final Exam (Final Exam Duration + Final Exam Preparation)	1	40	55
		<b>Total:</b>	<b>184</b>
		<b>Total / 30:</b>	<b>184/30≈6,1≈6</b>
		<b>ECTS Credit:</b>	<b>6</b>

**Past Term Achievements**

 2024-2025 Fall Semester  
 Course Code and Name

 2024-2025 Spring Semester  
 Course Code and Name

 2025-2026 Fall Semester  
 Course Code and Name

 2025-2026 Spring Semester  
 Course Code and Name
