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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| FLC101 | | | | CHINESE I | | | | | | | | | | | | 3 (3-0-0) | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Chinese | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Second foreign language ( compulsory /selective subject) / undergraduate | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Jinhao Yang | | | | | | Friday.  13:45-16:20 | | | | | | Monday  13:30—16:00 | | | | **jinhaoyang@cag.edu.tr** | | |
| **Course Objective** | | | | | This is an introduction course to the basics of written and spoken Chinese. The objective of the course is to equip students with the grammar and skills they will need to fulfill their communication needs in a Chinese speaking environment, with the main focus on the areas necessary for everyday living, school performance, business and travel. We will provide students the opportunity to grasp the academic, social, and cultural aspects of the Chinese language through the teaching of reading, writing, speaking, and listening. In order to develop students’ competence in these skills we will engage them in a variety of different activities using up-to-date course books, texts, audio scripts, videos and other related sources to improve their proficiency in Chinese language. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | comprehend familiar topics when someone speaks slowly | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | use familiar everyday expressions and very basic phrases | | | | | | | | | | | | | | | | | 1,6 | | | **5,4** |
| 3 | be able to answer simple questions about personal details | | | | | | | | | | | | | | | | | 8 | | | **3** |
| 4 | comprehend simple directions | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | write short simple notes | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description:The course intends to guide the learner to master basic Chinese characters and phonetic system, express themselves in some particular topics in Chinese fluently.** | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Methods/ techniques** | | | | |
| **1** | Introduction to the Chinese Language | | | | | | | | | | | | Textbooks, online sources | | | | | | Lecture/ Presentation | | | | |
| **2** | The Chinese phonetic system (Pinyin) | | | | | | | | | | | | Workbook activities | | | | | | Reading, spelling and pronunciation practice | | | | |
| **3** | Greetings | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **4** | Introductions | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **5** | Home locations | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **6** | Family members | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **7** | Talking about pets | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **8** | Talking about house | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **9** | Ordering Breakfast | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **10** | Buying Fruits | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **11** | Likes and dislikes | | | | | | | | | | | | Workbook activities | | | | | | Listening,writing, speaking,reading,  exercises,communicative practice | | | | |
| **12** | Talking about lessons | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar, vocabulary and exercises | | | | |
| **13** | Talking about classes | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **14** | Asking and answering questions about your destinations | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar vocabulary, exercises, writing, role plays and games | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Workbook** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | <http://chinese-skill.com/cs.html>  <http://allaboutchinese.tumblr.com/>  http://www.chinesecio.com/ | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **Li Xiaoqi etc. *Happy Chinese*.(Turkish Edition) People’s Education Press, 2010.** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **Worksheets** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | |
| **Research** | | | | | | |  | | |  | | | |  | | | | | | | | | |
| **Homework** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **5%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Homework** | | | | | | | | | **14** | | | | | | **2** | | | | | | | **28** | |
| **Research** | | | | | | | | | **12** | | | | | | **2** | | | | | | | **24** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **20** | | | | | | | **20** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **28** | | | | | | | **28** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **184/30=6.1** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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