

SYLLABUS

Vocational School

Course Code	Course Title		Credits		ECTS Value	
ÇGP 116	CHILD HEALTH AND DISEASES		(2-0-2)		6	
Prerequisite Courses:	YOK					
Course Language:	Turkish	Course Delivery Mod	de: Face		e to Face	
Course Type and Level:	Compulsory /Short Cycle 1st Year /Spring Semester					
Instructor's Tit	tle, Name, and Surname	Course Hours	Office Hours		Contact	
Lect: Hülya CEYLAN					hceylan@cag.edu.tr	
Course Coordinator:						
Course Objectives: This course aims to develop students' knowledge and skills in explaining the concepts of healthy children and healthy families, distinguishing between healthy and sick children, disorders and risk factors during pregnancy, infections and medication use, physiological						

characteristics and problems of newborns, childhood infections, and the importance of vaccines, serums, and immunization.

			Relations		
Course Learning Outcomes	Upon suc	ccessful completion of this course, the student will be able to;	Program Outcomes	Net Contribution	
	1	. Explains the importance of maternal and child health.	1,2,3	5	
	2	Defines child health criteria	1,3,7	5	
	3	Knows about the health of children with special needs and the family-child relationship.	2,5,6,13	5	
	4	Knows what needs to be done for a healthy pregnancy.	1,2,3,4,7	5	
	5	Knows the problems of the newborn period.	3,4,6,8,9,10 ,11	5	
	6	Knows safe environments for raising children and methods of protecting children from accidents.	2,3,4,12	5	
	7	Defines health problems seen in children.	5,6,7,8,11	5	
This course provides individuals with an associate's degree in child developme accurate information on child health issues, educating them on children's health					

Content:

development, and fostering awareness of policies, goals, and services related to children's health.

Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	Health, its definition, importance, who is a healthy individual?	Part 1 - This topic should be read and reviewed before studying	Classroom icebreaker activities and definition of concepts related to health
2	Characteristics of a healthy child, characteristics of a sick child, acute and chronic illness, importance given to child	Part 2 - This topic should be read and reviewed before studying	Classroom information exchange, presentation, and definition of some



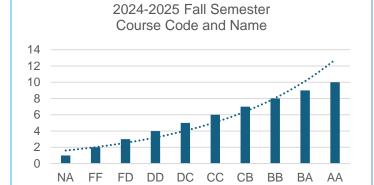
	health in society		concepts related to being healthy
3	Illness; Effects on children's health, factors affecting health; economic conditions and nutrition, accidents, hereditary factors,	Part 3 - This topic should be read and reviewed before studying	Presentation, speech, and Q&A
4	Complaints seen in ages 0-6, care and prevention methods, fever, vomiting, diarrhea, constipation,	Part 4 - This topic should be read and reviewed before studying	Presentation, speech, and Q&A
5	Children's illnesses: excessive crying, earaches, coughing, diaper rash,	Part 5 - This topic should be read and reviewed before studying	Presentation, speech, and Q&A
6	Loss of appetite, convulsions, thrush and mouth sores, gas pains and stomach aches,	Part 6 - This topic should be read and reviewed before studying	Presentation, speech, and Q&A
7	Diseases seen in the 0-12 age group: Whooping cough, mumps, measles, scarlet fever, rubella.	Part 7 - This topic should be read and reviewed before studying	Sharing information about these diseases in class and summarizing the topic with visual presentations
8	Midterm Exam		
9	Midterm Exam		
10	Common infectious diseases in childhood: diphtheria, measles, chickenpox, pneumonia,	Part 8 - This topic should be read and reviewed before studying	A student who has experienced any of these diseases sharing their experience with the class and describing the diseases
11	Common chronic diseases in childhood: asthma, diabetes, hemophilia, chronic kidney disease,	Part 9 - This topic should be read and reviewed before studying	Presentation, explanation, and examples related to hereditary diseases
12	Immunization in children: vaccines and serums, the importance of vaccines, and the vaccination schedule	Part 10 - This topic should be read and reviewed before studying	Question-and-answer session with students on preliminary information about vaccines and explanation of the topic
13	Preventive measures for child health,	Part 11 - This topic should be read and reviewed before studying	Encouraging students to share what they do to stay healthy in class and explaining ways to stay healthy with visuals
14	Personal hygiene and care,	Part 12- This topic should be read and reviewed before studying	Asking students to share their personal views on personal hygiene and summarizing the topic
15	Safe environment and prevention of accidents and injuries in children, Approach to emergency issues during childhood.	Part 13 - This topic should be read and reviewed before studying	Discussing possible accidents that could occur in class and preventive measures
16	Health of children with special needs.	Part 14 - This topic should be read and reviewed before studying	Presentation, Q&A
17	Final Exam		



18	Final Exam				
	Course Resources				
Textbo	1.Anne ve Çocuk Sağlığı /Editör: Doç.Dr.Handan BOZTEPE/ Hedef yay. 2.Anne Çocuk Sağlığı ve Beslenmesi /Editör: Prof. Dr. Nevin ŞANLIER/ Hedef yay.				
3.Çocuk Sağlığı ve Hastalıkları /Ayber ACAR/ Eğiten kitap yay. 4.Anne ve Çocuk Sağlığı/Diler Aydın, Yılda Arzu Aba, İstanbul Tıp Kitapevleri. 5. Anne ve Çocuk Sağlığı; Sara Akar, Sevgi Eryılmaz, Ömür Büyükerdal, MEB 6. Anne ve Çocuk Sağlığı, Funda Evcil, İlknur Yıldız, Nobel Akdemik yayıncılık 7. Birinci basamakta tanı ve tedavi, Nafiz Bozdemir, İsmail Hamdi Kara, Nobel Yayıncılık					
		Course As	sessment and	Evaluation	
	Activities	Number	Percentile	Not	es
Midtern	n Exam	1	%30	Written Exam	
Project					
Assign	Assignment 1		%20	Group Project report	
Present	tation				
Portfoli	io				
Final		1	%50	Written exam	
			ECTS Table		
	Content		Number	Hours	Total
Course Duration		14	2	28	
Out-of-Class Study		14	4	56	
Assignment		14	3	42	
Present	ation				
Project					
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)		1	24	24	
Final Exam (Final Exam Duration + Final Exam Preparation)		1	30	30	
				Total:	180
				Total / 30:	180/30=6.0=6
				ECTS Credit:	6



Past Term Achievements







2025-2026 Fall Semester Course Code and Name



2025-2026 Spring Semester Course Code and Name

