

#### **SYLLABUS**

Cou	rse Code	Course Title			edits	ECTS Value	
IF	RE341	Selected Readings in IRE			3-0-3)	6	
	equisite 'ses:	-					
Course Language:		English	Course Delivery	/ Mode:	Online		
	urse Type d Level:  Compulsory / 2nd Year / Fall Semester						
Instr	uctor's Ti	uctor's Title, Name, and Surname Course Hours Office I			ours	Contact	
Dr. Özge Çetiner			Tuesday 10:15- 12:35	Wednesday – Friday 10:00- 15:00		ozgecetiner@c ag.edu.tr	
Cou Coo	rse rdinator:	Dr. Özge Çetiner					
Cou	se Object						
	se Object	tives					
					Re	lations	
		ccessful completion of this course, the s	student will be able	e to;	Re Program Outcomes	Net	
					Program	Net	
	Upon suc	explain the fundamental concepts, a	actors, and theori	es in the	Program Outcomes	Net Contribution	
	Upon suc	explain the fundamental concepts, a discipline of International Relations.  analyze a contemporary international appropriate framework by drawing covered in the course.  compare and contrast the argum regarding the concepts of power, see	actors, and theorical event or conflict on the selected ents of different ecurity, and cooperate the country of the cooperate country, and cooperate the cooperate country of the cooperate country	es in the within an readings authors eration in	Program Outcomes 3	Net Contribution 5	
Learning Outcomes	Upon suc	explain the fundamental concepts, a discipline of International Relations. analyze a contemporary international appropriate framework by drawing covered in the course.	ectors, and theorical event or conflict on the selected ents of different ecurity, and cooperaliarities and different weaknesses of a	es in the within an readings authors eration in ences.	Program Outcomes 3 7	Net Contribution 5	
	Upon suc	explain the fundamental concepts, a discipline of International Relations.  analyze a contemporary international appropriate framework by drawing covered in the course.  compare and contrast the argum regarding the concepts of power, so International Relations, identifying sim critically evaluate the strengths and	ectors, and theorical event or conflict on the selected ents of different ecurity, and cooperaliarities and different weaknesses of a cooperation on a specific process.	es in the within an readings authors eration in ences. rguments	Program Outcomes 3 7	Net Contribution 5 5	
Learning Outcomes	Upon suc	explain the fundamental concepts, a discipline of International Relations. analyze a contemporary international appropriate framework by drawing covered in the course.  compare and contrast the argum regarding the concepts of power, so International Relations, identifying sime critically evaluate the strengths and presented in selected academic texts. develop an original research question International Relations based on the texts.	ectors, and theorical event or conflict on the selected ents of different ecurity, and coopenilarities and different weaknesses of a exts studied thrountional Relations	es in the within an readings authors eration in ences. rguments roblem in ghout the concepts	Program Outcomes 3 7 7 7 7, 9	Net Contribution 5 5 5 5 5, 5	

### Course Content:

through oral presentations.

This course aims to provide students with both theoretical and practical knowledge in the field of International Relations through selected readings. By engaging in discussions of the texts, students will enhance their critical thinking skills, conduct research utilizing information technologies, and share their work through effective presentations.

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## **Course Schedule (Weekly Plan)**

Wee	Topic	Preparation	Teaching Methods and Techniques
1	Sharing Expectations from Students within the Course		Lecture and Discussion
	Introduction		



2	Samuel Huntington - The Clas Civilizations? (Foreign Affairs, 1993)		Article	Lecture and Discussion	
3	Francis Fukuyama – "The End of History?" (The National Interest, 1989)		Article	Lecture and Discussion	
4	John J. Mearsheimer – "Back to the Future: Instability in Europe after the Cold War" (1990, International Security)		Article	Lecture and Discussion	
5	Mearsheimer – "Why We Will Soon Miss the Cold War" (Atlantic Monthly, 1990)		Article	Lecture and Discussion	
6	G. John Ikenberry- "The F World – Foreign Affairs, 2011 Fareed Zakaria – "The Democracy" (Foreign Affa	Order" e Rise of Illiberal	Article	Lecture and Discussion	
7	Discussion Question: Which approach explains the post–Cold War order better?		Article	Debate / Pro-Con Groups, Small Group Work	
8	Midterm Exam				
9	Midterm Exam				
10	William C. Wohlforth-"The Stability of a Unipolar World"  - International Security, 1999  Nuno P. Monteiro-"Unrest Assured: Why Unipolarity Is Not Peaceful"  - International Security, 2011		Article	Lecture and Discussion	
11	G. John Ikenberry- "Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order" – Princeton University Press, 2011		Article	Student Presentations and Discussion	
12	Robert O. Keohane & Joseph S. Nye- "Power		Article	Student Presentations and Discussion	
13	and Interdependence in the Information Age" Garrett Hardin – "The Tragedy of the Commons" (Science, 1968)		Article	Student Presentations and Discussion	
14	Edward Said – <i>Orientalism</i> (1978) Gayatri Spivak – "Can the Subaltern Speak?" (1988)		Article	Student Presentations and Discussion	
15	G. John Ikenberry & Daniel Nexon- "Hegemony Studies 3.0" (Security Studies, 2019)  Graham Allison – Destined for War: Can America and China Escape Thucydides's Trap? (2017).		Article	Student Presentations and Discussion	
16	General Review			General Review, Q&A	
17	Final Exam				
18	Final Exam				
		Course R	Resources		
Textboo	ok:	Selected Academic	Articles and Current Readin	gs	
		Diez, T., Bode, I., a Relations. SAGE P	and De Costa, A. F. (2013). Key Concepts in International Publications Ltd.		
Diri, E. (Ed.). Ke		Diri, E. (Ed.). <i>Key T</i>	Texts in International Relations. Der Publishing.		



Course Assessment and Evaluation					
Activities	Number	Percentile	Notes		
Midterm Exam 1		%35	Exam		
Project -					
Individual Assignment Presentations		%15	Individual Assignment		
Group Project Presentations (Participation in In-Class Activities)	-				
Portfolio	-				
Final	1	%50	Exam		
ECTS Table					
Content		Number	Hours	Total	
Course Duration	Course Duration		3	42	
Out-of-Class Study		14	3	42	
Individual Assignment Presentations		1	25	25	
Group Project Presentations		-			
Project		-			
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)		1	22	22	
Final Exam (Final Exam Duration + Final Exam Preparation)		1	35	35	
			Total:	166	
			Total / 30:	166/30 ≈ 6	
			ECTS Credit:	6	

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