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| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Name** | **Credit** | **ECTS** |
| IRE 342 | Model United Nations | 3 (3-0-3) | 6 |
| **Prerequisites** | **-** |
| **Language of Instruction** | English |  |  |
| **Type and Level of Course** | Elective/3rd Year |
| **Lecturers** | **Name** | Course Hours |  | **E-mail** |
| **Course Coordinator** | Assoc. Prof. Sevgi Balkan Şahin | Monday 10:15-12:35 |  | sbalkan@cag.edu.tr |
| **Course objective** | This course aims to provide students with the opportunity to gain awareness of current issues in the international system and to improve their public speaking and English language skills. |
| **Learning Outcomes of the Course** |  | Students who have completed the course successfully should be able to | **İlişki** |
| Prog. Çıktı | **Net etki** |
| 1 | Develop a more critical perspective on current global issues | 3,4,5 | 5,4,4 |
| 2 | Develop their skills and knowledge as global citizens, taking responsibility for the challenges facing the international community. | 3, 5,7 | 5,4,4 |
| 3 | Have critical thinking, writing and public speaking skills. | 1, 8 | 5,5 |
| 4 | Develop leadership and teamwork skills by learning how to work effectively in a team, delegate tasks and responsibilities, and collaborate with others to achieve common goals. | 6 | 5 |
| 5 | Gain diplomatic skills to conduct negotiations in a tactful and results-oriented manner. | 9 | 5 |
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| **Course Description:** Students will be provided with a basic introduction to the United Nations simulation where they will assume the roles of delegates representing different countries. Through MUN, students will gain a better understanding of the inner workings of the United Nations and develop skills in diplomacy, compromise and decision-making. |
| **Course content:( Weekly Lesson Plan )** |
| **Weeks** | **Topics** | **Preparations** | **Teaching techniques** |
| **1** | Introduction to Model United Nations | Course Book | Presentation and Discussion |
| **2** | The United Nations and its organs | Course Book | Presentation and Discussion |
| **3** | Examples of country keynote speeches, position papers and resolution reports |  | Presentation and Discussion |
| **4** | Food Security | Articles | Presentation and Discussion |
| **5** | Food Security | Articles | Presentation and Discussion |
| **6** | Country keynote speeches on food security |   | Presentation and Discussion |
| **7** | Presentations of country position papers on food security |   | Presentation and Discussion |
| **8** | Country resolution report presentations on food security |  | Presentation and Discussion |
| **9** | Non-Proliferation of Nuclear Weapons | Articles | Presentation and Discussion |
| **10** | Non-Proliferation of Nuclear Weapons | Articles | Presentation and Discussion |
| **11** | Country keynote speeches on Nuclear Non-Proliferation |  | Presentation and Discussion |
| **12** | Presentations of country position papers on Non-Proliferation of Nuclear Weapons |  | Presentation and Discussion |
| **13** | Country solution report presentations on Non-Proliferation of Nuclear Weapons |  | Presentation and Discussion |
| **14** | General Evaluation |  | Presentation and Discussion |
| **REFERENCES** |
| **Textbooks** | [Karen A. Mingst](https://www.routledge.com/search?author=Karen%20A.%20Mingst), [Margaret P. Karns](https://www.routledge.com/search?author=Margaret%20P.%20Karns) and [Alynna J. Lyon](https://www.routledge.com/search?author=Alynna%20J.%20Lyon) (ed.). 2022. The United Nations in the 21st Century. Routledge.Thomas G. Weiss and Sam Daws (ed) . 2018. "The Oxford Handbook of the United Nations". Oxford University Press |
| **Suggested Sources** | John G. Ruggie. 2003. “The United Nations and Globalization: Patterns and Limits of Institutional Adaptation”, Global Governance, 9(3), 301-321. |
|  | Course materials will be shared with students weekly. |
| **ASSESSMENT METHODS** |
| **Activities**  | **Number**  | **Effect** |  |
| **Presentation** | **5** | **50%** |  |
| **Final** | **1** | **50%** |  |
| **ECTS TABLE** |
| **Table of Contents** | **Sayı** | **Saat** | **Toplam** |
| **Hours in Classroom**  | **14** | **3** | **42** |
| **Hours out Classroom** | **14** | **3** | **42** |
| **Presentation** | **5** | **12** |  **60** |
| **Final Exam** | **1** | **36** | **36** |
| **Toplam****Toplam / 30****AKTS Kredisi** |  |
| **=180/30=6** |
| **6** |