

ÇAĞ UNIVERSITY				
FACULTY OF ARTS AND SCIENCES PEDAGOGICAL FORMATION PROGRAM				
Code	Course title	Credits	AKTS	
FRM 301	Teaching Principles and Methods	3 (3-0)	4	
Prerequisite Courses		None		
Language of the Course		Turkish	Type of course delivery	Online
Course Type / Level		Compulsory / Fall / Undergraduate		
Lecturers	Title and Name Surname	Time and day of the lesson	Meeting Hours	Contact
Course Coordinator	Dr. Caner CERECİ	Wed: 18.30-20.50	-	canercereci@cag.edu.tr
<b>The aim of lesson</b>		This course aims to provide prospective teachers with the necessary basic knowledge, concepts, models and skills regarding teaching principles and methods.		
<b>Course Learning Outcomes</b>	A student who successfully completes the course;		<b>Relations</b>	
			<b>Outcomes</b>	<b>Contribution</b>
	1	Defines basic concepts related to teaching principles and methods	9	4
	2	Can define teaching principles and explain the relationship between them	9	5
	3	Discuss the importance of teaching principles in the teaching process	10	4
	4	Plans the teaching process.	10	5
	5	Can explain teaching approaches	10	5
	6	Explains teaching methods and features	9,10	4,5
	7	Understands teaching strategies	9	4
8	Recognizes different learning strategies and applies them in teaching processes	9,10	4,5	
<b>Course Content:</b> This course enables students to learn the basic concepts and approaches related to teaching principles and methods; It aims to help students gain knowledge and skills about various teaching methods and techniques.				
Course Contents:( Weekly Lesson Plan)				
Week	Subject	Preparation	Learning Activities and Teaching Methods	
1	Getting to know each other and sharing expectations for the course		presentation, discussion	
2	Basic Concepts (education, training, principle, method, technique, strategy)		presentation, discussion	
3	Teaching Principles (general teaching principles),		presentation, discussion	
4	Learning theories (behaviorist, cognitive, humanistic, constructivist)		presentation, discussion	
5	Teaching Approaches (student-teacher centered approaches, presentation-invention, research-examination, mastery learning, cooperative learning)		presentation, discussion	
6	Teaching Approaches (continued)		presentation, discussion	
7	<b>Midterm</b>			
8	Factors affecting the choice of method in teaching. Differences between the concepts of method, technique, tactical strategy.		presentation, discussion	
9	In-class communication		presentation, discussion	
10	Lecture, Question and Answer, Discussion Method		presentation, discussion	
11	Discussion Techniques (Large Group Discussion, Small Group Discussion, Symposium, Forum)		presentation, discussion	
12	Discussion Techniques (Study Group, Debate, Opinion Development)		presentation, discussion	
13	Station, Talking Ring		presentation, discussion	
14	<b>Final</b>			

## RESOURCES

Textbook	Yanpar Yelken, T. (2019). Öğretim İlke ve Yöntemleri. Ankara: Anı Yayıncılık.
Lecture Notes	Lecture notes to be shared by the faculty member
Recommended Resources	Açıkgöz, K. (2007). Etkili Öğrenme ve Öğretme. İzmir: Biliş yayınları. Bilal Duman (Editör) (2013). Öğretim İlke ve Yöntemleri. Ankara:Anı Yayıncılık. Bilen, M. (2006). Plandan Uygulamaya Öğretim. Ankara: Anı Yayıncılık. Erginer, E. (2016). Öğretim İlke ve Yöntemleri Uygulamalı Bir Çalışma, Ankara: Pegem Yayıncılık. Gözütok, D. (2006). Öğretim İlke ve Yöntemleri. Ankara:Ekinoks. Küçükahmet, L. (2001). Öğretim İlke ve Yöntemleri. Ankara: Nobel Yayıncılık. Ocak, G. (Editör) (2008). Öğretim İlke ve Yöntemleri. Ankara: Pegem Yayıncılık. Özden, Y. (2008). Öğrenme ve Öğretme Ankara: Pegem Akademi. Senemoğlu, Nuray (2012). Gelişim ve Öğrenme ve Öğretim Kuramdan Uygulamaya (21. Baskı). Ankara: Pegem Akademi. Sönmez, V (2007). Öğretmen El Kitabı. Ankara: Anı Yayıncılık. Sönmez, V. (2007). Öğretim İlke ve Yöntemleri Ankara: Anı Yayıncılık.

### Quantification and Consideration

Events	Number	Contribution	Notes
Midterm	1	40%	
Final	1	60%	

### AKTS TABLE

Contents	Number	Hour	Total
Lesson duration	14	3	42
Extracurricular work	14	3	42
Midterm	1	16	16
Final exam	1	20	20
		<b>Total</b>	<b>120</b>
		<b>Total / 30</b>	<b>=120/30=4</b>
		<b>AKTS Credit</b>	<b>4</b>