

SYLLABUS

		Vocational School	of Higher Educat	tion					
Cour	Course Code Course Title Ci				ECTS Value				
TDS-222		E-Health Literacy	2-0-2	5					
Prerequisite Courses:		None							
Course Language:		Turkish	Course Delivery	Mode:	Online				
	se Type Level:	Elective / 2st Year / Spring Semeste	er						
Instr	uctor's Ti	tle, Name, and Surname	Course Hours	ours Office Hours Co					
		Lecturer Adem BİLGİN	2	Monday 10:00- 12:00	adembilgin@cag.edu.tr				
Course Coordinator:		Lecturer Adem BİLGİN							
Cour	se Objec	tives			I				
es			Relations						
Course Learning Outcomes	Upon su	Upon successful completion of this course, the student will be able t			Program Outcomes	Net Contribution			
	1	Defines and explains the fundamental	3,4,9	5,5					
	2	Compares and interprets models of hea	1,2,5	5,4					
	3	Explains and evaluates the factors influ	2,9	5					
urs	4	Applies methods to enhance individual	6,7	5,4					
ပိ	5	Identifies and proposes strategies to im	1,2,5	5					
Course Content: Students will be able to define the fundamental principles of health literacy; explain its relationship with personal and public health; analyze its significance across different age groups; apply it in interdisciplinary collaboration and health communication processes; evaluate organizational health literacy; and develop evidence-based practices in healthcare									
		Course Schedu	ule (Weekly Plan)						
Wee	k	Topic Preparation		on	Teaching and Learning Strategies				
1	Introd Overv	luction to the Course and Syllabus	Student Expectation Form		Lecture, Expectation Mapping (via Padlet)				
2		oncept of E-Health and the Concept of h Services	Short Reading or is Health Literac		Structured Lecture				
3	The Concept and Importance of E-Health		Analysis of Ministry of Health Report Concept Map Discussion						

Literature Review Using

Organization (WHO)

News/Article Scanning

World Health

Resources

Structured Lecture, Case

Structured Lecture,

Brainstorming

Analysis

Levels of E-Health Literacy and

• Concepts of Health Promotion and

Measurement Tools

Disease Prevention

4

5



6	Health Communication and Communication	nd Risk	News/Article S		Article Scanning	Case Study, Discussion	
Factors Affecting E-Health Lite (Socioeconomic, Cultural, and D				Student Expectation Form		Structured Lecture, Problem-Based Learning	
8	Midterm Exam					Written exam	
9 Midterm Exam						Written exam	
10	Transferring Health Information Individuals	mation to		Bringing brochure/poster samples		Structured lecture	
11	Digital E-Health Literacy Applications)			Reviewing a mobile application		Structured lecture	
12	Health Literacy in Vulner (Elderly, Children, Migra	ints, etc.)	Selecting a case			Structured lecture	
Health Literacy in the Context of I Policies and Legislation			:h	Researching legislation		Structured lecture	
14	Strategies to Improve E-I	Health Literac	Developing suggestions by students			Structured lecture	
15	Transferring Health Infor- Individuals	mation to		Researching brochure/poster samples		Structured lecture	
16	General review					Structured lecture, classroom discussion	
17	Final Exam					Written exam	
18	Final Exam					Written exam	
		С	ourse F	Resourc	es		
Textbook: 2-Gazi Ü. (20: Üniversitesi İşle 3- Sarıyar S, I			şması T.C. Sağlık Bakanlığı, 1025, Ankara. 25)Türkiye'de sağlık okuryazarlığı düzeyi: Bir meta-analiz Sakarya etme Enstitüsü Yayınlanmış Doktora Tezi. Fırat Kılıç H. (2019). Sağlık Okuryazarlığının Değerlendirilmesinde raçlar HUHEMFAD-JOHUFON 6(2), 126-131.				
Recom	mended References:		3	/	D-JOHUFON 6(2), 126	5-131.	
			,	71121111 7 12	D-JOHUFON 6(2), 126	S-131.	
		Course As	•		Evaluation	S-131.	
	Activities	Course As	ssessm		, ,	Notes	
Midterr	Activities m Exam		ssessm Perce	ent and	, ,		
Midterr Final		Number	Ssessme Perce	ent and entile	, ,		
		Number 1	Perce	ent and entile 40	, ,		
		Number 1	Perce % % ECTS	ent and entile 40 60	, ,		
Final	m Exam	Number 1	Perco % % ECTS	ent and entile 40 60 Table	Evaluation	Notes	
Final Course	m Exam Content	Number 1	Perco % % ECTS Nun	ent and entile 40 60 Table	Evaluation Hours	Notes	
Course Out-of-O	Content Duration Class Study n Exam (Midterm Exam Durn Exam Preparation)	Number 1 1 ration +	Perco % % ECTS Nun 1	ent and entile 40 60 Table nber	Evaluation Hours	Notes Total 28	
Course Out-of-O Midterm Midterm Final Ex	Content Duration Class Study n Exam (Midterm Exam Durn Exam Preparation) xam (Final Exam Duration +	Number 1 1 ration +	Perco % % ECTS Nun 1	ent and entile 40 60 Table nber 4	Evaluation Hours 2	Notes Total 28 42	
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Course Out-of-O Midterm Midterm Final Ex	Content Duration Class Study n Exam (Midterm Exam Durn Exam Preparation) xam (Final Exam Duration +	Number 1 1 ration +	Perco % % ECTS Nun 1	ent and entile 40 60 6 Table nber 4	Hours 2 3 30 40	Notes Total 28 42 30 40	