

SYLLABUS

Faculty of Economics and Administrative Sciences

Course Code		Course Title	Cre	edits	ECTS Value			
IFN 423		Blockchain Technology 3 (6			
Prerequisite Courses:		None						
Course Language:		English	Course Deliv	ery Mode:	Online (Zoom)			
Course Type and Level:		Elective/4.Year/Fall Semester						
Instr	uctor's Ti	or's Title, Name, and Surname Course Hours Contact			Contact			
		Dr. Gülay GÜLER	Monday 10.15-12.35	Friday 10.15-12.3	Friday 10.15-12.35 gulayguler@cag.			
Cour	se dinator:							
Cour	se Objec	tives						
					Relations			
Š	Upon su	ccessful completion of this course, the s	student Will be a	able to;	Program Outcomes	Net Contribution		
Learning Outcomes	1	Explains the fundamental concepts ar blockchain technology.	2, 3, 9	5, 5, 4				
Out	2	Identifies the application areas of bloc sectors and analyzes them with exam	3, 7, 9	5, 4, 4				
ırning	3	Evaluates the relationship between fin crypto economy, and blockchain.	2, 3, 4	5, 4, 5				
	4	Examines global blockchain ventures business models.	3, 5, 9	4, 5, 5				
ourse	5	Selects blockchain platforms suitable conducts comparative analyses.	2, 5, 9	5, 5, 5				
ŭ	6	Applies problem-solving, critical thinking skills through case studies.	4, 5, 9	5, 5, 5				
	7	Develops projects collaboratively, prepresentations.	1, 5, 6	5, 5, 5				
The course aims to introduce blockchain technology by teaching its fundame concepts and application areas. While examining the role of financial technologies the crypto economy, practical applications are illustrated with examples of gloventures. The usage areas and selection criteria of different blockchain platforms discussed, and students' knowledge is reinforced through exams and Socra activities. Through case studies and project preparations, students develop to analytical, problem-solving, and practical skills. Thus, the course equips students when the original competencies in the field of blockchain platforms discussed, and students' knowledge and practical skills. Thus, the course equips students when the original competencies in the field of blockchain platforms discussed, and students' knowledge and practical skills. Thus, the course equips students when the original competencies in the field of blockchain platforms discussed, and students' knowledge is reinforced through exams and Socra activities. Through case studies and project preparations, students when the original competencies in the field of blockchain platforms discussed.					hnologies and ples of global platforms are and Socrative develop their students with			
		Course Schedu	ıle (Weekly Pla	an)				
Wee	k	Topic	Preparation		Teaching Methods and Techniques			
. Introd		uction and Sharing of Course	Students sho	uld	Expectation Mapping,			

understand the course

objectives and learning

Introduction and Sharing of Course

Expectations

1

Expectation Mapping, In-

Class Discussion



		outcomes and be prepared to formulate and share their own academic expectations.	
2	Introduction to Blockchain	Preliminary reading should be done on the fundamental concepts of blockchain technology (block, chain, distributed ledger, mining), and key terms should be noted.	Concept Mapping, Question-and-Answer Technique
3	Application Areas of Blockchain Technology	Students should research blockchain applications across finance, healthcare, supply chain, and other sectors, reviewing case study examples.	Case Analysis, Case Study Review
4	Financial Technologies and the Crypto Economy	Basic concepts of cryptocurrencies, digital wallets, and decentralized finance (DeFi) should be studied in advance, and current market examples should be followed.	Flipped Classroom
5	Global Blockchain Ventures	International blockchain ventures and projects should be examined, with success stories and practical examples analyzed.	Flipped Classroom
6	Blockchains in Use and Blockchain Selection	Preliminary reading should be done on different blockchain platforms (Ethereum, Binance Smart Chain, Solana, etc.) and their application areas, considering which blockchain is suitable for specific scenarios.	Brainstorming and Discussion Technique
7	Pre-Exam Review and Socrative Activities	Notes from previous weeks should be reviewed, with concepts and practical examples revised.	Brainstorming and Discussion Technique
8	Midterm Exam		
9	Midterm Exam		
10	Case Study	For weekly case studies, students should review the relevant blockchain applications or projects using academic sources and current examples in advance.	Small Group Case Solving and Comparative Poster Presentation
11	Case Study	Students should be prepared to develop	Small Group Case Solving and Role-Playing



	Case Study			playing blockch having relevar examp analysi be plar role as:	ns through role- in assigned nain scenarios, reviewed the nt sources and les; discussion and s strategies should nned according to signments. ollection, problem cation, and	
12				prepara propos for case with no prepara ensure	ation of solution als should be done e study analysis, otes and questions ed in advance to active pation in	Brainstorming and Small Group Experimental Activity
13	Case Study			the selection	Students should analyze the selected blockchain case and prepare solutions based on academic sources. Small Group Experimental Activity	
14	Case Study			Students should select project topics, design research questions and methodologies, and complete preliminary drafts.		Role-Playing and Discussion Technique
15	Project Preparation			Students should conduct academic literature		SWOT and PESTEL Analyses
16	General Evaluation		Throughout the course, theoretical knowledge and practical applications should be reviewed, with critical evaluation of projects and case studies.		Reflective Discussion and Brainstorming	
17	Final Exam					
18	Final Exam					
		C	ourse F	Resourc	es	
			e, T. (2017). Blockchain. John Wiley & Sons, Inc.			
Recom	Recommended References: Nofer, M., Gomber, P., Hinz, O. et al. Blockchain. Bus Inf Syst Eng 59, 183–187 (2017). https://doi.org/10.1007/s12599-017-0467-3					
Course Assessment and Evaluation						
Activities		Number	Perc	entile		Notes
Midterm Exam		1	%40			
Final Project		1	%	60	In your project reports, the use of artificial intelligence (AI) must not exceed 20%, and the similarity/plagiarism rate must not exce 30%.	



ECTS Table					
Content	Number	Hours	Total		
Course Duration	14	3	42		
Out-of-Class Study	14	6	84		
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	30	30		
Final Project	1 30		30		
		Total:	186		
	6,2				
	6				





