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| SYLLABUSFaculty of ECONOMICS AND ADMINISTRATIVE SCIENCES |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| IRE 107  | Diplomatic History | 3 (3-0-3) | 6 |
| Prerequisite Courses: | None |
| Course Language: | English | **Course Delivery Mode:** | Face to Face |
| Course Type and Level: | Compulsory / 1.Year/Fall Semester |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Dr. İlke ULUTAŞ | Wednesday10.15 - 12.35 | Wednesday13.30-17.00 | ilkeulutas@cag.edu.tr |
| Course Coordinator: | Dr. İlke ULUTAŞ |
| Course Objectives:We will try to analyze the ground –breaking developments of the international history (ranging from the Westphalia Peace to the French Revolution and to First World War) during this course. This course provides an introduction to the history of diplomacy and international relations in the early modern and modern eras. It covers the development of diplomacy, the origins and evolution of the state system, and the changing nature of international politics. |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | Evaluate the background of all those pattern of inter-state affairs that give its substance to the discipline of International Relations. | 3,5 | 5,4 |
| 2 | Interpret various water-shed events that shape the present form of International Order. | 3,5 | 5,4 |
| 3 | Improve their skills in critical thinking and writing | 3,5,7 | 5,4,5 |
| 4 | Atain a broader view about the world that currently surrounds them. | 7,9 | 5,5 |
| 5 | Recognize that in history there is no recurrence but resemblance. | 3,5,7 | 5, 4,5 |
| Course Content: | This course is designed, first and foremost, to show the historical background of the international relations.We will look for answers as to how the inter-state conduct in all over the world has progressed and analyze the pattern of change across the different period of time. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Defining of history, diplomatic history, political history | Textbook  | * Lecture
 |
| 2 | Agriculture based civilizations/Greek Civilization/Islamic World/Mongolians and Turks  | Textbook | * Lecture
* Discussion
 |
| 3 | Era of Rising of the Western Civilization | Textbook  | * Lecture
* Discussion
* A quiz type interactive learning tool
 |
| 4 | Decline of Islamic World and Ottoman Empire | Textbook | * Lecture
* Discussion
* Student
* Presentation
* A quiz type interactive learning tool
 |
| 5 | American Revolution | Textbook  | * Lecture
* Discussion
* Student
* Presentation
* A quiz type interactive learning tool
 |
| 6 | French Revolution | Textbook | * Lecture
* Discussion
* Student
* Presentation
 |
| 7 | 1815 The Congress Of Vienna/1830-1848 Revolutions  | Textbook  | PLAY & LEARN CORNER* Lecture
* Simulation
 |
| 8 | MIDTERM EXAM | - | - |
| 9 | MIDTERM EXAM | - | - |
| 10 | Industrial Revolution and Conclusions of It | Textbook  | * Lecture
* Student Presentation
 |
| 11 | Development of Colonialism and Imperialism | Textbook | * Lecture
* Student Presentation
* Workshop
 |
| 12 | German and Italian National Solidarity | Textbook  | * Lecture
* Student Presentation
* A quiz type interactive learning tool
 |
| 13 | 1856 Paris Conference /1904-1905 Russian-Japanese War | Textbook | * Lecture and Workshop
 |
| 14 | Analysing of Causes, Development and Conclusions of World War I | Textbook  | * Lecture
* Student Presentation
* A quiz type interactive learning tool
 |
| 15 | Analysing of World War I in terms of Ottoman Empire | Textbook | * Lecture
* Student Presentation
 |
| 16 | Turkish War of Independence and Lausanne Peace Treaty | Textbook | * Lecture
* Students Presentation
 |
| 17 | FINAL EXAM  | - | - |
| 18 | FINAL EXAM  | - | - |
| Course Resources |
| Textbooks: | Barış ÖZDAL, Kutay KARACA, DIPLOMATIC HISTORY I, First Ed., Dora, 2021. |
| Recommended References: | -Oral SANDER, Siyasi Tarih İlk Çağlardan 1918’e, Ankara: İmge Yay., 1994.-Fahir ARMAOĞLU, 19. Yüzyıl Siyasi Tarihi, Ankara: Türk Tarih Kurumları Yay.-Rifat Uçarol, Siyasi Tarih 1789-2010 , İstanbul: Der Yay., 2010.,-Kamuran GÜRÜN, Savaşan Dünya ve Türkiye, İstanbul: Bilgi Yay., -William H. McNeill, Dünya Tarihi, Ankara: İmge Yay., Eylül 2008.-Henry Kissinger, Diplomasi, İstanbul, İş Bankası Yay., 1998. |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | 1 | %30 |  |
| Project | - |  |  |
| Assignment | - |  |  |
| Presentation | 1 | %20 |  |
| Portfolio | - |  |  |
| Final | 1 | %50 |  |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | **14** | **3** | 42 |
| Out-of-Class Study | **14** | **3** | 42 |
| Presentation | **1** | **9** | 9 |
| Project |  |  |  |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | **1** | **40** | 40 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | **1** | **60** | 60 |
| Total: | **193** |  | 60 |
| Total / 30: | 193/30 |
| ECTS Credit: | 6.4 |

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| Past Term Achievements |
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