

## **SYLLABUS**

## **Faculty of Economics and Administrative Sciences**

Cour	rse Code	Course Name	C	redit	E	ECTS Value		
IT	L 305	New Technologies for Business		3 (3-0-3)			6	
	Prerequisite None							
Courses: Course Language:		English Course Delivery Method:			Online	ne (Zoom)		
Course Type and Level: Elective/3rd Year/Fall Semester								
Instr	ructor's T	itle, First Name, and Last Name	Course Hours	Office	Hours	Co	ontact	
		Dr. Gülay GÜLER	Monday 13:25 PM - 15:45 PM	Friday 10:15 AM - gula 12:35 PM		gulaygule	layguler@cag.edu.tr	
Cour	se dinator:							
	se Object	tive						
						Relations		
	Upon su	Ipon successful completion of this course, the student will be able to:					Net Contribution	
omes	1	Students can explain the basic co and their applications in business	gies	3, 5	5, 4			
Outco	2	Students can analyze generationathe meta-era.	ng in	7, 9	4, 5			
ing (	3	Students can identify and evaluat meta-marketing.	n	7, 9	4, 5			
-earn	4	Students can evaluate the integra worlds from a business perspective	ual	2, 5, 7	4, 5, 4			
Course Learning Outcomes	5	Students can examine five key no businesses.	ern	2, 5	5, 4			
Cor	6	Students can use augmented rea and multi-sensory immersive expessenarios.	,	2, 5	5, 4			
	7	Students can analyze human-made evaluate their impact on future but		5, 9	4, 5			
	8	evaluate their impact on future business applications.  Students can develop and present project proposals and demonstrate critical thinking and analytical skills related to new technologies.  5, 3  4, 5  1, 5, 6, 9  5, 4, 5, 5						
Cour Cont		This course aims to provide students with an understanding of the impact of emerging technologies on businesses, marketing strategies, and societal transformation. Topics such as extended reality, the metaverse, multisensory immersive experiences, and human—machine interactions will be explored to equip students with knowledge and skills for the future business environment.						
Course Content: (Weekly Lesson Plan)								
Wee	k	Topic	Prepar	ation	•	Feaching Me Techniq		
1	Introd the co	uction and sharing expectations for ourse	-					



		learning goals; they should be prepared to identify and share their own academic expectations.			
2	Introduction to New Technologies	Students should do a preliminary reading on the basic concepts related to current new technologies and take notes on examples.	Concept Maps and Brainstorming		
3	Generations in the Age of Meta Marketing	Students should research generational differences and their impact on marketing.	Small group experimental activity and mind mapping		
4	Five Micro Trends in Meta Marketing	Students should review current academic articles and reports on the five micro trends in meta marketing.	Experience sharing session, Flipped classroom		
5	Integration of Physical and Virtual Worlds from a Business Perspective	Students should research case studies on how businesses integrate physical and virtual worlds.	Flipped Classroom and Role- Playing		
6	Five Key New Technologies in Businesses	Students should research the five key new technologies used in businesses and prepare industry-based examples.	Small group case study and problem solving		
7	New Technologies Project Preparation	Students should determine project topics, formulate research questions, and prepare preliminary drafts.	SWOT and PESTEL Analysis		
8	Midterm Exam				
9	Midterm Exam				
10	Augmented Reality	Students should research the concepts of augmented and virtual reality and examine their current applications.	Small group experimental activity and mind mapping		
11	Metaverse	Students should research the fundamental characteristics of the metaverse, as well as the opportunities	Concept maps, case studies, discussion		



				and risks it presents for businesses.				
12	Multi-Sensory Immersiv	e Experienc	es	Students should examine the role of multi-sensory immersive experiences in marketing and customer relations.		Experience sharing session, brainstorming		
13	Human-Machine Interac		Students should read academic articles and application examples related to humanmachine interaction beforehand.		Flipped Classroom and Case Study			
14	New Technologies for Future Gener			Students should research new technology trends that may emerge for future generations.		Flipped Classroom and Role- Playing		
15 General Review				Students should review all their lecture notes and establish connections between concepts.		Mind Map and Problem Solving		
16 Practice Test with Socr		rative		Students should review previous topics and solve sample questions to practice for the exam.		Brainstorming, Question- Answer, and Discussion		
17	Final Exam							
18	Final Exam							
			Course	Resourc	es			
Textbook: Philip Kotler, Hermawan Kartajaya, Iwan Setiawan, Marketing 6.0: The Future Is Immersive (2023), Wiley.						arketing 6.0: The		
Recommended Resources: Hollensen, marketing u Güler, G., 8			S., Kotler, P., & Opresnik, M. O. (2023). Metaverse–the new universe. <i>Journal of business strategy</i> , <i>44</i> (3), 119-125. & Zeren, D. (2024). Metaverse: Bibliometric analysis of national Academic Sensitivities, <i>11</i> (24), 599-623.					
Course Assessment and Evaluation								
Activities Number			Contr	ibution	Notes			
Project		1	2	40 intelli		n your project reports, the use of artificial ntelligence (AI) must not exceed 20%, and ne similarity/plagiarism rate must not exceed 0%.		
Final 1			(	60				
ECTS Table								
Content			Nur	mber	Hours		Total	
Course Duration			•	14			42	
Out-of-Class Work			•	14	1 6		84	



Project	1 30		30
Final Exam (Final Exam Duration + Final Exam Preparation)	1	30	30
	186		
	6.2		
		ECTS Credit:	6





