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| SYLLABUSFaculty of Law |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| ENG 207 | Professional English III | (3-1-3) 4 | 5 |
| Prerequisite Courses: |  Professional English II |
| Course Language: |  English | **Course Delivery Mode:** |  Face to face, online |
| Course Type and Level: |  Compulsory/ Undergraduate 2nd Year/ Fall Semester |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Lecturer Özen Tekin | Mon:10:00-13:10, Wed: 10.00-11.30Thurs: Online13.20-14.50 | Wednesday (11.40-13.10) | ozentekin@cag.edu.tr |
| Course Coordinator: | Lecturer Özen Tekin |
| Course Objectives |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | Develop and enhance adequate reading comprehension skills. | 9 | 4 |
| 2 | Develop and enhance adequate listening skills. | 9,10  | 4,4 |
| 3 | Develop and enhance adequate speaking skills. | 9 | 4 |
| 4 | Build and solidify vocabulary foundation. | 10 | 4 |
| 5 | Develop conversational and presentational skills. | 9,10 | 4,4 |
| 6 | Recognizes legal terminology and sentence structures in Legal English. | 9,10 | 4,4 |
| 7 | Identifies current legal issues. | 9 | 4 |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Introduction / Course Requirements | Reviewing the course syllabus and textbook | Introduction – Question and Answer |
| 2 | A career in Law | Textbook Unit 1 | Interactive lecture, concept analysis, guided discussion, short individual presentations to activate prior knowledge |
| 3 | Law In Practice | Textbook Unit 1 | Group discussion, concept mapping, critical thinking questions |
| 4 | Contract Law | Textbook Unit 2 | Brainstorming, sample contract review, role-play activity (negotiation between parties), peer feedback |
| 5 | The Study of Law | Textbook Unit 2 | Text analysis, terminology exercises, student presentations, small group discussion |
| 6 | Tort Law | Textbook Unit 3 | Case study, problem-solving activities, small group debates |
| 7 | Initial lawyer-client interview | Textbook Unit 3 | Role-play (lawyer-client meeting), feedback session, paired practice |
| 8 | Midterm Exam |  |  |
| 9 | Midterm Exam |  |  |
| 10 | Criminal Law | Textbook Unit 4 | Discussion, case analysis, interactive Q&A |
| 11 | Passive constructions | Textbook Unit 4 | Grammar-focused exercises, contextual usage examples, paired practice |
| 12 | Contracts:assignment and third party rights | Textbook Unit 5 | Text analysis, scenario resolution in groups, group discussion |
| 13 | Law in Practice | Textbook Unit 5 | Applied writing exercises, individual feedback, Q&A session |
| 14 | Identity Theft | Textbook Unit 5 | Group discussion, terminology exercises |
| 15 | Giving adice and expressing | Textbook Unit 5  | Role-play (consultation with a lawyer), drafting a written advice note |
| 16 | Writing: A letter of Advice | Textbook Unit 5 |

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| Writing workshop, peer review, revision exercises |

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| 17 | Final Exam |  |  |
| 18 | Final Exam |  |  |
| Course Resources |
| Textbook: | Lindner, A. K., & Firth, M. (2015) Introduction to International Legal English. Cambridge University Press. ISBN 978-0-521-71899-8  |
| Recommended References: | www.cambridge.org |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | 1 | %40 |  |
| Final | 1 | %60 |  |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | **14** | **4** | 42 |
| Out-of-Class Study | **14** | **4** | 42 |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | **1** | **30** | 30 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | **1** | **40** | 40 |
| Total: | 154 |
| Total / 30: | 154/30 |
| ECTS Credit: | 5 |