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| SYLLABUS  Faculty of Law | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| ENG 207 | | | Professional English III | | | | | | (3-1-3) 4 | | | 5 | |
| Prerequisite Courses: | | | Professional English II | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face to face, online | | | |
| Course Type and Level: | | | Compulsory/ Undergraduate 2nd Year/ Fall Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Lecturer Özen Tekin | | | | | | Mon:10:00-13:10,  Wed: 10.00-11.30 Thurs: Online 13.20-14.50 | | | Wednesday (11.40-13.10) | | | ozentekin@cag.edu.tr | |
| Course Coordinator: | | | Lecturer Özen Tekin | | | | | | | | | | |
| Course Objectives | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Develop and enhance adequate reading comprehension skills. | | | | | | | 9 | | | 4 |
| 2 | | Develop and enhance adequate listening skills. | | | | | | | 9,10 | | | 4,4 |
| 3 | | Develop and enhance adequate speaking skills. | | | | | | | 9 | | | 4 |
| 4 | | Build and solidify vocabulary foundation. | | | | | | | 10 | | | 4 |
| 5 | | Develop conversational and presentational skills. | | | | | | | 9,10 | | | 4,4 |
| 6 | | Recognizes legal terminology and sentence structures in Legal English. | | | | | | | 9,10 | | | 4,4 |
| 7 | | Identifies current legal issues. | | | | | | | 9 | | | 4 |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | |
| 1 | | Introduction / Course Requirements | | | | | Reviewing the course syllabus and textbook | | | | Introduction – Question and Answer | | |
| 2 | | A career in Law | | | | | Textbook  Unit 1 | | | | Interactive lecture, concept analysis, guided discussion, short individual presentations to activate prior knowledge | | |
| 3 | | Law In Practice | | | | | Textbook  Unit 1 | | | | Group discussion, concept mapping, critical thinking questions | | |
| 4 | | Contract Law | | | | | Textbook  Unit 2 | | | | Brainstorming, sample contract review, role-play activity (negotiation between parties), peer feedback | | |
| 5 | | The Study of Law | | | | | Textbook  Unit 2 | | | | Text analysis, terminology exercises, student presentations, small group discussion | | |
| 6 | | Tort Law | | | | | Textbook  Unit 3 | | | | Case study, problem-solving activities, small group debates | | |
| 7 | | Initial lawyer-client interview | | | | | Textbook  Unit 3 | | | | Role-play (lawyer-client meeting), feedback session, paired practice | | |
| 8 | | Midterm Exam | | | | |  | | | |  | | |
| 9 | | Midterm Exam | | | | |  | | | |  | | |
| 10 | | Criminal Law | | | | | Textbook  Unit 4 | | | | Discussion, case analysis, interactive Q&A | | |
| 11 | | Passive constructions | | | | | Textbook  Unit 4 | | | | Grammar-focused exercises, contextual usage examples, paired practice | | |
| 12 | | Contracts:assignment and third party rights | | | | | Textbook  Unit 5 | | | | Text analysis, scenario resolution in groups, group discussion | | |
| 13 | | Law in Practice | | | | | Textbook  Unit 5 | | | | Applied writing exercises, individual feedback, Q&A session | | |
| 14 | | Identity Theft | | | | | Textbook  Unit 5 | | | | Group discussion, terminology exercises | | |
| 15 | | Giving adice and expressing | | | | | Textbook  Unit 5 | | | | Role-play (consultation with a lawyer), drafting a written advice note | | |
| 16 | | Writing: A letter of Advice | | | | | Textbook  Unit 5 | | | | |  | | --- | |  |  |  | | --- | | Writing workshop, peer review,  revision exercises | | | |
| 17 | | Final Exam | | | | |  | | | |  | | |
| 18 | | Final Exam | | | | |  | | | |  | | |
| Course Resources | | | | | | | | | | | | | |
| Textbook: | | | | Lindner, A. K., & Firth, M. (2015) Introduction to International Legal English. Cambridge University Press. ISBN 978-0-521-71899-8 | | | | | | | | | |
| Recommended References: | | | | www.cambridge.org | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | |
| Midterm Exam | | | | 1 | %40 | | |  | | | | | |
| Final | | | | 1 | %60 | | |  | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | Total | |
| Course Duration | | | | | **14** | | | **4** | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | | **4** | | | | 42 | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | **30** | | | | 30 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | **40** | | | | 40 | |
| Total: | | | | | | | | | | | | 154 | |
| Total / 30: | | | | | | | | | | | | 154/30 | |
| ECTS Credit: | | | | | | | | | | | | 5 | |