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| SYLLABUS  Faculty of Economics and Administrative Sciences | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| IRE433 | | | IR and Globalization | | | | | | 3 (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | - | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face-to-Face | | | |
| Course Type and Level: | | | Compulsory / 4th Year / Fall Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Dr. Özge Çetiner | | | | | | Thursday  10:15- 12:35 | | | Wednesday – Friday  10:00- 15:00 | | | ozgecetiner@cag.edu.tr | |
| Course Coordinator: | | | Dr. Özge Çetiner | | | | | | | | | | |
| Course Objectives | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | explain the impacts of globalization on International Relations. | | | | | | | 3 | | | 5 |
| 2 | | describe the economic, political, cultural, and technological dimensions of globalization. | | | | | | | 3 | | | 4 |
| 3 | | identify the effects of globalization on states, international institutions, multinational corporations, and civil society organizations. | | | | | | | 7, 8 | | | 5, 5 |
| 4 | | analyze the roles of different actors in the global arena. | | | | | | | 7, 8 | | | 5, 5 |
| 5 | | compare and evaluate the consequences of globalization for security, inequality, identity, environmental issues, and international cooperation. | | | | | | | 7 | | | 5 |
| 6 | | apply theoretical knowledge in the field to contemporary developments. | | | | | | | 5 | | | 4 |
| 7 | | conduct academic research by utilizing teamwork and communication skills. | | | | | | | 1 | | | 4 |
| Course Content: | | | This course aims to enhance students’ understanding of the impacts of globalization on international relations and to provide insights into its economic, political, cultural, and technological dimensions. Students will define and explain the effects of globalization on states, international institutions, multinational corporations, and civil society organizations; analyze the roles of different actors; and evaluate the consequences of globalization for security, inequality, identity, environmental issues, and international cooperation. In addition, students will apply theoretical knowledge to contemporary examples and, by comparing different approaches to globalization, will generate alternative interpretations. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | |
| 1 | | Introduction | | | | |  | | | |  | | |
| 2 | | What is Globalization?  World is Spiky? Or World is Flat? | | | | | Textbook | | | | Lecture and Discussion | | |
| 3 | | The Economic Dimension of Globalization | | | | | Textbook | | | | Lecture and Discussion | | |
| 4 | | The Economic Dimension of Globalization | | | | | Textbook | | | | Lecture and Discussion | | |
| 5 | | The Political Dimension of Globalization | | | | | Textbook | | | | Socrative Quiz, Lecture and Discussion | | |
| 6 | | The Political Dimension of Globalization | | | | | Textbook | | | | Lecture and Discussion | | |
| 7 | | The Cultural Dimension of Globalization | | | | | Textbook | | | | Socrative Quiz, Lecture and Discussion | | |
| 8 | | Midterm Exam | | | | |  | | | |  | | |
| 9 | | Midterm Exam | | | | |  | | | |  | | |
| 10 | | The Ideological Dimension of Globalization | | | | | Textbook | | | | Lecture and Discussion | | |
| 11 | | The Ideological Dimension of Globalization | | | | | Textbook | | | | Student Presentations and Discussion | | |
| 12 | | Challenges and the Future of Globalization | | | | | Textbook | | | | Student Presentations and Discussion | | |
| 13 | | The End of the Nation-State? | | | | | Textbook | | | | Student Presentations and Discussion | | |
| 14 | | Student Research Project Presentations | | | | | Textbook | | | | Student Presentations and Discussion | | |
| 15 | | Student Research Project Presentations | | | | | Textbook | | | | Student Presentations and Discussion | | |
| 16 | | General Review | | | | |  | | | | General Review, Q&A | | |
| 17 | | Final Exam | | | | |  | | | |  | | |
| 18 | | Final Exam | | | | |  | | | |  | | |
| Course Resources | | | | | | | | | | | | | |
| Textbook: | | | | Steger, Manfred B. (2023). *Globalization: A Very Short Introduction* (6th ed.). Oxford University Press. | | | | | | | | | |
| Recommended References: | | | | Friedman, Thomas L. The World is Flat: A Brief History of the Twenty-First Century, Version 3.0, Picador, USA, 2007.  Global Politics, Andrew Heywood, 2011, by Palgrave MacMillan | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | |
| Midterm Exam | | | | 1 | %35 | | | Exam | | | | | |
| Project | | | | - |  | | |  | | | | | |
| ****Individual Assignment Presentations**** | | | | 1 | %15 | | | **Individual Assignment** | | | | | |
| ****Group Project Presentations (Participation in In-Class Activities)**** | | | | - |  | | |  | | | | | |
| Portfolio | | | | - |  | | |  | | | | | |
| Final | | | | 1 | %50 | | | Exam | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | Total | |
| Course Duration | | | | | **14** | | | **3** | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | | **3** | | | | 42 | |
| **Individual Assignment Presentations** | | | | | **1** | | | **25** | | | | 25 | |
| **Group Project Presentations** | | | | | **-** | | |  | | | |  | |
| Project | | | | | **-** | | |  | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | **22** | | | | 22 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | **35** | | | | 35 | |
| Total: | | | | | | | | | | | | 166 | |
| Total / 30: | | | | | | | | | | | | 166/30 ≈ 6 | |
| ECTS Credit: | | | | | | | | | | | | 6 | |

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| Past Term Achievements | |
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