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| ***ÇAĞ UNIVERSITY******FACULTY OF ART AND SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **FLF 101**  | FRENCH I | 3(3-0-3) | 3 |
| **Prerequisites** | **None** |
| **Language of Instruction** | French | **Mode of Delivery**  | **Face to face** |
| **Type and Level of Course** | **Elective/1.Year. Fall Semester / EQF Level 6** |
| **Lecturer** | **Name**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Instructor Christelle Clemencon | Friday 13.20-15.40 | Thursday 10.00-15.00 | christelleclemencon@cag.edu.tr |
| **Course Objective**  | This course aims to develop students’ French as a foreign language in general. More specifically, It aims to acquire students French language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. |
| **Learning Outcomes of the Course** |  | Students will be able | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | **Recall familiar topics when someone speaks very slowly** | 1 | **5** |
| 2 | **Memorize familiar everyday expressions and very basic phrases** | 1 | **5** |
| 3 |  **Distinguish questions about personal details** | 1 | **5** |
| 4 | **Recognize simple directions** | 1 | **5** |
| 5 | **Summarize short simple notes** | 1 | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.  |
| **Course Contents: (Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| **1** | Découverte du français | Work book activities | Presentation,reading Listening, writing, speakingExercises  |
| **2** | Dossier 0 : Moteur !En classe : Les mots de la classe, les objets personnels, les nombres | Work book activities | Analyzing the structures, Listening,writing, speaking,readingExercises Elicitation of grammar and vocabularyGroup work and pair work exercises |
| **3** | Dossier 1, leçon1 : Bienvenue !Demander/ dire son nomGrammaire : les pronoms personnels sujets, « s’appeler »au présent,le pronom tonique « moi », l’article défini. | Work book activities | Analyzing the structures,reading Listening, writing, speakingExercises Elicitation of grammar and vocabulary |
| **4** | Dossier 1, leçon 2 : Les mots à lireReconnaître des mots français à l’écritGrammaire : les marques du genre et du pluriel à l’écrit | Work book activities | Group work and pair work exercisesAnalyzing the structures,reading Listening, writing, speakingExercises Elicitation of grammar and vocabulary |
| **5** | Dossier 1, leçon 3 : Les mots à écouterReconnaître le singulier et le pluriel à l’oralGrammaire : l’article indéfini, les marques du genre et du pluriel à l’oral. | Work book activities | Group work and pair work exercisesAnalyzing the structures,reading Listening, writing, speakingExercises Elicitation of grammar and vocabulary |
| **6** | Révisions du cours et des activités  | Work book activities | Exercises |
| **7** | Se présenter,Donner des informations, questionner sur l’identitéGrammaire: les articles indéfinis, l’adjectif interrogatif QUEL, la négation. | Work book activitiesAlter Ego+, Dossier 1 Leçon 2 |  Elicitation of grammar and vocabularyExercises Listening,writing,speaking Role plays, Games |
| **8** | Dossier 2, leçon 5 : Moi, je suisSe présenter: dire l’âge, la situation de famille,la professionGrammaire: être/avoir au présent, les pronoms toniques | Work book activities | ExercisesListening,writing,speaking Role plays, GamesElicitation of grammar and vocabulary |
| **9** | Activités sur la famille et les professions | Work book activities | Exercises |
| **10** | Dossiers 2 ,leçon 6 :mes amis et moiSe présenter : dire une date, les langues parlées, les nationalités, le lieu d’habitationGrammaire :les prépositions (en,au,aux)+les noms de pays ,les verbes en-ER au présent | Work book activities | Exercises Listening,writing,speaking Role plays, GamesElicitation of grammar and vocabulary |
| **11** | Activités sur les pays, les nationalités | Work book activities | Exercises Writing Role plays Games |
| **12** | Révisions du cours et des activités | Work book activities | Discussion Teamwork Exercises |
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| **REFERENCES** |
| **Textbook** | Totem 1 , Hachette |
| **Recommended Reading** | [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) |
| **Material Sharing** | Work sheets |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **40%** |  |
| ***Effect of The Activities*** |  | **40%** |  |
| ***Effect of The Final Exam*** |  | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **3** | **42** |
| **Hours out Classroom** | **14** | **3** | **42** |
| **Midterm Exam** | **1** | **5** | **5** |
| **Final Exam** | **1** | **11** | **11** |
| **Total****Total / 30****ECTS Credit** | **100** |
| **100/30=3,3** |
| **3** |
| **RECENT PERFORMANCE** |
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