ÇAĞ UNIVERSITY											
					OF ART AND SCII LOGY DEPARTM						
Code		ECTS									
PSY 256			Course Title	<del>.</del> riting and Presentat	ion In	Credit		6			
<b>731 ∠36</b>			Psychology	ming and Fresental	.1011 111	(3-0)3		· ·			
Prerequisites											
Language of Instruc			tion English Mode of Delivery Fa			y Face	to face/Online				
Type and Level of Co			ourse	Compulsory/2.Ye	ar/Spring Semes	ster					
Lecturers					Lecture Hours	Office Hours					
Course Coordinator			r Ayşe Şenay Koç, PhD				aysesenaykoc	@cag.edu.tr			
Others		-						-			
Course Objective  This course aims to develop students' communication and language skills in order to plan and deliver an effective presentation. Students will be taken systematically through the key stages of giving presentations, from planning and introducing to concluding and handling questions. Additionally, students will experience not only how to give an effective presentation, but also how to become an effective listener.											
Φ			Students who have completed the course successfully should be			Relatio					
£		1	able to  Become aware of personal speech habits and characteristics. To				Prog. Output	Net Effect			
ğ		1	increase you		5	5					
Je.		2		ure, voice, diction a	5 & 7	5 & 4					
Outcorr Course		3	Develop sp	5 & 7	5 & 4						
ž n			audience awareness and self-awareness.								
Learning Outcomes of the Course		4	Cultivate pois	se and self-confiden	3 & 5 & 7	4 & 5 & 4					
.earn		5	Present a variety of speeches (informative, persuasive, 5 & 7 5 & 4 demonstrative, special occasion, etc.								
_		6	recognize the	e basic patterns of a	5 & 7	5 & 4					
				prepares students							
			uired. Student	s will learn how to re	esearch, outline, a	ind deliver short	, informal presenta	tions as well as			
longer sp	eech	ies.		0	its:( Weekly Lect	Di \					
Weeks			Topic		Teaching Methods						
1	\//ri	tina Pro	fessionally	,5		Preparation Textbook Ch. 1		Lectures			
2						ook Ch. 2 Lecturing and discus					
3	Elements of Style The Introduction Section					Textbook Ch. 3		Lecturing and discussion			
4	The Method Section				Textbook		Lecturing and discussion				
5			ating Statistics		Textbook		Presentation & Demonstration				
6			s Section		Textbook		Presentation & Demonstration				
7	The	Discus	sion Section		Textbook		Presentation & De				
8	MIC	TERM									
9	Ref	erences	s:In-text & List	Citations	Textbook		Presentation & Demonstration				
10			ct & Formattin	_	Textbook		Presentation & Demonstration				
11			oster Presenta		Textbook		Presentation & Demonstration				
12			l Presentation		Textbook		Presentation & Demonstration				
13			e Work Electro	onically	Textbook	Ch. 12	Presentation & De	monstration			
14	FIN	AL		_	FFFFFVOFO						
REFERENCES											

B. C. Beins , Simplified APA Style 2012.

Perrin, R. Pocket Guide to APA Style, 2012.

American Psychological Association. (2020). Publication manual of the American

Wallwork, A. (2010). English for Presentations at International Conferences.

Psychological Association 2020: the official guide to APA style (7th ed.). American

ISBN-13: 978-0-495-90408-3

Psychological Association.

Springer Books.

Textbook

**Recommended Reading** 

Alley, M. (2003). The Cra	aft of Scientific Present	ations. Springer Books.
Rowe, N. (2017). Academ	nic & Scientific Poster	<b>Presentation: A Modern</b>
Comprehensive Guide.	Springer Books.	

Comprehensive Guide. Springer Books.												
ASSESSMENT METHODS												
Activities	Number	Effect	Notes									
Midterm Exam	1	20%										
Homework	3	30%										
Effect of The Activities		50%										
Effect of The Final Exam		50%										
ECTS TABLE												
Contents		Number	Hours	Total								
Hours in Classroom		14	3	42								
Hours out Classroom		14	3	42								
Homeworks		3	4	12								
Implementation		4	3	12								
Midterm Exam		1	25	25								
Final Exam		1	35	35								
			Total	168								
			Total / 30	168/30=6								
			ECTS Credit	6								
RECENT PERFORMANCE												