

SYLLABUS
Vocational School

| Course Code | Course Title | Credits | ECTS Value | |
|--|---|---|--|---------|
| ÇGP 225 | Child Rights | 1-1-2 | 5 | |
| Prerequisite Courses: | | | | |
| Course Language: | Turkish | Course Delivery Mode: | online | |
| Course Type and Level: | Department Elective Courses, Second Year, First Semester | | | |
| Instructor's Title, Name, and Surname | | Course Hours | Office Hours | |
| Assistant Prof. A. Püren Doğanay | | Friday 11.55-14.05 | Thursday | |
| Course Coordinator: | | Assistant Prof. A. Püren Doğanay | | |
| Course Objectives | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | Relations | |
| | | | Program Outcomes | |
| | | | Net Contribution | |
| | 1 | Lists laws related to children | 1, 3 | 5,5 |
| | 2 | Explains the Convention on the Rights of the Child | 1, 9, 10 | 5,5,5 |
| | 3 | Serves as an example to families and educational institutions regarding the protection of children's rights | 2, 5, 8, 10 | 5,5,5,5 |
| | 4 | Discusses children's rights | 2, 5, 8, 10 | 5,5,5,5 |
| | 5 | | | |
| 6 | | | | |
| 7 | | | | |
| Course Content: | | | | |
| Course Schedule (Weekly Plan) | | | | |
| Week | Topic | Preparation | Teaching Methods and Techniques | |
| 1 | Introduction to Child Rights and Getting Acquainted | Students find and read a children's book about children's rights. | Presentation, creating an expectation map | |
| 2 | Laws on the Protection of Children's Rights | Basic children's rights will be researched. Examples from daily life will be written down. | Presentation, group discussions | |
| 3 | United Nations Convention on the Rights of the Child | The importance of the convention will be researched. The mini book shared by the instructor will be read. | brainstorming | |

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| 4 | The Principle of the Best Interests of the Child | Mini research: "Can a child have superiority over an adult?" | Brainstorming and discussion |
| 5 | The Capacity and Lineage of the Child (Sharing Experiences with Guest Educators) | Students prepare at least 2 questions to ask the guest educator. | Interview / guest speaker, Q&A session, Reflective discussion |
| 6 | The Right to Protection of the Child's Private Life | A video about "How is a child's bodily privacy taught?" will be watched | Brainstorming and discussion |
| 7 | Discussion of the topic through children's rights books | Students will read books about children's rights they have chosen, and the approach to children will be discussed based on these books | Peer teaching |
| 8 | Midterm Exam | | |
| 9 | Midterm Exam | | |
| 10 | Child's Right to Protection from Abuse and Neglect (Sharing Experiences with Guest Lecturers) | Students will prepare at least 2 questions to ask the guest educator | Interview / guest speaker, Q&A session, Reflective discussion |
| 11 | Children in Need of Protection | Students will find examples related to the topic | discussion |
| 12 | Juvenile Courts, Children Involved in Crime, and Measures for These Children | Students will access current news about juvenile delinquency | Brainstorming and discussion |
| 13 | Right to Health | Students find examples of violations of the child's right to health. | Brainstorming |
| 14 | The Duties and Responsibilities of the State and Other Institutions Regarding the Protection of Children's Rights | Students research ways child development experts can protect children | Brainstorming, problem solving |
| 15 | Presentation of children's rights posters | Students prepare posters on children's rights | Peer teaching |
| 16 | Institutional visit | Students prepare for the activity they will carry out with students from institutions under the Ministry of National Education. | |
| 17 | Final Exam | | |
| 18 | Final Exam | | |

Course Resources

Textbook:

Recommended References:

Course Assessment and Evaluation

| Activities | Number | Percentile | Notes |
|---------------------|--------|------------|--|
| Midterm Exam | 1 | 30% | It will be conducted in written and multiple-choice formats. |
| Project | | | |

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|---|----|-----|---|
| Assignment | 1 | 20% | Poster preparation will be done on time and according to the desired criteria |
| Presentation | 1 | | |
| Participation / Process-related activities | 14 | | |
| Final | 1 | 50% | It will be conducted in multiple- choice formats. |

ECTS Table

| Content | Number | Hours | Total |
|---|---------------|--------------|----------------------------|
| Course Duration | 14 | 2 | 28 |
| Out-of-Class Study | 14 | 4 | 56 |
| Assignment | 1 | 5 | 5 |
| Presentation | | | |
| Participation / Process-related activities | 14 | 1 | 14 |
| Midterm Exam (Midterm Exam Duration+ Midterm Exam Preparation) | 1 | 12 | 12 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | 1 | 24 | 24 |
| Total: | | | 139 |
| Total / 30: | | | $139 \div 30 \approx 4,63$ |
| ECTS Credit: | | | 5 |

Past Term Achievements

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