

## **COURSE SYLLABUS**

## **Vocational School**

Cour	ourse Code Course Name				Credit		ECTS Value		
TDS-000		Digital Transformation and E-Health Applications in Healthcare Institutions		2-1-2		5			
Prere Cour	equisite ses:	None							
Course Language:		Turkish Teaching Style: Onl			Onlin	е			
and I	se Type Level:	Elective/Spring Semester/Associate Degree							
T	Γitle, Name	e and Surname of the Course Instructor	Class Hours	Office Hours					
	Lec	turer Mehmet ŞENGÜL	2	Wednesday 09:45-10.15 10:30:10:45		mehmetsengul@cag. edu.tr			
Cour Coor	se dinator:	Lecturer Mehmet ŞENGÜL							
		Purpose	of the Cours	se					
						Relationships			
ဟ	Students	who successfully complete this cour	se;			Program Outcomes		Net Contribution	
Course Learning Outcomes	1	Explains the basic concepts and pro- transformation in healthcare and the applications in the healthcare system	ncare and the place of e-health 1,8					5,4	
ırning C	2	Identify electronic health records (EHR), hospital information management systems (HIS), and other digital health systems and explain their basic functions.					,5	4,5	
rse Lea	3	Be able to use telehealth, e-pulse, e-prescription and mobile health applications and evaluate their contribution to the patient experience.					6,7	5,5,5	
Con	4	Acts in accordance with personal data protection, cybersecurity and ethical principles in digital health applications.					,9	5,4	
	5	Participates in teamwork in digital transformation projects						5,5	
Cour Cont		This course comprehensively covers the digital transformation process in healthcare and e-health applications. Core topics include electronic health records (EHRs), hospital information management systems (HIMS), telehealth and mobile health applications, big data analytics, and artificial intelligence-supported diagnostic and decision support systems. It also addresses health data security, personal data protection under the Personal Data Protection Law (KVKK), digital ethics, and cybersecurity. Students discuss the impact of digital health technologies on quality management, patient safety, and sustainability, and apply theory to practice through case studies and project work.							
Course Contents: (Weekly Lesson Plan)									
Wee		Subject	Preparation			Teaching Methods and Techniques			
1		e Introduction and the Concept of Transformation	None	Systematic explanation			nation		
					0	Creating a health data lifecycle diagram.			

Lesson presentation

Examine the features of an

Electronic Health Records (EHR) and

3



Hospital Information Management Systems (HIMS)				HBYS soft them in cla		ware and discuss			
4	E-Health Applications			Lesson presentation, video examples	Examining the e-pulse or MHRS system and preparing a user experience report.				
5	5 Telehealth and Telemedicine			esson presentation, Systemation discussion		c explanation,			
6	Digital Hospital		Systemation discussion		c explanation, (Advantages and ages of Digital				
7	Big Data and Data Analyt	tics		Lesson presentation	sson presentation Systemati				
8	Midterm Exam								
9	Midterm Exam								
10	Artificial Intelligence and Learning Applications		Lesson presentation		ng a healthcare app cial intelligence				
11	Internet of Things (IoT) at Technologies	nd Wearak	ole	Lesson presentation		Report on data collection and usage areas of a wearable device.			
12	Cyber Security and Person Protection	onal Data		Lesson presentation	Systemation discussion	ic explanation,			
13	Digital Health Policies an	ons	Lesson presentation	Systemation discussion	c explanation,				
14	Change Management in Digital Transformation			Lesson presentation and class discussion	Debate: P	roposed solutions to nges faced in digital			
15	Digital Ethics and Social Healthcare	'	Lesson presentation	dimension	n: The ethical of artificial e decisions.				
16	General Evaluation			General Evaluation	General E	valuation			
17	Final Exam								
18	Final Exam								
		Res	sources f	for the Course					
Textbo	ok:	Presenta	tions prep	pared by the faculty m	ember				
Recom	mended Resources:			formation in Healthcare Applications, Education Publishing Yılmaz Altuntaş.					
		Course	Assessm	ent and Evaluation					
	Events	Contrik ution	0						
Midterm	ı Exam	%40	Written examination	ritten examination					
Final		%60	Comprehensive written exam						
ECTS Table									
	Contents	Numbe	er Hour		Total				
Lesson	duration	14	2		28				
	Class Work	14	2	2					
Midterm	n Exam (Midterm Exam Du n Exam Preparation)	1	40	40					
Final Exam (Final Exam Duration + Final Exam Preparation)			1	45	45				



Total	141/30=4,7
Total / 30:	5
ECTS Credits:	ECTS:5