

**COURSE SYLLABUS**  
**Vocational School**

Course Code	Course Title		Credit	ECTS Value	
SHP 213	Ecological Social Work		(2-1-3)	8	
Prerequisite Courses:	None				
Language of Instruction:	Turkish	Course Delivery Method:	Face-to-face		
Course Type and Level:	Compulsory/ Autumn Term/ Undergraduate				
Course Instructor's Title, First Name, and Last Name		Course Hours	Office Hours	Contact	
Lecturer Elif GÜRHAN DURAN		3	Monday-Wednesday 10:00-13:00	elifgurhan@cag.edu.tr	
Course Coordinator:	Lecturer Elif GÜRHAN DURAN				
Course Objective					
Course Learning Outcomes	Upon successful completion of this course, the student will be able to:			Relationships	
				Programme Outcomes	Net Contribution
	1	Acquire theoretical knowledge in the field of social work.	1,6,7,8	5	
	2	Gains knowledge about research processes related to the field of social work.	1,4,5,6,7,8	5	
	3	Possesses the ability to apply theoretical knowledge related to the field of social services.	2,4,5,6,9	4	
	4	Develops the ability to propose comprehensive solutions to social issues.	4,5,9	4	
Course Content:	In today's world, the effects of increasing global warming and the emergence of irreversible consequences highlight the necessity of environmental awareness. In this regard, Green Social Work aims to raise awareness and implement practices to eliminate environmental injustices and create a more sustainable environment. Furthermore, Green Social Work is concerned with developing, from a social work perspective, what needs to be done to distribute natural resources to people in a manner consistent with human rights and the principle of social justice. Along with all this, the aim of the course is to increase students' awareness of ecological problems, particularly global warming and climate change, to address the impact of these problems on humans, and to develop solutions with a holistic understanding that includes all living things. It also aims to contribute to students' understanding of sustainability, which is a widespread goal today.				
Course Content: (Weekly Lesson Plan)					
Week	Topic		Preparation	Teaching Methods and Techniques	
1	Introduction, sharing expectations regarding the course		Students expressing their expectations regarding the course in writing and verbally	Oral and written presentation techniques	
2	Social Work as a Science and Profession		A brief research on the social work profession research on the social work profession.	Presentation, audiovisual method, classroom discussion	
3	Ecological and Social Disruptions: Causes and		Article research, concept map	Presentation, concept map	

	Forming	Creation	
4	The Concept of Ecology and Its Historical Development	Resource sharing	Presentation, question and answer
5	The Concept of Ecological Social Services	Article to be read	Article analysis
6	Industrialisation and Urbanisation	Resource sharing	Explanation, case study
7	Social Service Methods and Techniques	Resource sharing	Presentation, question-and-answer session, role-playing
8	Midterm Exam		
9	Midterm Exam		
10	Industrial Pollution and Environmental Degradation		Lecture, case study analysis, problem solving
11	Climate Change and Renewable Energy	Preparing questions for the trainer	Case presentation, question and answer session, seminar
12	Environmental Crises, Social Conflict and Mass Migration		Presentation, case study analysis, problem solving
13	Environmental Degradation, Natural Disasters and Marginalisation	Preparing questions for the trainer	Case presentation, question-and-answer session, seminar
14	Scarce Natural Resources and Inter-State Conflict	Resource Sharing	Presentation
15	Student Presentation		
16	Student Presentation		
17	Final Exam		

18	Final Exam		
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### Course Resources

<b>Textbook:</b>	Dominelli, Lena (2018). <i>Green Social Work: From Environmental Crises to Environmental Justice</i> . Arzu İçağasioğlu Çoban (Trans. Ed.), Nika Publishing House: Ankara.
<b>Recommended Resources:</b>	Aslan, Şeniz (2023). <i>Ecological Social Work: Concepts-Discussions/Theory-Practice</i> . Nobel Publishing: Ankara.

### Course Assessment and Evaluation

Activities	Number	Contribution	Notes
Midterm Exam	1	30	Written exam
Classroom Discussion and Participation	1	20	Active participation in discussions, group work and classroom activities
Final	1	50	Presentations prepared and delivered by students

### ECTS Table

Content	Number	Hours	Total
Course duration	14	3	42
Out-of-Class Work + Final Assignment Preparation	16	8	128
In-Class Discussion and Participation	20	3	60
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	20	20
Final Exam (Final Exam Duration + Final Exam Preparation)	-	-	-
<b>Total:</b>			250
<b>Total / 30:</b>			250 ÷ 30 ≈ 8.3
<b>ECTS Credit:</b>			8

### Past Term Achievements

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**Classroom Discussion and Participation Rubric (0–100 Points)**

Scope: In-class participation  
 Weight in Term Assessment: 20%

Criteria	Description	Point Range (
<b>1. Participation Frequency</b>	The student attends classes regularly and actively participates in discussions.	0–25
<b>2. Quality of Ideas and Contributions</b>	Contributions are constructive, relevant to the topic, and conceptually grounded; offering new perspectives.	0–35
<b>3. Listening and Collaboration</b>	Listens carefully to other students' views, responds respectfully responds to the discussion; demonstrates cooperation in group work.	0–20
<b>4. Questioning and Critical Thinking</b>	Asks questions that deepen the discussion and encourages critical thinking.	0–20

**Final Rubric (0–100 Points)**

Scope: Final Assessment  
 Weight in Term Assessment: 50%

Criterion	Description	Point Range (
<b>1. Presentation Content</b>	The student prepares content with a minimum of 20 presentation pages.	0–50
<b>2. Use of Sources</b>	The student uses a minimum of 10 sources related to the presentation they have prepared.	0–20
<b>3. Presentation Format</b>	Prepares the content of the presentation in accordance with language rules.	0–20
<b>4. Opinion</b>	Listens carefully to other students' opinions and responds respectfully responds to the discussion.	0–10