# PSY 329/ DEVELOPMENTAL DISORDERS IN A LIFE PERSPECTIVE (2020-2021 Fall Semester)

**COURSE REQUIREMENTS AND ASSESSMENT GUIDELINES**

**Course Instructor: Prof. Dr. Ayşe Avcı**

**ayseavci@cag.edu.tr**

**General Information**

As you all know, because of the ongoing **COVID-19 pandemic**, we will do our course online this semester. Please read all the information in this course requirements and assessment guidelines document carefully before you take an action for the course.

During the semester, we will contact via Zoom. If you have any questions, concerns or feedback, please write to me via e-mail; I will reply you as soon as I am convenient. I will also make my announcements via WhatsApp. Please let the first number set up a WhatsApp group when classes are set and add me too. The easiest way to do this is to give your phone numbers to the secretary to be sent to me during course registration. You can also send me your phone numbers by e-mail.

**Your Responsibilities for Zoom Online Classes**

1. Find a QUIET PLACE free of distractions.
2. Show up A FEW MINUTES BEFORE class time and WAIT TO BE ADMITTED into the class.
3. Attend Zoom courses with your FULL NAME (no nick names).
4. CLOSE ANY WINDOWS or PROGRAMS on your device that are unrelated to the meeting.
5. Maintain RESPECT at all times in speaking, chatting, and appearance. Do NOT chew gums or eat anything.
6. MUTE YOUR MICROPHONE when you are not talking. The instructor can randomly call on you to ask or answer a question.
7. Have a pencil and paper ready (like in class).
8. If you’d like to ask a question and/or contribute, click the “raise hand” button. Or you may write in the chat box, and I will respond via chat or audio. The chat box will be available for everyone to view, but you can also send me a private message. I may let you ask your questions via audio or video or share your screen with me or the whole class.
9. Assignments will be announced in WhatsApp group.

**COURSE ASSESSMENT POLICY**

1. In line with Çağ University’s attendance policy, you are expected to attend **at least 70%** of the class sessions, but you are advised to attend all the classes to participate in online classroom interactions. I will check your attendance and class participation in two ways:
   1. Through Zoom/Moodle account (The date, time, and duration of your attendance are automatically recorded on Zoom/Moodle account)
   2. Random checks during the class time (I will check whether you are physically in front of your computer/phone; if you don’t give a response, I will mark you **absent** for this class time—let me know if you need to leave the computer for a good reason)
2. Assessment in this course will be based on two components: Mid-Term Task and Final (verbal examination).
3. **A) Mid-Term Grades (40%)**

There will be a total of 1 task to be assessed as Mid-Term grade. Each task will be assessed using the *Rubrics* provided below.

**B) Final Grades (60%)**

The final exam will be held verbally and will last ten minutes for each student by inviting them in order of numbers via Zoom. The questions will include only the slide content I have given.

**SPECIAL NOTES**

It’s important to note that based on the unpredictability of the COVID-19 virus, things can change at any time. Please be patient and understanding as we move through the semester. I also ask that you keep me informed of concerns you may have about class, completing the assignments timely, and/or health concerns related to Covid.

**DETAILED WEEKLY TOPICS**

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| --- | --- | --- |
| **W** | **Date** | **Topics** |
| **1** | 05-09 Oct. | -Syllabus review |
| **2** | 12-16 Oct. | **SECTION1**: Mental Retardation |
| **3** | 19-23 Oct. | - Developmental Delay |
| **4** | 26-30 Oct. | **SECTION2**: Autism Spectrum Disorder |
| **5** | 02-06 Nov. | - Autism Spectrum Disorder |
| **6** | 09-13 Nov. | **SECTION3**: Attention Deficiency Hyperactivity Disorder |
| **7** | 16- 20 Nov. | MID-TERM |
| **8** | 23-27 Nov. | MID-TERM |
| **9** | 30 Nov.- 04 Dec. | **SECTION4: Tic Disorders** |
| **10** | 07-11 Dec. | ***Tic and movement disorders*** |
| **11** | 14-18 Dec. | **SECTION5**: Bipolar disorders |
| **12** | 21-25 Dec. | Bipolar Disorders |
| **13** | 28-31 Dec. | Psychotic Disorders |
| **14** | 04-08 Jan. | General Evaluation |

**Evaluation of Task**

|  |  |
| --- | --- |
| **Total** | **100 point** |
| Content | 25 |
| Originality of ideas and statements | 25 |
| Spelling and grammer | 25 |
| Using the lessons taught | 25 |