

SYLLABUS

Vocational School

Course Code	Course Title		Credits		ECTS Value
OSD 149	Conflict and Stress Management		(1-1-2)		5
Prerequisite Courses:	None				
Course Language:	Turkish	Course Delivery	Mode:	Online	
Course Type and Level:					
Instructor's Tit	tle, Name, and Surname	Course Hours	Office Hours		Contact
Ass	st. Prof. Dr. Yonca BİR	2	Monday 12:00–13:00		yoncabir@cag.edu.tr
Course Coordinator:	Asst. Prof. Dr. Yonca BİR				

Course Objectives

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	Upon successful completion of this course, the student will be able to;		Relations		
			Program Outcomes	Net Contribution	
Outcomes	1	Explain the concept, types and causes of conflict and stress at organizational and individual levels.	1	5	
ıtco	2 Define the main approaches used in conflict resolution.			4	
Learning Ou	3	Analyze examples of conflicts and stress emerging in different organizational environments and discuss conflict management strategies.	5	5	
	4	Evaluate and select appropriate conflict resolution techniques such as mediation, negotiation and reconciliation.	8	4	
Course	5	Recognize the importance of communication skills in conflict management processes.	2	4	
ŏ	6	Demonstrate sensitivity to ethical, cultural and social differences in conflict management processes.	5	5	
	7	Interpret information obtained from current literature and digital resources in the field of conflict and stress management by adopting a lifelong learning approach	11	5	
This course provides perspectives on the field of conflict management for man interactions among individuals, groups and employees within organizations under to changing business conditions; solving arising problems effectively; understanding the dyn of conflict management; managing individual and organizational conflicts and stress effectivelying key factors influencing conflict and stress; and learning conflict resolution meaning strategies and practices for interpersonal, intra-group and intergroup conflicts.					
Course Schedule (Weekly Plan)					

Week	Торіс	Preparation	Teaching Methods and Techniques
1	Introduction to the Course, Getting Acquainted and Sharing Expectations	Course syllabus; students write their expectations and prepare a short paragraph to introduce themselves	Lecture, Padlet application



2	Management's Perspecti	ve on Conflict	At the end of the class, students analyze the strengths and weaknesses of the approaches and write a brief summary	Lecture, In-class written reflective activity and group work	
3	Stages and Types of Conflict		Students draw a short diagram of a conflict they have experienced in daily life with its stages	Lecture, Group work	
4	Sources of Conflict		Before class, write three examples of sources of conflict and share in class	Lecture, Group work, Case study	
5	Outcomes of Conflict Conflict Management		Bring a brief paragraph about a conflict experience you have had	Lecture, Group work, Storytelling	
6			Before class, find an article about conflict management and bring to class	Lecture, Group work, Inclass text analysis	
7	Action Steps in Conflict Management		Examine the scenario given in class and prepare a short response	Lecture, In-class scenario analysis	
8	Midterm Exam				
9	Midterm Exam				
10	Core Skills in Conflict Ma	nagement	Write down your own expectations regarding individual and organizational skills; answer briefly "What should core skills be in the 21st century?"; Selfassessment test	Lecture, Student panel – groups share their results in class; In-class survey	
11	Monitoring and Identifying	g Conflicts	At the end of the lesson, prepare an example of an internal/external business letter or announcement	Lecture, Discussion, Q&A session	
12	Factors Affecting Conflict Management		Before class, prepare a short information note on the topic	Lecture, Group work, Discussion	
13	Conflict Management Strategies		Before class, find a sample case and bring to class	Lecture, Group work, Case analysis	
14	Communication in the Co	onflict Process	Examine examples of communication used during conflict	Lecture, Q&A session	
15	Stess and Management		Prepare 3 questions on the topic and bring to class	Student Panels, Debate	
16	Stress Factors		Choose an approach and prepare a sample case	Lecture, In-class Group work, Case analysis	
17	Final Exam		p. spars a sample sace	Jin, Jaco analyolo	
18	Final Exam				
Course Resources					
Textbook: Karip, E. (2020). Çatışma Yönetimi. Pegem Publishing.					



Recommended References: Berkan, E. (Translator). (2018). Çatışma Yönetimi. Sola Unitas Publishing. Akkoyun, F. (2020). Çatışma Yönetimi. Seçkin Publishing.						
Course Assessment and Evaluation						
Activities	Percentile	Notes				
Midterm Exam	1	%20	Written exam			
In-class Activities / Participation	14	%10	Active participation in discussions, group wor and in-class activities			
Assignment (Case Study)	1	%10	Group work and report			
Fieldwork	1	%10	Survey application			
Final	1	%50	Comprehensive written exam			
ECTS Table						
Content	Number	Hours	Total			
Course Duration		14	2	28		
Out-of-Class Study		14	2 28			
Assignment (Case Study)	1	10 10				
Fieldwork	1	10 10				
In-class Activities / Participation	14	1	14			
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)		1	20	20		
Final Exam (Final Exam Duration + Final Exam Preparation)		1	25 25			
Total:			137			
Total / 30:				137/30=4.5		
ECTS Credit:				5		