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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLS 402** | | | | Spanish VIII | | | | | | | | | | | | 3 (3+0) | | | | | **3** | | |
| **Prerequisites** | | | | | | | | FLS101/FLS102/FLS201/FLS202/FLS301/FLS302/FLS401 | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Spanish | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/4.Year Spring Semester / EQF Level 6 | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Eda Baykam | | | | | | Fri 09:45 –  12: 20 | | | | | | Mon 10:00-12:00 | | | | **edabaykam@cag.edu.tr** | | |
| **Course Objective** | | | | | The objectives of this course are to improve learners’ Spanish knowledge in general, to support their basic Spanish with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | recognize the main points of extended discussion if the speech is articulated in standard dialect | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | recognize straight forward texts on subjects of fields of interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | produce simple connected text on topics which are familiar or of personal interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | describe accounts of experiences, feelings and reactions | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Express themselves in unprepared conversation on familiar topics | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description: This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.** | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | El Pretérito Indefinido (Los verbos regulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **2** | El Pretérito Indefinido (Los verbos irregulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **3** | El Pretérito Indefinido (Los verbos reflexivos) y los marcadores temporales de este tiempo | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **4** | La diferencia entre el Pretérito Perfecto y el Pretérito Indefinido | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **5** | El Preterito Imperfecto (los verbos regulares e ırregulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **6** | El Pretérito Imperfecto (los verbos reflexivos) y los marcadores temporales de este tiempo | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **7** | Hablar de las acciones pasados con el Pretérito Imperfecto | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary  Exercises  Speaking, listening | | | | |
| **8** | La diferencia entre el Pretérito Indefinido y el Pretérito Imperfecto | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary  Exercises  group activities | | | | |
| **9** | Revisión para el exámen | | | | | | | | | | | | Worksheet | | | | | | Exercises | | | | |
| **10** | Hacer diálogos entre el médico y el enfermo(los diálogos que pasa en el hospitlal) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary  Analyzing the structures  Listening, writing, speaking | | | | |
| **11** | Los pronombres posesivos y las comparaciones | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar  Exercises | | | | |
| **12** | Las partes del cuerpo | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of vocabulary | | | | |
| **13** | El tiempo atmosférico | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of vocabulary | | | | |
| **14** | La revisión | | | | | | | | | | | | Worksheet | | | | | | Exercises | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | EDELSA – ESPANOL LENGUA EXTRANJERA NUEVO VEN – 1 ISBN 84-7711-832-9 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | | **-** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **ESPANOL 2000 , NIVEL INICIAL (LIBRO DEL ALUMNO), SGEL, MADRID , CUMBRE -SGEL- ISBN 84-7143-511-X, SPANISH GRAMMER-HILL PUBLISHING COMPANY, ISBN 0-07-0554-37-4** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **worksheets** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **=100/30=3.3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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