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| ***ÇAĞ UNIVERSITY******FACULTY OF ART ANS SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **FLF 102**  | FRENCH II | 3(3-0-3) | 3 |
| **Prerequisites** | **101** |
| **Language of Instruction** | French | **Mode of Delivery**  | **Face to face** |
| **Type and Level of Course** | **Elective/1.Year Spring Semester / EQF Level 6** |
| **Lecturer** | **Name**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Instructor Christelle Clemencon | Monday 9.40-12.20 | Thursday. 10.00 - 15.00 | christelleclemencon@cag.edu.tr |
| **Course Objective**  | This course aims to develop students’ French as a foreign language in general. More specifically, It aims to acquire students French language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. |
| **Learning Outcomes of the Course** |  | Students will be able | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | Use familiar everday expressions and very basic phrases  | 1 | **5** |
| 2 | Recognize sentences and frequently used expressions related to areas of most immediate relevance | 1 | **5** |
| 3 | Ask questions and instructions addressed carefully and slowly | 1 | **5** |
| 4 | Express themselves in a simple way if the other person talks slowly and clearly | 1 | **5** |
| 5 | Use simple phrases and sentences to describe where they live and people they know | 1 | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.  |
| **Course Contents:( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| **1** | Présenter des personnes | **Unit3**Work book activities | Listening, writing, speaking,readingExercises  |
| **2** | Dire et demander l’âge | Work book activities | Speaking,reading, writingExercises Elicitation of grammar and vocabulary |
| **3** | Les jours de la semaine, les saisons,les mois | Work book activities | Listening, writing, speaking,readingExercises Elicitation of grammar and vocabulary |
| **4** | Parler du temps qu’il fait | Work book activities | Group work and pair work exercises |
| **5** | Les nombres, la famille. | Work book activities | Group work and pair work exercises |
| **6** | Les moments et lieux des rendez-vous  | Work book activities | Analyzing the structures,reading  |
| **7** | Téléphoner pour prendre rendez-vous | Work book activities | ElicitationExercises  |
| **8** | Demander, donner une adresse | Work book activities | Exercises |
| **9** | L’interrogation: où, quand | Work book activities**Unit4** | Exercises |
| **10** | Préposition à et l’article indéfini | Work book activities | Exercises Listening,writing,  |
| **11** | Les adjectifs possessifs | Work book activities | Exercises Writing  |
| **12** | Linterrogation avec qui, qui est-ce | Work book activities | Discussion Teamwork Exercises |
| **13** | Révision  | Work book activities | Songs Puzzle Matching  |
| **14** | Révision  | Work book activities | Exercises |
| **REFERENCES** |
| **Textbook** | Alter Ego + 2015 |
| **Recommended Reading** | [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) |
| **Material Sharing** | Work sheets |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **40%** |  |
| ***Effect of The Activities*** |  | **40%** |  |
| ***Effect of The Final Exam*** |  | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **3** | **42** |
| **Hours out Classroom** | **14** | **3** | **42** |
| **Midterm Exam** | **1** | **5** | **5** |
| **Final Exam** | **1** | **11** | **11** |
| **Total****Total / 30****ECTS Credit** | **100** |
| **100/30=3,3** |
| **3** |
| **RECENT PERFORMANCE** |
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