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| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **FLR 102 IRE** | RussianII | (3+0)3 | 3 |
| **Prerequisites** | **101** |
| **Language of Instruction** | Russian | **Mode of Delivery**  | **Facetoface** |
| **Type and Level of Course** | **Elective/1.Year Spring Semester / EQF Level 6** |
| **Lecturer** | **Name**  | LectureHours | Office Hours | **Contacts** |
| **Course Coordinator** | Irina Bekker | Thursday. 13.25.40-15.45 | Friday. 10.00 - 15.00 | Irinakostenceli@cag.edu.tr |
| **Course Objective** | Thiscourseaimstodevelopstudents’ Russian as a foreignlanguage in general. Morespecifically, Itaimstoacquirestudents Russianlanguageknowledge of grammarandvocabulary in interestingandup-to-datecontexts, toimprovestudents’ receptive (readingandlistening) skillsbythehelp of thetextsandaudioscriptsfromthetextbookandfromtherelatedsources, toenablestudentstoproducethepreviouslylearnedlanguage in relatedsituationsboth in the form of speakingandwriting. |
| **Learning Outcomes of the Course** |  | Students will be able | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | Usefamiliareverdayexpressionsandverybasicphrases | 1 | **5** |
| 2 | Recognizesentencesandfrequentlyusedexpressionsrelatedtoareas of mostimmediaterelevance | 1 | **5** |
| 3 | Ask questionsandinstructionsaddressedcarefullyandslowly | 1 | **5** |
| 4 | Express themselves in a simplewayiftheotherpersontalksslowlyandclearly | 1 | **5** |
| 5 | Usesimplephrasesandsentencestodescribewheretheyliveandpeopletheyknow | 1 | **5** |
| **Course Description:**Inthiscourse, studentsareencouragedtoexpressthemselves in Russian in a motivatingclassroomenvironment. Insuch a learningenvironment, it is intendedtomaximizestudentinvolvementandlearningbylettingstudentsusetheirownexperiencesandopinions. Themostsignificanceaboutthecourse is that it bringsthereal life situationsintotheclassroomsetting in ordertopreparethemforexperiencingtheusage of Russian. Thiscoursepresetsessential Russianvocabulary, authenticreadingtexts, dialoguestoimprovestudents’ readingandlisteningskills.  |
| **Course Contents:( WeeklyLecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **TeachingMethods** |
| **1** | The Past tence | **Unit3**Workbookactivities | Listening, writing, speaking,readingExercises |
| **2** | Verbs in the past tence | Workbookactivities | Speaking,reading, writingExercisesElicitation of grammarandvocabulary |
| **3** | The Genitive case –coming from (where from) | Workbookactivities | Listening, writing, speaking,readingExercisesElicitation of grammarandvocabulary |
| **4** | Verbs ınpresent tence | Workbookactivities | Groupworkandpairworkexercises |
| **5** | Adverbs hot,warm,cold,late,early,expencıve,cheap | Workbookactivities | Groupworkandpairworkexercises |
| **6** | Adjvectıves | Workbookactivities | Analyzingthestructures,reading |
| **7** | Impersona lconstructıonın the past tense | Workbookactivities | ElicitationExercises |
| **8** | Auxiliary verbs | Workbookactivities | Exercises |
| **9** | Cause and effect conjuctions | Workbookactivities**Unit4** | Exercises |
| **10** | The Accusative case | Workbookactivities | ExercisesListening,writing,  |
| **11** | The color adjectives | Workbookactivities | ExercisesWriting |
| **12** | The Genetive case with numbers. | Workbookactivities | DiscussionTeamworkExercises |
| **13** | The Gewnetive case with adverbss | Workbookactivities | SongsPuzzleMatching |
| **14** | Repeat topics | Workbookactivities | Exercises |
| **REFERENCES** |
| **Textbook** | **POEHALİ 1.1,STANİSLAV CHERNISHOV,ZLATOUST,2022** |
| **Recommended Reading** | [www.learnrussıan.ru](http://www.learnrussıan.ru)dallasısdrussıan |
| **MaterialSharing** | Worksheets |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **MidtermExam** | **1** | **40%** |  |
| ***Effect of TheActivities*** |  | **40%** |  |
| ***Effect of The Final Exam*** |  | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom** | **14** | **3** | **42** |
| **HoursoutClassroom** | **14** | **3** | **42** |
| **MidtermExam** | **1** | **5** | **5** |
| **Final Exam** | **1** | **11** | **11** |
| **Total****Total / 30****ECTS Credit** | **100** |
| **100/30=3.3** |
| **6** |
| **RECENT PERFORMANCE** |
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