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| SYLLABUSFaculty of Economics and Administrative Sciences |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| ECO 403 | Turkish Economy | 3-0-3 | 6 |
| Prerequisite Courses: | None |
| Course Language: | English | **Course Delivery Mode:** | Face to Face |
| Course Type and Level: |  Compulsory / 4th Year / Fall Semester |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Prof. Dr. H. Mahir FİSUNOĞLU | Tuesday10-15-12.35PLAZA-6 | Tuesday afternoon, Thursday morning and by appointment | mahirfisunoglu@cag.edu.tr  |
| Course Coordinator: | Prof. Dr. H. Mahir FİSUNOĞLU |
| Course Objectives |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | Having completed this course, it is expected that students will have a clear idea of the Turkish economy. | 4 | 4 |
| 2 | Student explain the historical development of the Turkish economy. | 3 | 5 |
| 3 | Students explain the structural problems of the Turkish economy. | 3,4 | 5,4 |
| 4 | Students analysis the tcauses and effects of economic crises experienced by the Turkish economy | 3,4 | 5,4 |
| 5 | Students understand foreign economic relations of Turkey. | 3 | 5 |
| 6 | Students explain the main economic problems and of ways of solution of these problems of Turkey. | 4 | 4 |
| 7 | In general, it is assumed that students will have a deeper knowledge and ability of understanding theory  | 4 | 4 |
| Course Content: | This course is planned and designed for students who are going to employed in private or public sector, and focuses on the historical evaluation , structure, foreign economic relations, main problems and the ways of solutions of the Turkish economy. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | The topics of the world economy in general. | Text | Lecture and discussion |
| 2 | The topics of the Turkish economy. | Text | Lecture and discussion |
| 3 | History of economic growth of the Turkish economy. | Text | Lecture and discussion. A short outline of the first two weeks: A 500-words outline. |
| 4 | Opening to foreign trade: The Ottoman Era. | Text | Lecture and discussion |
| 5 | The first years of the Republic: The Izmir Economic Congress, the Lausanne Treaty’s economic articles. | Text | Lecture and discussion.A short outline of weeks 3 and 4: A 500-word outline. |
| 6 | The first years of the Republics: The search for industrialization, the Industrial Plans in the 1930s. | Text | Lecture and discussion |
| 7 | The period between World War II and 1950. | Text | Lecture and discussion |
| 8 | Midterm Exam |  |  |
| 9 | Midterm Exam |  |  |
| 10 | The 1950s in the Turkish economy. | Text | Lecture and discussion |
| 11 | The 1960s and 1970s in the Turkish economy: Import substitution policies and their effects on the Turkish economy. | Text | Lecture and discussion. A graphical representation of economic growth and inflation in Turkiye: 1950- 1980. |
| 12 | The 1980s : From import substitution to export-led growth I. | Text | Lecture and discussion |
| 13 | The 1990s: From import substitution to export-led growth. A series of economic crises. | Text | Lecture and discussion. A graphical representation of Turkiye’s foreign trade as a percentage of her Gdp: 1950- 1980. |
| 14 | The IMF years of the late 1990s and the early 2000s. Deep economic crises and 2003 and beyond I. | Text | Lecture and discussion. A graphical representation of Türkiye’s economic growth and inflation: 1980- 2025 |
| 15 | 2003 and beyond II. | Text | Lecture and discussion |
| 16 | General review and packing up everyting: What have we learned? | Text | Lecture and discussion |
| 17 | Final Exam |  |  |
| 18 | Final Exam |  |  |
| Course Resources |
| Textbook: | Uneven Centuries. Economic Development of Turkey Since 1820. Şevket Pamuk, Princeton University Press, 2018. |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | 1 | 40% | It will include the assignment grades. |
| Final | 1 | 60% | It will include the assignment grades. |
| Assignments |
| Until mid-term exam there will be 2 assignments. These assignments will be graded up to 20 points (10 points each). After mid-term, there will be 3 assignments. These assignments will be graded up to 30 points (10 points each).  |
| Scientific and Ethic Rules |
| Students should obey the ethical rules determined by the University. It is expected that they are not going to behave in any actions that are not get along well with studentship. Academic life is based on honesty, right behavior and responsible behavior. Students of Cag University are expected to know University’s rules as well as the University’s mission, vision and academic values which are available at web page.*“Strive not to be a success, but rather to be of value”.* - Albert EinsteinHave a good term… |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | **14** | **3** | 42 |
| Out-of-Class Study | **14** | **4** | 56 |
| Assignment  | **5** | **40** | 40 |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | **1** | **20** | 20 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | **1** | **30** | 30 |
| Total: | 188 |
| Total / 30: | 188/30=6.2 |
| ECTS Credit: | 6 |

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| Past Term Achievements |
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