

ÇAĞ UNIVERSITY
FACULTY OF ARTS AND SCIENCES, ENGLISH LANGUAGE TEACHING DEPARTMENT

Code	Course Title	Credit	ECTS
ELT-15	Oral Communication II	(2-0)2	2
Prerequisites	None		
Language of Instruction	English	Mode of Delivery	Face to face
Type and Level of Course	Compulsory / Undergraduate / First Year / Spring Semester		
Lecturers	Name(s)	Lecture Hours	Office Hours Contacts
Course Coordinator	Amelia Ino	Tuesday 11:35-13:15	Wednesday 11:35-13:15 ameliasai@cag.edu.tr
Course Objective	Students will develop their communication skills through a variety of pair, group, and class activities. They will also improve their vocabulary and critical thinking skills.		

Learning Outcomes of the Course	Students who have completed the course successfully will be able to	Relationship	
		Prog. Output	Net Effect
	1 Develop their knowledge of vocabulary	3, 5, 6, 7	3, 5, 5, 3
	2 Develop speaking fluency	3, 5, 6, 7	3, 5, 5, 4
	3 Develop oral communication skills	5, 6, 7	5, 5, 4
	4 Comprehend communication structures	5, 6, 7	5, 5, 5
5 Use appropriate communication strategies	5, 6, 7	5, 5, 5	

Course Description:

In this course, students will continue to develop the communication skills they need for everyday conversations and discussions as well as for successful communication in professional and academic contexts. They will learn and practice several communication strategies, such as interview skills, listening skills, and research presentation skills. Throughout the course, students will develop and practice using vocabulary needed for effective communication in professional, academic, and social settings. Students will also continue to develop their critical thinking skills through discussion and analysis of communication strategies used in various contexts.

Course Contents:(Weekly Lecture Plan)

Weeks	Topics	Preparation	Teaching Methods
1	-Introduction to the course -Introducing themselves -Identifying their strengths and weaknesses in communication		Individual Student Presentation, Class Discussion
2	Supporting your opinion	Booklet pp.	Vocab Activity; Pair/Group Work; Class Discussion
3	-Group Discussion: Listening skills -Debating/discussion skills review	TED Talk; class slides	Group work; Discussion
4	-Interviewing skills: Introduction	Greta Thunberg interview; class slides	Class discussion; Pair/Group Work
5	-Interviewing skills: Setting context; asking for clarification; asking critical questions	Class slides	Presentation; Pair/Group Work
6	-Interviewing skills: Confirming/giving feedback; prompting for more details; supporting your opinion	Class slides	Presentation; Pair/Group Work
7	-Mid-term week: Making interviews	N/A	Role-play; Pair/Group Work
8	-Research presentation introduction: components of a presentation; topic brainstorming; general presentation skills	Class slides	Presentation; Pair/Group Work; Class Discussion
9	-Research presentation skills: planning and organizing; presentation language	Class slides	Presentation; Pair/Group Work
10	-Engaging with presentations: audience skills; commenting on presentations; asking and answering presentation questions	Class slides	Presentation, Pair/Group Work

11	-Giving constructive criticism -Practice presentations	Class slides	Class Discussion, Pair/Group Work; Role-play
12	Final presentations (speaking test)		Individual Student Presentation, Class Discussion
13	Final presentations (speaking test)		Individual Student Presentation, Class Discussion
14	Final presentations (speaking test)		Individual Student Presentation, Class Discussion

REFERENCES

Related links

--<http://www.cag.edu.tr/tr/akademik-kadro/108/hakkinda>
 Class Padlet: <https://padlet.com/ameliaino/oralcommunication2>
 Listening Skills:
https://www.ted.com/talks/julian_treasure_5_ways_to_listen_better?language=en
 Interview Example: <https://www.youtube.com/watch?v=m1N-iMnM5MM>

Recommended Reading Communication Strategies 3 & 4 by J. Liu, T. Davis, S. Rizzo. Cengage Learning

ASSESSMENT METHODS

Activities	Effect	Notes
In-class Participation	15%	
Mid-term Project	35%	Interview video project
Final Research Presentation	50%	In-class research presentation
Total	100%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	2	28
Hours out of Classroom			
*Quiz	2	5	10
*Tasks	3	5	8
*Final	1	7	7
		Total	60
		Total / 30	=60/30=2
		ECTS Credit	2

RECENT PERFORMANCE