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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLG 303** | | | | German I | | | | | | | | | | | | 3 (3-0-0) | | | | | | **6** | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | German | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/3.Year. Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Selda Sekendur | | | | | | Thu. 13.25-15.40 | | | | | | Fr 12.30 13.00 | | | | seldasekendur@cag.edu.tr | | | |
| **Course Objective** | | | | | This course aims to develop students’ German as a foreign language in general. More specifically, It aims to acquire students German language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | **Recall familiar topics when someone speaks very slowly** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | **Memorize familiar everyday expressions and very basic phrases** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | **Distinguish questions about personal details** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | **Recognize simple directions** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | **Summarize short simple notes** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in German in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of German. This course presets essential German vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| 1 | Kommunikationsanlass: sich begrüßen und vorstellen,  Aussagen und Fragen zu Name, Herkunft,  Grammatik:; Höflichkeitsanrede;duzen und siezen  Präpositionen „in“ und „aus“ | | | | | | | | | | | | Kapitel 1  Menschen, Sprachen, Länder  Kurs und Arbeitsbuch | | | | | | **plenary conversation, listening, reading** | | | | | |
| 2 | Wortschatz: Länder und Sprachen  Kommunikationsanlass: Aussagen und Fragen zu Adresse, Telefonnummer;  Aussprache: Alphabet und Sprachlaute;  Grammatik: Zahlen 0-20, Personalpronomen Singular | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **plenary conversation, listening writing** | | | | | |
| 3 | Grammatik: Satzbau bei Aussagesatz,  W-Fragen, Aufforderungssatz  Aussprache: Sprechmelodie im Aussage- und Fragesatz Textverständnis: Kurze Texte hören und lesen;  Textverständnis: Informationen zu Personen sammeln und ordnen | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **plenary conversation, group activities** | | | | | |
| 4 | Wortschatz: Hobbys;  Kommunikationsanlass: über Hobbys sprechen;  Grammatik: Satzbau bei W- und Ja/Nein-Frage; Grammatik: Konjugation im Präsens | | | | | | | | | | | | Kapitel 2  Freunde, Kollegen und ich  Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **listening, speaking** | | | | | |
| 5 | Wortschatz: Berufe;  Textverständnis: über Arbeit, Berufe und Arbeitszeiten sprechen;  Grammatik: bestimmter Artikel im Nominativ | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **plenary conversation, group activities** | | | | | |
| 6 | Wortschatz: Jahreszeiten;  Kommunikationsanlass: über Jahreszeiten sprechen; Zahlen ab 20 | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **individual & group activities** | | | | | |
| 7 | Wiederholung von zwei Kapiteln | | | | | | | | | | | | Zusatzmaterialien | | | | | | **individual & group activities** | | | | | |
| 8 | Quiz  Fragen beantworten/Quiz bewerten | | | | | | | | | | | | Test | | | | | | **plenary conversation, listening, reading, writing** | | | | | |
| 9 | Textverständnis: Informationen zu einer Stadt, Fragen zu Orten stellen  Grammatik: Funktion des bestimmten Artikels | | | | | | | | | | | | Kapitel 3  In der Stadt  Kurs und Arbeitsbuch | | | | | | **individual & group activities, listening** | | | | | |
| 10 | Wortschatz: wichtige Orte in einer Stadt ;  Textverständnis: Plätze und Gebäude benennenInformationen zu Ort und Stadt sammeln  Grammatik: Bestimmte Artikel der,die,das | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **plenary conversation, group activities** | | | | | |
| 11 | Textverständnis: Fragen zu Orten stellen  Grammatik:Funktion des unbestimmten Artikels | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **individual activities, listening, reading** | | | | | |
| 12 | Textverständnis: Fragen zu Orten stellen  Grammatik:Funktion des unbestimmten Artikels  Ein,eine | | | | | | | | | | | | Kurs und Arbeitsbuch+ Zusatzmaterialien | | | | | | **group activities, listening, reading** | | | | | |
| 13 | Wortschatz: Verkehrsmittel benennen Textverständnis:Texte zuordnen, Dinge erfragen  Grammatik:Negationsartikel kein, keine | | | | | | | | | | | | Zusatzmaterialien | | | | | | **listening, speaking, plenary conversation, group activities** | | | | | |
| 14 | Wiederholung von allen Kapiteln | | | | | | | | | | | | Arbeitsblätter | | | | | | **individual & group activities** | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **Netzwerk A1 (Langenscheidt) Lehrbuch (LB) ISBN 978-3-468-46800-1+ Arbeitsbuch (AB) ISBN 978-3-468-46801-8** | | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | <http://xportal.klett-sprachen.de/netzwerka1/>. | | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | |  | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | |  | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Worksheets (one per unit) | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | | **1** | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **40** | | | | | | | | **40** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **60** | | | | | | | | **60** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **184/30=6,1** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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