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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLF 202** | | | | FRENCH IV | | | | | | | | | | | | 3(3-0-3) | | | | | | 3 | | |
| **Prerequisites** | | | | | | | | **101,102,201** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/2.Year Spring Semester / EQF Level 6** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor Christelle Clemencon | | | | | | Friday 09.40-12.20 | | | | | | Thursday 10.00-15.00 | | | | [christelleclemencon @cag.edu.tr](mailto:pelinbatman@cag.edu.tr) | | | |
| **Course Objective** | | | | | The objectives of this course are to expand learners’ French knowledge in general, to support their basic French with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | Explain simple terms immediate environment and matters in areas of immediate need | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | Explain simple and routine tasks requiring a simple and direct exchange of information on familiar matters | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | Recognize specific,predictable information in simple everday material | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | Describe short basic events | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | Recognize the main point in short simple texts | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | La mode, conseiller, donner son opinion | | | | | | | | | | | | Work book activities  **Unit7** | | | | | | Listening,reading  Exercises | | | | | |
| **2** | Les verbes :essayer,payer,finir et choisir  Au passé composé | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | Les couleurs, les vêtements | | | | | | | | | | | | Work book activities | | | | | | Discussion  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | Je pense que …………  Exprimer son opinion | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **5** | L’orientation dans l’espace  . | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **6** | Les démonstratifs: ce,cette,ces,cet | | | | | | | | | | | | Work book activities | | | | | | Analyzing the structures | | | | | |
| **7** | Les quantificateurs:beaucoup,très,trop,assez | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **8** | Les nombres ordinaux | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **9** | Comprendre les annonces à la gare | | | | | | | | | | | | Work book activities | | | | | | Listening | | | | | |
| **10** | Le passé composé avec être | | | | | | | | | | | | Work book activities  **Unit8** | | | | | | Exercises  Listening, writing, speaking | | | | | |
| **11** | être en retard, en avance, à l’heure | | | | | | | | | | | | Work book activities | | | | | | Exercises Listening,writing, | | | | | |
| **12** | Les adjectives qualificatifs | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **13** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **14** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Alter Ego + 2015 | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **100/30=3,3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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