

**SYLLABUS**
**Faculty of Arts and Sciences  
 Turkish Language and Literature**

Course Code	Course Title		Credits	ECTS Value
ENG - 104	English - II		(2-1-3)3	4
<b>Prerequisite Courses:</b>	None			
<b>Course Language:</b>	English	<b>Course Delivery Mode:</b>	Face to Face	
<b>Course Type and Level:</b>	Compulsory / Spring Semester / Bachelor's Degree			
<b>Instructor's Title, Name, and Surname</b>		<b>Course Hours</b>	<b>Office Hours</b>	<b>Contact</b>
Lecturer Deniz Özonur		Thursday 13.20-15.40	Tuesday 10.00-10.40	denizozonur@cag.edu.tr
<b>Course Coordinator:</b>	Lecturer Deniz Özonur			
<b>Course Objectives</b>				
<b>Course Learning Outcomes</b>	Upon successful completion of this course, the student;		<b>Relations</b>	
			Program Outcomes	Net Contribution
	1	Identify and list key words and information in slightly longer dialogues.	14	4
	2	Write down specific information from short listening passages about familiar topics.	14	4
	3	Ask and answer simple questions about daily life, hobbies, and familiar activities using short sentences.	14	4
	4	Use simple expressions to communicate politely in basic daily or school/workplace situations.	14	4
	5	Produce short sentences and simple paragraphs to talk about themselves, their family, or familiar topics.	14	4
	6	Write simple and coherent sentences or a short paragraph describing daily routines, likes, and dislikes.	14	4
7	Demonstrate appreciation for English and respect for cultural differences by participating in simple tasks and discussions.	14,15	4,4	
<b>Course Content:</b>	This course has been designed at the A1 level to help students develop their basic English language skills. In addition to grammar, reading, listening, and writing covered in the A1 level coursebook, the program aims to support students in using English for their daily life needs. Through planned lesson content and interactive activities, students will have the opportunity to learn fundamental grammar rules, understand short and simple texts, comprehend daily conversations by listening, and improve their written communication skills. The course will place emphasis on expanding vocabulary, strengthening communication skills, and using English both orally and in writing.			
<b>Course Schedule (Weekly Plan)</b>				
<b>Week</b>	<b>Topic</b>	<b>Preparation</b>	<b>Teaching Methods and Techniques</b>	
1	Introduction / Course Requirements	Reviewing the course syllabus and textbook	Introduction – Question and Answer	
2	Introduction / Course Requirements	Discuss famous paintings; "Find someone who..." activity.	Presentation, presentation with visual support, pair dialogues, group work	

3	Artist of the Future	Brainstorm simple adjectives for people (kind, friendly, shy).	Presentation, word–picture matching, group work
4	Make Friends	Show photos of hobbies; write example sentences.	Presentation, pair dialogues, class survey
5	Talk about Things You Love Review 5&6	Ask students how often they order food; write model sentences.	Presentation, group work, class survey
6	Takeaways	Show pictures of popular free-time activities; build example sentences.	Presentation, presentation with visual support, paired interviews
7	React!	Show a body chart; label body parts; say actions in the present continuous.	Presentation, Total Physical Response (TPR) method
8	What's happening?		
9	Ara Sınav		
10	Ara Sınav	Show pictures of people working and playing; talk about what students are wearing now and what they usually wear.	Presentation, visual description, compare & contrast, pair dialogues
11	Work and Play	Show pictures of shops and shopping items (clothes, gadgets); brainstorm useful words (buy, pay, try on, cheap, expensive). Preparation for the writing project.	Presentation, group work, role-play
12	Shop Review 7&8	Show pictures of people with special skills; ask what students can/can't do and write simple examples.	Presentation, pair work, class survey
13	Hidden Talents	Say job names; make sentences in the past simple. Project submission	Presentation, group work, guided writing activity
14	In the Family <b>Writing Project</b>	Preparing for the oral presentation	Feedback
15	<b>Oral Presentation</b>	Review past time expressions; write simple examples with regular verbs.	Presentation, group work
16	We Didn't Listen	Show celebration photos; study irregular past verbs and write a few example sentences.	Presentation, pair work, writing activity
17	Final Exam		
18	Final Exam		

#### Course Resources

**Textbook:** Studio - Helbling

**Recommended References:** <https://learnenglish.britishcouncil.org/>

#### Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	20%	
Writing Project	1	10%	
Online Assignment	1	10%	
Oral Presentation	1	10%	
Portfolio	0	0	
Final	1	50%	

#### ECTS Table

Content	Number	Hours	Total
Course Duration	14	3	42
Out-of-Class Study	14	2	28
Online Assignment	1	7	7
Oral Presentation	1	7	7
Writing Project	1	7	7
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	14	14
Final Exam (Final Exam Duration + Final Exam Preparation)	1	15	15
<b>Total:</b>			120
<b>Total / 30:</b>			120/30
<b>ECTS Credit:</b>			4

