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| SYLLABUS  Faculty of ECONOMICS AND ADMINISTRATIVE SCIENCES | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| OSD 225 | | | Global Environmental Politics | | | | | | 2 (2-0-2) | | | 3 | |
| Prerequisite Courses: | | | None | | | | | | | | | | |
| Course Language: | | | Turkish | | | **Course Delivery Mode:** | | | | Online | | | |
| Course Type and Level: | | | Elective / 2.Year/Fall Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Dr. İlke ULUTAŞ | | | | | | Monday  18.30 – 20.30 | | | Wednesday  13.30-17.00 | | | ilkeulutas@cag.edu.tr | |
| Course Coordinator: | | | Dr. İlke ULUTAŞ | | | | | | | | | | |
| The main aim of the course is to provide knowledge about the principles, norms, rules and decision-making procedures established for the protection of the environment at international level and to provide the ability to evaluate their effectiveness. | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | analyse environmetal problems such as climate change, migration and conflicts over natural resources | | | | | | | 3,5 | | | 5,4 |
| 2 | | analyze significance of environment and natural resources in terms of international relations and international cooperation | | | | | | | 3,5 | | | 5,4 |
| 3 | | To gain a perspective enabling to make assessments of environmental problems and their impacts with their different dimensions | | | | | | | 3,5,7 | | | 5,4,5 |
| 4 | | become knowledgeable with the general characteristics and their operations of environment regimes | | | | | | | 7,9 | | | 5,5 |
| 5 | | examine common policies and examine policy-making process of the actors | | | | | | | 3,5,7 | | | 5, 4,5 |
|  | 6 | | analyse environmetal problems such as climate change, migration and conflicts over natural resources | | | | | | | 3,5 | | | 5,4 |
|  | 7 | | analyze significance of environment and natural resources in terms of international relations and international cooperation | | | | | | | 3,5 | | | 5,4 |
| Course Content: | | | This course examines the historical development and the process of environmental problems, common policies, policy-making process of the actors, international relations and international cooperation. Also it provides an accurate, up-to-date, and unbiased understanding of the world’s most pressing environmental issues.In this context, updated case studies on key issues such as on climate change, endangered species, ozone depletion, desertification, whaling, hazardous wastes, toxic chemicals, and biodiversity detail the ongoing development of major environmental treaty regimes, and new case studies on mercury and marine biodiversity showcase the challenges of creating new treaties during a period of significant global change. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | | **Preparation** | | | Teaching Methods and Techniques | | |
| 1 | | Introduction: Global Environmental Problems and Environmental Diplomacy: The Emergence and Historical Development of Environmental Problems, and the Role of the Industrial Revolution and Capitalism | | | | | | Textbook | | | * Lecture | | |
| 2 | | Basic Concepts and Principles: Adaptation, Vulnerability, Carbon Footprint, Precaution, | | | | | | Textbook | | | * Lecture * Discussion | | |
| 3 | | Sustainable Development UN Sustainable Development Goals & Environmental Regimes The Development of Environmental Regimes: | | | | | | Textbook | | | * Lecture * Discussion * A quiz type interactive learning tool | | |
| 4 | | Climate & Energy | | | | | | Textbook | | | * Lecture * Discussion * Student * Presentation * A quiz type interactive learning tool | | |
| 5 | | Desertification, Deforestation, Oceans, and Poles Policies | | | | | | Textbook | | | * Lecture * Discussion * Student * Presentation * A quiz type interactive learning tool | | |
| 6 | | Wetland Protection, and the Waste Problem..   |  |  | | --- | --- | |  |  | | | | | | | Textbook | | | * Lecture * Discussion * Student * Presentation | | |
| 7 | | "Limits to Growth" and "The Tragedy of the Commons" | | | | | | Textbook | | | PLAY & LEARN CORNER   * Lecture * Simulation | | |
| 8 | | MIDTERM EXAM | | | | | | - | | | - | | |
| 9 | | MIDTERM EXAM | | | | | | - | | | - | | |
| 10 | | The Role and Responsibilities of Actors in Environmental Problems | | | | | | Textbook | | | * Lecture * Student Presentation | | |
|  | | Environmental Problems Environment and Security | | | | | | Textbook | | | * Lecture * Student Presentation * Workshop | | |
| 12 | | The Relationship Between Environment and Migration | | | | | | Textbook | | | * Lecture * Student Presentation * A quiz type interactive learning tool | | |
| 13 | | The Environment and Food Crisis | | | | | | Textbook | | | * Lecture and Workshop | | |
| 14 | | Diplomacy and International Agreements: From the Montreal Protocol to the Paris Agreement | | | | | | Textbook | | | * Lecture * Student Presentation * A quiz type interactive learning tool | | |
| 15 | | The Role of International Organizations: The United Nations, the World Health Organization, and the World Organization for Migration | | | | | | Textbook | | | * Lecture * Student Presentation | | |
| 16 | | Individual Responsibilities in Environmental Protection: Consumption: Ecological Footprint, Carbon Neutrality, Eco-labelling and ‘Greenwash’ | | | | | | Textbook | | | * Lecture * Students Presentation | | |
| 17 | | FINAL EXAM | | | | | | - | | | - | | |
| 18 | | FINAL EXAM | | | | | | - | | | - | | |
| Course Resources | | | | | | | | | | | | | |
| Textbooks: | | | | -Rana İzci, “Uluslararası Güvenlik ve Çevre”. Uluslararası Politikada Yeni Alanlar ---Yeni Bakışlar. Faruk Sönmezoğlu. (Der.). İstanbul: Der Yayınları.  -Çevre Politikası, Hasan Ertürk, Ekin Kitabevi, Bursa.  -Uluslararası Çevre Anlaşmalarına Uyum Sorunu, Yasemin Kaya, Ezgi Kitapevi, Bursa. | | | | | | | | | |
| Recommended References: | | | | Textbook I- *Global Environmental Politics*, [Hayley Stevenson](https://www.cambridge.org/highereducation/search?filters=%24author%24author%3DHayley%20Stevenson%3B%3B&event=SE-AU_AUTH), Universidad Torcuato di Tella, Buenos Aires, Cambridge, 2025.  Textbook II- *Environmental Politics*, P[amela Chasek](https://www.routledge.com/search?author=Pamela%20Chasek), [David L. Downie](https://www.routledge.com/search?author=David%20L.%20Downie), [Jen Iris Allan](https://www.routledge.com/search?author=Jen%20Iris%20Allan) Global, Routledge, 9 th edition, 2026. | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | Notes | | | | | | |
| Midterm Exam | | | | 1 | %30 | |  | | | | | | |
| Project | | | | - |  | |  | | | | | | |
| Assignment | | | | - |  | |  | | | | | | |
| Presentation | | | | 1 | %20 | |  | | | | | | |
| Portfolio | | | | - |  | |  | | | | | | |
| Final | | | | 1 | %50 | |  | | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | **Hours** | | | | | Total | |
| Course Duration | | | | | **14** | | **2** | | | | | 28 | |
| Out-of-Class Study | | | | | **14** | | **1** | | | | | 14 | |
| Presentation | | | | |  | |  | | | | |  | |
| Project | | | | | **1** | |  | | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | |  | |  | | | | |  | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | **15** | | | | | 15 | |
| Total: | | | | | | | | | | | | **87** | |  | 60 |
| Total / 30: | | | | | | | | | | | | 87/30 | |
| ECTS Credit: | | | | | | | | | | | | 2,9 | |

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| Past Term Achievements | |
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