

SYLLABUS

Vocational School of Higher Education

Course Code	Course Title		Credits		ECTS Value	
SAG 103	Medical Terminology		2-1-3		6	
Prerequisite Courses:	None					
Course Language:	Turkish	Course Delivery Mode: Face-to-Face			e-to-Face	
Course Type and Level:	Compulsory / 1st Year / Fall Semester					
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact	
Lecturer Adem BİLGİN		3	Monday	adembilgin@cag.ed		

10:00-12:00

Course **Coordinator:**

Lecturer Adem BİLGİN

Course Objectives

				Relations		
Ø	Upon successful completion of this course, the student will be able to;		Program Outcomes	Net Contribution		
Outcomes	1	Define and distinguish between the concepts of terminology and medical terminology.	3,4	5,4		
2 symptoms pertaining		Explain medical terms related to anatomical structures, symptoms, laboratory tests, diagnoses, and surgical procedures pertaining to human body systems, and illustrate them with examples.	4,10	5		
Course Lea	3	Establish conceptual relationships between medical terms and diseases, and analyze these relationships through case studies.	4,2	5,4		
	4	Explain disease classifications within the framework of public health and list key national health indicators.	5,9	5,4		
	5	Use the acquired knowledge of medical terminology to make informed decisions regarding the appropriate referral of patients to relevant departments.	4,6,10	5		
This course aims to enable students to cognitively comprehend medical terminology and us						

Course Content:

This course aims to enable students to cognitively comprehend medical terminology and use it accurately and effectively within the healthcare field. The course covers the definition and historical development of medical terminology, rules of spelling and pronunciation, and the structural components of terms (roots, prefixes, suffixes, and combining forms), along with medical terms specific to body systems.

Students will develop the ability to identify, analyze, pronounce, and apply the medical terms they learn in relevant clinical contexts. To support learning, practical group activities such as pronunciation exercises, flashcards, video creation, localization activities, and fill-in-the-blank techniques will be employed.

Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	Review of the Syllabus & Overview of the Semester	None	Introduction, Lecture
2	Concept of Health, Healthcare Services, and Introduction to Medical Terminology	Writing down student expectations	Structured lecture, Expectation mapping



3	Spelling and Pronunciation Terminology	on Rules in M	edical	Pre-rea	ading	ng Structure lecture		
4	Basic Examination Techn Signs	iques and Vi	tal	Sample	e research	Structure assessm	ed lecture, Peer nent	
5	Anatomical Directions, Pla Concepts		Review diagrar	ving anatomical ns	Structure mapping	ed lecture, Mind		
6	Terminology Related to the Musculosko System			and bo	nae Pranarina		ed lecture, Peer , Group work	
7	Cardiovascular System Terminology				ation of student	Structured lecture, Peer teaching, Group work		
8	Midterm Exam							
9	Midterm Exam							
10	Terminology Related to the System	ne Respirator	у	Student presentations preparation		Structured lecture, peer teaching, group work		
11	Terminology Related to the	ne Nervous S	System	Studen prepara	t presentations ation	Structured lecture, peer teaching, group work		
12	Terminology Related to the System	ne Endocrine		Studen prepara	t presentations ation	Structured lecture, peer teaching, group work		
13	Terminology Related to the Digestive System			Studen prepara	t presentations ation	Structured lecture, peer teaching, group work		
14	Terminology Related to the Urinary Sy		rstem	Studen	ts prepare posters	Structured lecture, peer teaching, group work, poster presentations		
15	Terminology of the Sensory Organs			Studen	Structure ts prepare posters teaching		ed lecture, peer , group work, resentations	
16	General Review		Genera evaluat	al course tion	Brainstorming			
17	Final Exam							
18	Final Exam							
		С	ourse F	Resourc	es	ı		
Textboo	ok:			oloji Anadolu Üniversitesi Açık Öğretim Fakültesi Yayınları tlerinde Tıbbi Terminoloji – Prof. Dr. Elif Dikmetaş Yardan				
Recomi	Saglik Hizme Cengiz, A. (2				erminoloji – Piol. Di. Ianında Terminoloji. Obi Terminoloji. Ankaı			
		Course As	sessm	ent and	Evaluation			
	Activities	Number	Perce	entile		Notes		
Midtern	n Exam	1	%	30	Written Exam	Exam		
Assignment 1		1	%	10	Poster Preparation	Poster Preparation		
Presentation 1		%	10	Group Presentation				
Final Exam 1		%	50	Comprehensive Written Exam		m		
ECTS Table								
Content			Nun	nber	Hours		Total	
Course Duration			1	4	3		42	
Out-of-Class Study			1	4	3	3		
Assignments			,	1	20		20	



Presentation	1	20	20
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	20	20
 Final Exam (Final Exam Duration + Final Exam Preparation) 	1	30	30
		Total:	174
		Total / 30:	174 ÷ 30 ≈5,8=6
		ECTS Credit:	6



REPUBLIC OF TURKEY ÇAĞ UNIVERSITY VOCATIONAL SCHOOL MEDICAL TERMINOLOGY COURSE ASSIGNMENT PREPARATION GUIDE

A preparation guide has been created to ensure that the presentations and assignments prepared by students of the Medical Terminology course at the Vocational School are systematic and comply with academic format. The guidelines below specify the requirements students must follow when preparing written documents and the criteria for oral presentations:

Poster Preparation Guide

Purpose: To visually present medical terminology topics and make concepts clear. **Steps:**

- 1. **Topic selection:** Nervous System, Cardiovascular System, Vital Signs, etc.
- 2. **Identify the target audience:** Healthcare professionals, patients, students, etc.
- 3. **Information gathering:** Terms, definitions, visuals to be used in the poster.
- 4. Design plan:
 - The title should be short and attention-grabbing.
 - The main message should be clearly emphasized.
 - Visuals (figures, icons, tables) should be balanced with text.
 - Colors should not strain the eyes (2–3 main colors).
 - Font size should be readable from a distance (title > subtitle > text).
- 5. **Citation:** Sources of the information should be cited in a small corner of the poster.
- 6. **Final check:** Grammar, terminology accuracy, and visual quality.

Poster Scoring Rubric		
Criteria	Description	Points
Content Accuracy	Are medical terms correct, current, and appropriate?	20
Understandability	Is the information presented clearly, simply, and understandably?	15
Creativity and Originality	Is the design unique and attention-grabbing?	15
Visual Appeal and Layout	Are color, text, and visuals balanced?	15
Organization of Information	Is the order of title, subtitles, and content logical?	10
Use of Sources	Are reliable sources cited?	10
Presentation and Submission	Was the poster submitted on time and effectively presented?	15
Total	·	100
Poster Submission / Pres	entation Dates: 15 12.2025 - 22.12.2025	

Assignment Presentation

- Presentations will be conducted using PowerPoint. (100 Points)
- Presentation Dates: 27.10.2025, 03.11.2025, 24.11.2025, 01.12.2025, 08.12.2025
- Note: Presentation order will be determined by drawing lots in class.

Presentation Criteria:

- Assignment Content 20 points
- Presentation Skills 20 points
- Clarity of Presentation 20 points
- Time Management 20 points
- Use of Visuals/Documents 20 points