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| SYLLABUS  Faculty of Economics and Administrative Sciences | | | | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | | | **Credits** | | | | ECTS Value | |
| FLF 401 | | | Second Foreign language FRENCH VII | | | | | | | | 3(3-0-3) | | | | 3 | |
| Prerequisite Courses: | | | FLF 101/102/201/202/301/302 | | | | | | | | | | | | | |
| Course Language: | | | French | | | | **Course Delivery Mode:** | | | | | | Face to face | | | |
| Course Type and Level: | | | Elective/4.Year Fall Semester / EQF Level 6 | | | | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | **Course Hours** | | | | **Office Hours** | | | Contact | | | | |
| Instructor Christelle Clémençon-Gülmez | | | | | Wednesday  10.10-12.20 | | | | Wednesday  13.00-15.00  Thursday  10.00-12.00 | | | christelleclemencon@cag.edu.tr | | | | |
| Course Coordinator: | | | Christelle Clémençon-Gülmez | | | | | | | | | | | | | |
| Course Objectives  The aim of this course is to develop students’ communicative competence in French at the **A2 level of the Common European Framework of Reference for Languages (CEFR)**. By the end of the course, students will be able to understand and use sentences and frequently used expressions related to areas of immediate relevance (e.g., personal and family information, shopping, local geography, employment, studies, and daily routines).  The course focuses on enhancing the four language skills — **listening, speaking, reading, and writing** — while introducing students to key aspects of **French and Francophone culture**. Through interactive tasks, role-plays, and authentic materials, students will learn to communicate in simple and routine situations requiring a direct exchange of information. | | | | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | **Listening**: Understand simple sentences and short spoken texts about everyday needs. | | | | | | | | | | 2 | | | 5 |
| 2 | | **Reading:** Comprehend short, simple texts such as advertisements, menus, and personal messages. | | | | | | | | | | 14 | | | 5 |
| 3 | | **Speaking:** Participate in simple conversations and describe personal experiences, daily routines, and immediate environment. | | | | | | | | | | 1 | | | 5 |
| 4 | | **Writing:** Produce short written messages, personal letters, and basic descriptive paragraphs. | | | | | | | | | | 2 | | | 5 |
| 5 | | **Cultural Competence:** Demonstrate familiarity with French-speaking countries, customs, and basic etiquette. | | | | | | | | | | 6 | | | 4 |
| 6 | | **Autonomous Learning:** Apply basic strategies to continue improving their language skills independently. | | | | | | | | | | 1 | | | 5 |
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| Course Content: | | | * Introduction to French language & culture: greetings, personal information, alphabet, numbers. * Daily life: family, friends, hobbies, routines. * City & environment: directions, shops, food, transport. * University & learning context: classroom language, schedules, basic academic vocabulary. * Social interactions: making appointments, invitations, simple phone conversations. * Culture module: introduction to French-speaking countries, traditions, and basic etiquette. | | | | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | | **Preparation** | | | | | | Teaching Methods and Techniques | | |
| 1 | | Présentation du cours, révisions de notions essentielles en français. | | | | | | Work book and additional materials | | | | | | * Introduction dialogues * Icebreaker activities | | |
| 2 | | Camille Claudel  Dossier 3 Leçon 10   * Situer dans le temps, indiquer la chronologie, le passé composé * Vocabulaire de l’art et de la folie | | | | | | Work book and additional materials | | | | | | * Listening and comprehension of a short video * Reading short authentic texts * Writing short messages and forms * group work: write a biography | | |
| 3 | | Camille Claudel  Dossier 3 Leçon 10 - activités-   * Le passé composé * La chronologie | | | | | | Activity Work book and additional materials | | | | | | * Listening * Reading short authentic texts * Writing short messages and forms * Wordwall | | |
| 4 | | Changement de vie  Dossier 3 Leçon 11   * Raconter un changement de vie * Utilisation du passé composé et de l’imparfait | | | | | | Work book and additional materials | | | | | | * Interactive lectures * Pair and group work (dialogues) * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 5 | | Changement de vie  Dossier 3 Leçon 11 – activités-   * Parler du changement de vie en utilisant le passé composé et l’imparfait * Parler de son parcours professionnel * İl y a - pendant | | | | | | Activity Work book and additional materials | | | | | | * Pair and group work (role-plays, dialogues) * Listening * Reading short authentic texts * Writing short messages and forms * QUIZZIZZ | | |
| 6 | | Raconter un voyage  Inspire 1 , Unité 7 Leçon 26   * Situer une action dans le passé * Vocabulaire des voyages et des loisirs | | | | | | Work book and Activity Work book | | | | | | * Interactive lectures * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 7 | | Révisions | | | | | | Work book activities  Wordwall | | | | | | * General quiz * Translation activities * Wordwall | | |
| 8 | | **Midterm Exam**  İnspire 1 Unité 4 leçon 12 & 13 | | | | | |  | | | | | | Written examination | | |
| 9 | | **Midterm Exam**  İnspire 1 Unité 4 leçon 12 & 13 | | | | | |  | | | | | | Written examination | | |
| 10 | | Expliquer son cursus  Inspire 1 Leçon 28   * Le passé récent pour parler d’une action immediate * L’interrogation pour poser des questions * Les mots interrogatifs * Vocabulaires des études universitaires | | | | | | Work book activities | | | | | | * Interactive lectures * Pair and group work (dialogues) * Listening * Writing short messages and forms | | |
| 11 | | Changement de vie  Totem 2 Dossier 3 Leçon 11   * Raconter des évênements et des changements / passé composé /imparfait * Pendant/il y a * Parler des situations et des sentiments * Vocabulaire du parcours professionnel | | | | | | Activity Work book and additional materials | | | | | | * Interactive lectures * Pair and group work * Listening comprehension * Reading short authentic texts * Writing short messages and forms | | |
| 12 | | Changement de vie  Totem 2 Dossier 3 Leçon 11  (Cahier d’activites) | | | | | | Work book activities  And additional materials | | | | | | * Reading short authentic texts * Writing short messages and forms * Wordwall | | |
| 13 | | Préparation pour l’examen oral:   * Se présenter * Poser des questions * Jeu de rôle | | | | | | General review-  Practice of dialogue presentation. | | | | | | * Pair and group work * Listening comprehension * speaking * Wordwall | | |
| 14 | | Ouais, c’est ça…  Totem 2 Dossier 4 Leçon 13   * Exprimer ses goûts * Annoncer une nouvelle * Vocabulaire des loisirs * Ce qui / ce que * Le passé récent | | | | | | Work book activities  And additional materials | | | | | | * Video and listening comprehension * Reading and writing short messages and forms | | |
| 15 | | (Cahier d’activites)  Totem 2 Dossier 4 Leçon 13 | | | | | | Work book activities | | | | | | * Listening and comprehension * Wordwall to learn more vocabulary * QUIZZIZZ | | |
| 16 | | Oral exam | | | | | | General review-  Practice of dialogue presentation. | | | | | | Oral exam | | |
| 17 | | Final Exam   * Inspire 1 Leçon 28 * Totem 2 Dossier 3 Leçon 11 * Totem 2 Dossier 4 Leçon 13 | | | | | |  | | | | | | Written examination | | |
| 18 | | Final Exam | | | | | |  | | | | | | Written examination | | |
| Course Resources | | | | | | | | | | | | | | | | |
| Textbook: | | | | İnspire 1 , Hachette İSBN 978-2-01-513575-5  Totem 2, Hachette ISBN : 978-2-01-156055-1 | | | | | | | | | | | | |
| Recommended References: | | | | Online resources: TV5MONDE, RFI Savoirs, Duolingo, Quizlet | | | | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | | | | |
| Activities | | | | **Number** | | **Percentile** | | | | Notes | | | | | | |
| Midterm Exam | | | | 1 | | 30% | | | | written examination | | | | | | |
| Speaking task | | | | 1 | | 10% | | | | Introduction dialogue presentation | | | | | | |
| Quiz | | | | 2 | | 10% | | | | test | | | | | | |
| Final | | | | 1 | | 50% | | | | Comprehensive written examination | | | | | | |
| ECTS Table | | | | | | | | | | | | | | | | |
| Content | | | | | | **Number** | | | | **Hours** | | | | | Total | |
| Course Duration | | | | | | **14** | | | | **3** | | | | | 42 | |
| Out-of-Class Study | | | | | | **14** | | | | **2** | | | | | 28 | |
| Oral examination | | | | | | **1** | | | | **5** | | | | | 5 | |
| quiz | | | | | | **2** | | | | **5** | | | | | 10 | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | | **1** | | | | **6** | | | | | 6 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | | **1** | | | | **10** | | | | | 10 | |
| Total: | | | | | | | | | | | | | | | 101 | |
| Total / 30: | | | | | | | | | | | | | | | 3.36 | |
| ECTS Credit: | | | | | | | | | | | | | | | 3 | |

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| Past Term Achievements | |
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