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| SYLLABUS  Faculty of Economics and Administrative Sciences | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| IRE230 | | | World Geography Simulation | | | | | | 3 (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | - | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face-to-Face | | | |
| Course Type and Level: | | | Compulsory / 2nd Year / Spring Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Dr. Özge Çetiner | | | | | | Tuesday  10:15- 12:35 | | | Wednesday – Friday  10:00- 15:00 | | | ozgecetiner@cag.edu.tr | |
| Course Coordinator: | | | Dr. Özge Çetiner | | | | | | | | | | |
| Course Objectives | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Identify and explain the cultures, histories, and traditions of different world regions. | | | | | | | 3,7 | | | 5,5 |
| 2 | | Demonstrate intercultural communication and interaction skills by engaging with diverse cultures and ways of life. | | | | | | | 1 | | | 5 |
| 3 | | Recognize and evaluate the connections between different people and places. | | | | | | | 1,7 | | | 5,5 |
| 4 | | Develop skills in critical thinking, academic writing, and public speaking by applying them in class activities. | | | | | | | 1 | | | 5,5 |
| 5 | | Increase awareness of global issues such as climate change, resource depletion, and cultural diversity, and propose strategies to address them. | | | | | | | 3,7 | | | 5,5 |
| 6 | | Analyze and interpret the factors influencing economic, social, and environmental conditions in different regions to support effective decision-making. | | | | | | | 3,7 | | | 5,5 |
| 7 | | Demonstrate social responsibility and exhibit awareness of ethical and societal obligations. | | | | | | | 4 | | | 5 |
| Course Content: | | | This course introduces students to fundamental geographic concepts and global issues. Students will analyze physical and human geography, examine regional and global challenges, and develop problem-solving skills. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | |
| 1 | | Sharing Expectations from Students within the Course  Introduction | | | | |  | | | | Presentation and Discussion | | |
| 2 | | Arctic | | | | | Course Book | | | | Presentation and Discussion | | |
| 3 | | Europe | | | | | Course Book | | | | Presentation and Discussion | | |
| 4 | | Europe | | | | | Course Book | | | | Simulation | | |
| 5 | | Asian Tigers | | | | | Course Book | | | | Presentation and Discussion | | |
| 6 | | BRICS | | | | | Course Book | | | | Presentation and Discussion | | |
| 7 | | General Review | | | | |  | | | | Review via Socrative & Presentation and Discussion | | |
| 8 | | Midterm Exam | | | | |  | | | |  | | |
| 9 | | Midterm Exam | | | | |  | | | |  | | |
| 10 | | Yemen | | | | | Course Book | | | | Presentation and Discussion | | |
| 11 | | Japan | | | | | Course Book | | | | Presentation and Discussion | | |
| 12 | | Middle East | | | | | Course Book | | | | Simulation, Presenation and Discussion | | |
| 13 | | Middle East | | | | | Course Book | | | | Review via Socrative, Presenation and Discussion | | |
| 14 | | Students’ Presentations | | | | |  | | | | Case Study | | |
| 15 | | Students’ Presentations | | | | |  | | | | Case Study | | |
| 16 | | General Review | | | | |  | | | | General Review, Q&A | | |
| 17 | | Final Exam | | | | |  | | | |  | | |
| 18 | | Final Exam | | | | |  | | | |  | | |
| Course Resources | | | | | | | | | | | | | |
| Textbook: | | | | Richard Boehm, 2016, World Geography, McGraw-Hill Education  Peter Daniels, Michael Bradshaw, Denis Shaw, and James Sidaway. 2012. An Introduction to Human Geography. Pearson. | | | | | | | | | |
| Recommended References: | | | | John A. Matthews and David T. Herbert. 2008. Geography: A Very Short Introduction. Oxford University Press. | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | |
| Midterm Exam | | | | 1 | %30 | | | Exam | | | | | |
| Project | | | | - |  | | |  | | | | | |
| ****Presentations**** | | | | 1 | %20 | | | **Presentation** | | | | | |
| ****Group Project Presentations (Participation in In-Class Activities)**** | | | | - |  | | |  | | | | | |
| Portfolio | | | | - |  | | |  | | | | | |
| Final | | | | 1 | %50 | | | Exam | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | Total | |
| Course Duration | | | | | **14** | | | **3** | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | | **3** | | | | 42 | |
| **Presentations** | | | | | **1** | | | **25** | | | | 25 | |
| **Group Presentations** | | | | | **-** | | |  | | | |  | |
| Project | | | | | **-** | | |  | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | **22** | | | | 22 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | **35** | | | | 35 | |
| Total: | | | | | | | | | | | | 166 | |
| Total / 30: | | | | | | | | | | | | 166/30 ≈ 6 | |
| ECTS Credit: | | | | | | | | | | | | 6 | |

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| Past Term Achievements | |
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