

COURSE SYLLABUS

Vocational School

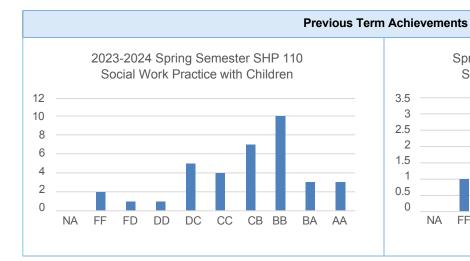
_					_			
Course Code		Course Title		Credit		ECTS Value		
SHP 110		Social Work Practice with Children		(3-0-3)		8		
Prerec Cours	quisite es:	None						
Language of Instruction:		Turkish	Course Delivery Method:		Face-t	o-face		
Compulsory/ Autumn Term/ Undergraduate Compulsory/ Autumn Term/ Undergraduate								
Course Instructor's Title, First Name, and Last Name Course Hou					Office Hours		Contact	
Lecturer Elif GÜRHAN DURAN			3		Monday-Wednesday 10:00-13:00		elifgurhan@cag.edu.tr	
Cours Coord	e linator:	Lecturer Elif GÜRHAN DURAN						
		Cours	se Objective					
							Relationships	
comes	Upon succ	Jpon successful completion of this course, the student will be able to:				Programme Outcomes		Net Contribution
Course Learning Outcomes	1	Understand the concepts related to childhood characteristics and issues, as well as the systems that influence the formation/resolution of these concepts as a whole. 5					5	
Lear	2	They will be able to identify the necessary skills for communicating with children. 1,7,8,9					4	
Course	3	They will be able to conduct a comprehensive review of various risks and					5	
Ü	4	They will be able to identify the techniques and skills required to implement social work practices related to childhood issues. They will be able to identify the necessary techniques and skills to implemen a social work practice related to childhood issues.				3,4,5,7		4
	5	Reviewing organisations providing services for children in our country. They will be able to implement the project in collaboration with these organisations.				4		
Course Content: The aim of this course is to ensure that students learn the knowledge, skills and values in the field of child protection in the social work profession. The course covers children in need of protection and social assistance, social security, psychosocial support and care service models for these children.								
		Course Content	: (Weekly Lesso	n Plan)				
Weel	•	Торіс	Prepara	ation	Т	Teaching Methods and Techniques		
1		action, sharing expectations ing the course	Students expr expectations r the course in v verbally	egarding	g			
2	The co	ncept of childhood and stages of childhood	A brief researd social work pro- research on the profession.	ofession		Presentation, audiovisual method, classroom discussion		



3	Childhood Issues Centred on the Concept of Children in Need of Protection	Article research, concept mapping	Presentation, concept map
4	Child Protection and Social Services	Conducting a brief research on the social policy system in Turkey.	Presentation, question and answer
5	Social Service Practices in the Child Protection System	Article to be read	Article analysis
6	Service Models in the Child Protection System	Resource sharing	Presentation, case study
7	Institutional Care in the Child Protection System	Resource sharing	Presentation, question-and-answer session, role-playing
8	Mid-term exam		
9	Midterm Exam		
10	Care Service Models for Children in Need of Protection	Prepare at least 2 questions to ask the guest speaker	Guest experience, discussion, questionand-answer session
11	Foster Care in the Child Protection System	Relevant section of the source book will be read	Presentation, case study analysis, problem solving
12	Adoption in the Child Protection System	Preparing questions to ask the trainer	Case presentation, question-and-answer session, seminar
13	Care and Protection of Children in Need of Protection within Their Own Families	Relevant section of the source book to be read	Presentation, case study analysis, problem solving
14	Professional Roles in Social Work Practice with Children	Prepare at least 2 questions to ask the guest speaker	Guest experience, interview, question- and-answer session
15	Factors Influencing Professional Roles in Social Work Practice with Children	Resource Sharing	Presentation
16	Evaluation of the Child Protection System with the Guest Trainer	Preparing questions to ask the trainer	Case presentation, question-and-answer session, seminar
17	Final Exam		
18	Final Exam		



		Course Re	sources				
Yazıcı, E. (2019). Child Protection and Social Services. Nika Publishing House.							
Recommended Resources:	Boyd Webb, N. (2017). Social Work Practice with Children. Nika Publishing House.						
Course Assessment and Evaluation							
Activities	Number	Contributio n	Notes				
Midterm Exam	1	30	Written exam				
Classroom Discussion and Participation	1	20	Active participation in discussions, group work and classroom activities				
Final	1	50	Comprehensive Exam				
ECTS Table							
Content		Number	Hours	Total			
Course duration		14	4	56			
Out-of-class work	14	8 92					
In-Class Discussion and Participation		20	3	60			
Midterm Exam (Midterm Exam Duration + Exam Preparation)	1	16 16					
Final Exam (Final Exam Duration + Final Interpretation)	1	20 20					
			Total:	244			
			Total / 30:	266 ÷ 30 ≈ 8.1			
			ECTS Credit:	8			







In-Class Discussion and Participation Rubric (0-100 Points)

Scope: In-class participation Weight in Term Assessment: 20%

Criteria	Description	Point Range (
1. Participation Frequency	The student attends classes regularly and actively participates in discussions.	0–25
2. Quality of Ideas and Contributions	Contributions are constructive, relevant to the topic, and conceptually grounded; offering new perspectives.	0–35
3. Listening and Collaboration	Listens carefully to other students' views, responds respectfully responds to the discussion; demonstrates cooperation in group work.	0–20
4. Questioning and Critical Thinking	Asks questions that deepen the discussion and encourages critical thinking.	0–20