

SYLLABUS
Social Sciences Institutes

| Course Code | Course Title | | Credits | ECTS Value |
|---------------------------------------|---|--|--------------------------|--|
| LAW 551 | Seminar (Non Thesis) | | (2-1-3) | 8 |
| Prerequisite Courses: | None | | | |
| Course Language: | Turkish | Course Delivery Mode: | Face to Face | |
| Course Type and Level: | Compulsory / Fall Semester / Master's Level | | | |
| Instructor's Title, Name, and Surname | | Course Hours | Office Hours | Contact |
| Prof. Dr. Murat KOÇ | | Wednesday 17:30–20:30 | Wednesday 16:00–17:00 | muratkoc@cag.edu.tr |
| Course Coordinator: | Prof. Dr. Murat KOÇ Asst. Prof. Dr. Yonca BİR | | | |
| Course Objectives | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | Relations | |
| | | | Program Outcomes | Net Contribution |
| | 1 | Discuss the theoretical knowledge acquired at undergraduate level in law at an advanced level and create new conceptual frameworks. | 1 | 5 |
| | 2 | Analyze legal disputes using scientific research methods. | 2 | 5 |
| | 3 | Design original and strategic approaches to private law problems considering interdisciplinary interactions. | 3 | 5 |
| | 4 | Evaluate positive law rules with a critical perspective and propose legislative developments in line with societal needs. | 8 | 5 |
| | 5 | Integrate current doctrinal debates and national/international court decisions in private law into academic and practical studies. | 5 | 5 |
| | 6 | Evaluate data obtained during academic research in the light of ethical, scientific and social values, and present it in written and oral form. | 7 | 5 |
| | 7 | Review legal literature in at least one foreign language and reflect the acquired knowledge into seminar work by using information and communication technologies. | 6 | 5 |
| Course Content: | Within the scope of this course, students are expected to conduct an academic study using their theoretical and practical knowledge in law. During the semester, emphasis is placed on identifying the research problem, selecting scientific research methods, literature review and bibliography techniques, evaluating national and international court decisions, analyzing data obtained, interpreting results, and reporting in accordance with academic ethical principles. Students prepare their seminar studies considering interdisciplinary approaches and conduct critical evaluation. | | | |
| Course Schedule (Weekly Plan) | | | | |
| Week | Topic | Preparation | | Teaching Method & Techniques |
| 1 | Introduction to the Course, Meeting, Sharing Course Expectations. Scope of Seminar | Syllabus; students write expectations and prepare | | Lecture, Padlet app |

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|----|--|--|--|
| | Study, Principles of Scientific Research Ethics and Academic Integrity | a short paragraph introducing themselves | |
| 2 | Determining Project Topics, Evaluating Current Issues in Law | Find and propose a current, interesting topic in the field of law before class | Lecture, Discussion panels |
| 3 | Defining the Research Problem and Sub-problems | Write a problem statement for the selected topic in class | Lecture, Problem-based learning |
| 4 | Scientific Research Methods | Review a qualitative/quantitative method article before class | Flipped classroom, Reflective discussion, Q&A session |
| 5 | Literature Search Strategies | Conduct a preliminary search in library/online databases before class | Lecture, In-class text review |
| 6 | Bibliography and Footnote Techniques | Create a sample bibliography and footnoted references at the end of class | Lecture, In-class case study |
| 7 | Midterm Evaluation | Present literature summary | Q&A session |
| 8 | Midterm Exam | | |
| 9 | Data Collection Techniques | Choose a data collection technique and prepare a sample situation | Lecture, Storytelling |
| 10 | Data Analysis, Comparative Law | Examine a sample decision | Case analysis and solution |
| 11 | Reporting Findings | Prepare a short schema on key points for report writing before class | Flipped classroom, Reflective discussion, Q&A session |
| 12 | Academic Writing Techniques (Law Article, Thesis/Project Format) | Find and bring a reference article | Scenario analysis, Q&A session |
| 13 | Methodological Problems in Legal Research | Identify deficiencies in the scenario provided in class | Scenario completion |
| 14 | Academic Ethics and Plagiarism | Review examples of ethical violations | Lecture, In-class text review |
| 15 | Final Report and General Evaluation | Prepare final report and receive feedback | Q&A session |
| 16 | Final Exam | | |

Course Resources

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| Textbook: | Rona Serozan, 2024, Method and Logic in Law. On İki Levha Publishing. |
| Recommended References: | Halil Kalabalık & Doğa E. Doğanç, 2024, Legal Theory and Methodology. Seçkin Publishing. |

Course Assessment and Evaluation

| Activities | Number | Percentile | Notes |
|-------------------------------------|--------|------------|---|
| Midterm Exam | 1 | %30 | Individual project |
| In-class Activities / Participation | 14 | %20 | Active participation in discussions, group work and in-class activities |
| Final | 1 | %50 | Individual project |

ECTS Table

| Content | Number | Hours | Total |
|---------|--------|-------|-------|
|---------|--------|-------|-------|

| | | | |
|---|----|----|------------|
| Course Duration | 14 | 3 | 42 |
| Out-of-Class Study | 14 | 3 | 42 |
| In-class Activities / Participation | 14 | 1 | 14 |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1 | 60 | 60 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | 1 | 75 | 75 |
| Total: | | | 233 |
| Total / 30: | | | 233/30=7.7 |
| ECTS Credit: | | | 8 |