

#### **SYLLABUS**

# Higher Vocational School Child Development Program

Course Code	Course Title			edits	ECTS Value	
ENG - 208	Professional English -	II	(2-1-3)3		6	
Prerequisite Courses:	None					
Course Language:	English	Course Delivery Mode: Face to Face			ace	
Course Type and Level:	Compulsory / Spring Semester / Associate Degree					
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact	
	Lecturer Deniz Özonur		Tuesday 10.00-10.40		denizozonur@ cag.edu.tr	
Course Coordinator:	Lecturer Deniz Özonur					

### **Course Objectives**

			Relations			
Course Learning Outcomes	Upon sud	ccessful completion of this course, the student will be able to;	Program Outcomes	Net Contribution		
	1	Will be able to list basic information and terms from dialogues.	1	5		
	2	Will be able to take notes of basic information and terms from short listening passages.	1	5		
	3	Will be able to answer questions about basic information in texts and use appropriate expressions.	1	5		
	4	Will be able to classify and compare words and information from short texts related to their profession.	1	5		
	5	Will be able to choose and use appropriate expressions in simple workplace conversations by using professional terms.	1	5		
	6	Will be able to prepare a simple written project text using field- specific vocabulary.	1	5		
	7	Will develop a positive attitude towards learning and using English in their profession and value it.	1	4		
	This course is designed at the A2 level to help students develop their basic English languag skills. In addition to grammar, reading, listening, and writing included in the A2 level coursebook, the course also focuses on improving students' professional English skills related					

## Course Content:

skills. In addition to grammar, reading, listening, and writing included in the A2 level coursebook, the course also focuses on improving students' professional English skills related to their field. Through structured lessons and interactive activities, students will be able to learn fundamental grammar rules, understand simple texts, listen to and comprehend English conversations, and communicate effectively in writing. The course will emphasize expanding vocabulary, enhancing communication skills, and improving the ability to use professional English both orally and in writing.

Dalations

## Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	Introduction / Course Requirements	Reviewing the course syllabus and textbook	Introduction – Question and Answer
2	Play Away	Revising the vocabulary in the unit talk about different sports	Presentation, vocabulary teaching with visuals, question–answer, gap-filling



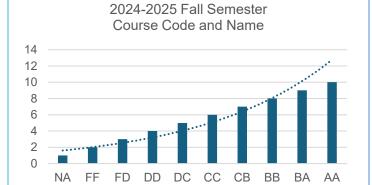
3	Music Legends		vocabu		the related ulary in the unit g about music	Presentation, genre- matching activity, visual description activity
4	Fast Checker			Review	ving regular and ar verbs	Presentation, sentence completion, question– answer, note-taking
5	Dangerous Travel Plans			Talking experie	g about travel ences	Presentation, question– answer activity, matching time expressions
6	Professional Terminology Studies Academic Reading			list con	ving the vocabulary taining field- c terms	Presentation, question– answer activities, vocabulary matching
7	Revision			Reviewing the terms from previous units		Presentation, group work
8	Mid-Term Exam			provide	20 GIMO	
9	Mid-Term Exam					
10	Start the week			Descril activitie	oing weekend es	Presentation, visual- supported description, role-play, question– answer activity
11	Future Plans				oing future plans ation for a writing	Presentation, matching time expressions, question–answer activity
12	On the radio		Reviewing the vocabulary in the relevant unit, feedback on the writing project		Presentation, visual– vocabulary matching, group work, written communication activity	
13	Voxs Pops / Have you ever? Writing Project			Submission of the writing project		Presentation, group work, pair conversations, role- play
14	Oral Presentation			Student presentations		Feedback
15	eSports			Review topics	ving previous	Presentation, question– answer, team work
16	Revizyon		Study for the final exam		Presentation, reading– listening review, question–answer	
17	Final Exam					
18	Final Exam					
		С	ourse F	Resourc	es	
Textbo	ok:	Studio - Helb				
Recom	Recommended References: https://learnenglish.britishcouncil.org/ https://helpmegrowmn.org/HMG/index.html https://theinspiredtreehouse.com/					
Course Assessment and Evaluation						
Activities		Number	Perc	entile		Notes
Midterm Exam		1	20%			
Writing Project		1	10%			
Online Assignment		1	10%			
Oral Presentation		1	10%			
Portfolio		0	0%			

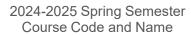


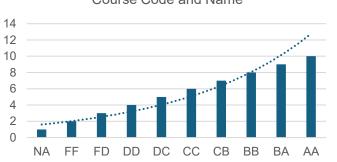
Final	1	50%				
ECTS Table						
Content		Number	Hours	Total		
Course Duration		14	3	42		
Out-of-Class Study		14	3	42		
Online Assignment		1	18	18		
Oral Presentation		1	14	14		
Writing Project		1	14	14		
Midterm Exam (Midterm Exam Du Midterm Exam Preparation)	ration +	1	20	20		
Final Exam (Final Exam Duration - Exam Preparation)	+ Final	1	30	30		
	180					
	180/30					
	6					



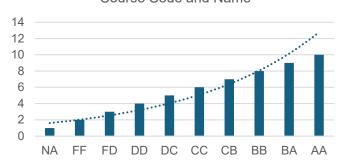
#### Past Term Achievements







2025-2026 Fall Semester Course Code and Name



## 2025-2026 Spring Semester Course Code and Name

