ÇAĞ UNIVERSITY FACULTY OF ARTS AND SCIENCES, ENGLISH TRANSLATION AND INTERPRETING DEPARTMENT								
Code	Code			Title	Credit	F	ECTS	
TRN-302	TRN-302 Translation T			S	(3-0)3		6	
Prerequisite	S		None					
Language of Instruction			English	English Mode of Delivery		d		
Type and Level of Course			Compulsory / Undergraduate /Third Year / Spring S			emester		
Lecturers Na		Nam	le(s) Lecture Hours		Office Hours	Co	ntacts	
Course Lect. Dr. Fa Coordinator Göktepe		ma Toköz Friday 13:30- 15:45 Thur. 10:30-11		Thur. 10:30-11:5	55 fatmatokoz@cag.edu.tr			
Course Objective		This course offers a variety of computer skills and resources for translators, as well as a variety of subjects related to translation technology. Students will gain knowledge of computer-assisted terminology management; gain hands-on experience with proprietary computer-aided translation tools (e.g., SDL Trados Studio); and develop critical thinking by, for example, preparing detailed presentations that examine the functionality and impact of various desktop translation memory tools, cloud-based translation memory systems (e.g., Wordfast, Memsource Cloud) and other topics. This course also provides students with practical guidance on how to effectively incorporate the latest translation technologies and tools into the translation process, making it the ideal introduction to current digital translation settings. Lectures and laboratory sessions are required of all students.						
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Learning Outcomes of the Course	able to:		o have completed the course successfully will be		Prog. Outputs	Net Contribution		
	1	demonstrate an understanding of the principles memory technology.			of translation	1, 3, 5, 6, 8, 11	5, 5, 4, 5, 4, 4	
	2	use at least one commercial translation memor			y tool.	1, 2, 3, 6, 7	5, 5, 3, 4, 4	
	3	demonstrate an understanding of the principle machine translation.			of contemporary	1, 2, 6, 8, 11, 14	5, 5, 4, 4, 5, 5	
	4	optimize texts for machine translation or for his completed using a translation memory tool.			man translation	1, 2, 6, 7, 14	5, 5, 4, 5	
Learn	5	critically evaluate contemporary translation tectexts produced using these technologies.			hnologies and	1, 2, 4, 8	5, 5, 4, 5	

Course Description: The field of translation technology is rapidly evolving, and translators must maintain their skills, acquire new tools, and change their processes on a regular basis. This course will teach you how to utilize existing and emerging technologies (such as translation memory, machine translation, and speech recognition) in your job. Through hands-on exercises, conversations, and critical examination of technology' strengths and limitations, you can revisit your skills, learn how to choose the right tools for you, and prepare for future improvements.

Course Contents (Weekly Lecture Plan)							
Weeks	Subjects	Preparation	Teaching Methods				
1	Introduction / Course Requirements	None	Lecture, Discussion				
2	Translation Technologies in General	Assigned reading	Lecture, Discussion				
3	Machine Translation Machine Translation	Assigned reading	Lecture, Discussion				
4	Computer-Aided Translation Technology	Assigned reading	Lecture, Discussion				
5	Student-led Presentation on Translation Technology	Prepare PPT slides, present it in the class	Student Presentation				
6	Student-led Presentation on Translation Technology	Prepare PPT slides, present it in the class	Student Presentation				
7	Student-led Presentation on Translation Technology	Prepare PPT slides, present it in the class	Student Presentation				
8	Usage and Application of XTFR	Assigned reading	Application, Discussion				
9	Usage and Application of Wordfast	Assigned reading	Application, Discussion				

10	Usage and Application of	of Memsource	As	signed reading	Application, Discussion			
11	Usage and Application of MemoQ			signed reading	Application, Discussion			
12	In-class Task: Assigned Project			one	Application			
13	Post-Editing Applications			signed reading	Lecture, Application, Discussion			
1 / 1	Final Assignment Explanation – General Review				Lecture, Discussion			
			REFERI	ENCES				
- Pym, A., Perekrestenko, A, & Starink, B. (2006). Translation technology and its teaching editors. Tarragona. - Multimedia resources - Online resources - Various articles from periodicals								
Https://www.translatorsfamily.com/for-translators/useful-links-for-translators/ https://termcoord.eu/terminology-websites/ https://www.memoq.com/en/ https://cloud.memsource.com/ http://www.wordfast.com/ https://xtm-intl.com/								
			SSESSMENT	T METHODS				
Activities Number		Effect		Notes				
Midterm Tasks 2		50%	First task: Presentation (25%), Second Task: In-class Task (25%)		nd Task: In-class			
Final Pro	<u> </u>	1	50%					
	The Activities		50%					
Effect of	The Final Project		50%					
ECTS TABLE								
Contents	.		Number	Hour	'S	Total		
Hours in	Classroom		18	3		54		
Hours out of Classroom			24	3		72		
Midterm Tasks			1	17		17		
Final Pro	oject		1	25		25		
					Total	168		
					Total/ 30	168/30=5,6		
					ECTS Credit	6		

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