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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| FLF 402 | | | | French VIII | | | | | | | | | | | | 3 (3-0-0) | | | | | 3 | | |
| **Prerequisites** | | | | | | | | FLE 101/102/201/202/301/302/401 | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/4.Year Spring Semester / EQF Level 6** | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | **Lecture Hours** | | | | | | **Office Hours** | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Christelle CLEMENCON | | | | | | Wednesday  09.40.30-12.30 | | | | | | Monday  14.00-16.00 | | | | [christelleclemencon@cag.edu.tr](mailto:christelleclemencon@cag.edu.tr) | | |
| **Course Objective** | | | | | The primary aim of this level is to acquire a comprehensive French. At the same time the aim is to help students develop themselves in this field so that students can paraphrase the same topic and it helps them make their own sentences and express what they want to mean exactly. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | recognize the main points of extended discussion if the speech is articulated in standard dialect | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | recognize straightforward texts on subjects of fields of interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | produce simple connected text on topics which are familiar or of personal interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | describe accounts of experiences, feelings and reactions | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Express themselves in unprepared conversation on familiar topics | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | La journée d’un touriste | | | | | | | | | | | | Work book  **Unit15** | | | | | | Speaking,reading,Discussion | | | | |
| **2** | Les monuments à Paris | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises | | | | |
| **3** | Les pronoms y et en | | | | | | | | | | | | Work book activities | | | | | | Exercises  Elicitation of grammar and vocabulary | | | | |
| **4** | Bien, mieux, bon, meilleur | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **5** | Parler de l’endroit où l’on habite | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **6** | Écrire des histories sur le sujet | | | | | | | | | | | | Work book activities | | | | | | Speaking, writing | | | | |
| **7** | Donner des mesures sur les monuments | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **8** | Caractérisér un personnage, decrier un lieu | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **9** | Les verbes apercevoir,croire | | | | | | | | | | | | Work book activities  **Unit16** | | | | | | Exercises, Writing | | | | |
| **10** | Révisions des temps du passé | | | | | | | | | | | | Work book activities | | | | | | Exercises, Writing, speaking | | | | |
| **11** | Raconter une histoire au passé | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **12** | Construire une histoire chronologiquement | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **13** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises, Writing, speaking | | | | |
| **14** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises, Writing, speaking | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **Alter Ego 2010** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | Magazines and newspaper  [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Short stories, work sheets | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | |
| **Homework** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| **Research** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **2** | | | | | | | **28** | |
| **Research** | | | | | | | | | **1** | | | | | | **1** | | | | | | | **1** | |
| **Homework** | | | | | | | | | **1** | | | | | | **3** | | | | | | | **3** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **6** | | | | | | | **6** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **10** | | | | | | | **10** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **90** | |
| **90/30** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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