

SYLLABUS FACULTY OF SCIENCES & ARTS

| Course Code | Course Title | | | edits | ECTS Value |
|------------------------|--------------------------------|------------------------------------|---------------------------|-------|-----------------------------|
| PSY 470 | INDUSTRIAL PSYCHOLOGY | | 3 (3-0-3) | | 6 |
| Prerequisite Courses: | None | | | | |
| Course Language: | English | Course Delivery Mode: Face to face | | | |
| Course Type and Level: | Elective/4th Grade/Spring Term | | | | |
| Instructor's Ti | tle, Name, and Surname | Course Hours | Office Hours | | Contact |
| Ayşe Şenay KOÇ, PhD | | Wednesdays 10:00-12:20 | Wednesdays 14:00-16:00 | | aysesenaykoc @cag.edu.tr |

Course ---

Course Objectives: The course aims to familiarize students with the theoretical foundations and practical applications of industrial and organizational psychology. It seeks to equip students with the knowledge and analytical skills to evaluate workplace behavior, enhance employee well-being, and design effective human resource practices. By integrating theory and research with real-world cases, the course develops students' ability to apply psychological principles to recruitment, training, motivation, performance management, and organizational change. Ultimately, the course promotes an understanding of how evidence-based psychology contributes to building productive, ethical, and psychologically healthy workplaces.

Relations Upon successful completion of this course, the student will be able to: Program Net Outcomes Contribution Explain the foundational concepts, history, and ethical principles 1 of industrial and organizational psychology. 1, 2, 4, 6 5. 3. 3. 5 **Course Learning Outcomes** Apply research methods and psychometric principles to job 1, 2, 4, 6 2 analysis, personnel selection, and performance evaluation. 4, 5, 3, 4 Analyze how motivation, satisfaction, and individual differences 1, 2, 4, 6 3 influence job performance and organizational outcomes. 5, 4, 4, 4 Design evidence-based interventions for training, development, 1, 2, 4, 6 4 and performance improvement. 4, 5, 4, 4 Evaluate factors contributing to workplace stress, burnout, and 1, 2, 4, 6 emplovee well-being. 5 4, 3, 4, 5 Interpret the dynamics of leadership, communication, and group 1, 2, 4, 6 behavior within organizational settings. 5, 3, 5, 4 6 1, 2, 4, 6 Assess contemporary trends shaping the future of work and 7 propose innovative solutions to organizational challenges. 5, 4, 4, 5 This course provides a comprehensive understanding of human behavior in work settings through the study of industrial and organizational (I/O) psychology. Students will explore the Course

Course Content:

This course provides a comprehensive understanding of human behavior in work settings through the study of industrial and organizational (I/O) psychology. Students will explore the scientific principles and applied methods used to improve individual, group, and organizational performance. The course emphasizes job analysis, personnel selection, performance appraisal, motivation, leadership, and organizational culture, with special



attention to the ethical and psychosocial factors shaping modern workplaces. It also examines how technological innovation, globalization, and hybrid work models are redefining employee experience and organizational structures.

As a certified course, students must meet the following requisites:

- Completion of 5 pop quizzes during the semester
- Submission of 2 reflection papers (topic-based or case-based)
- Attendance of at least 80% of class sessions
- Achievement of an overall course average of 80 or higher

| Course Schedule | e (Weekly Plan) |
|-----------------|-----------------|
|-----------------|-----------------|

| Week | Topic | Preparation | Teaching Methods and Techniques | |
|------|--|--|--|--|
| 1 | Introduction to Industrial Psychology | Review course syllabus and overview of I/O psychology | Lecture, discussion | |
| 2 | Research Methods in I/O Psychology | Read chapter on experimental, survey, and correlational methods | Lecture, case examples, small group discussion | |
| 3 | Job Analysis and Competency Modeling | Review job description and competency framework examples | Lecture, group activity, applied exercise | |
| 4 | Employee Selection and Assessment | Read materials on selection tools, validity, and reliability | Lecture, demonstration, analysis of sample tests | |
| 5 | Training and Development | Review learning theories and instructional design principles | Lecture, role play, applied workshop | |
| 6 | Performance Appraisal and Feedback | Read chapter on appraisal systems and bias in evaluation | Lecture, class debate, practice feedback scenarios | |
| 7 | Work Motivation | Read theories of motivation (Maslow, Herzberg, Vroom, Deci & Ryan) | Lecture, interactive discussion, applied analysis | |
| 8 | Midterm Exam | | | |
| 9 | Midterm Exam | | | |
| 10 | Positive Employee Attitudes and Job Satisfaction | Read materials on organizational commitment and engagement | Lecture, case analysis, discussion | |
| 11 | Workplace Stress and Burnout | Read articles on occupational stress and coping models | Lecture, guided reflection, problem-solving activity | |
| 12 | Group Dynamics and Workplace Communication | Review group processes, team effectiveness, and communication styles | Lecture, group simulation, peer discussion | |
| 13 | Leadership in Organizations | Read trait, behavioral, and transformational leadership theories | Lecture, case study, discussion | |
| 14 | Organizational Culture and Change | Review cultural models and change management frameworks | Lecture, video analysis, group brainstorming | |



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| 15 | Influence, Power, and Wo | • | Read section on social influence, organizational politics, and ethics | | Lecture, debate, applied analysis | | |
| 16 | Future Trends in Industrial 6 Psychology | | Review readings on AI, remote work, and sustainable HR practices | | Lecture, interactive seminar, synthesis | | |
| 17 Final Exam | | | | | discussion | | |
| 18 | | | | | | | |
| 10 | T III EXCIT | | Course Resources | | | | |
| Textbo | Textbook: Riggio, R. E., & Johnson, S. K. (2022). Introduction to Industrial/Organizational Psychology (8th Edition). Routledge. | | | | | ne | |
| Arnold, J., Randall, R., Patterson, F., Silvester, J., & Robertson, I. (2016). Work Psychology: Understanding Human Behaviour in the Workplace (6th ed.). Harlow: Pearson Education. Robbins, S. P., & Judge, T. A. (2022). Organizational Behavior (19th ed.). New York, NY: Pearson Education. Landy, F. J., & Conte, J. M. (2019). Work in the 21st Century: An Introduction to Industrial and Organizational Psychology (6th ed.). Hoboken, NJ: Wiley. Spector, P. E. (2021). Industrial and Organizational Psychology: Research and Practice (8th ed.). Hoboken, NJ: Wiley. Aamodt, M. G. (2023). Industrial/Organizational Psychology: An Applied Approach (10th ed.). Boston, MA: Cengage Learning. | | | | | | | |
| Course Assessment and Evaluation | | | | | | | |
| | Activities | Number | Percentile | | Notes | | |
| Midterm Exam | | 1 | 20% | A written exam administered in the middle of the semester, designed to measure knowledge and understanding of the topics covered up to that point. | | | |
| Pop Quiz 5 | | 5 | 15% | A short assessment activity consisting of multiple-choice questions. | | | |
| Assignment | | 2 | 15% | A short-written assignment in which the student reflects on experiences, concepts, and personal views gained during the course with a critical perspective. | | | |
| Presentation | | | | | | | |
| Portfolio | | | | | | | |
| Final 1 | | 1 | 50% | A comprehensive exam covering all course topics. | | | |
| | | | ECTS Table | | | | |
| Content | | | Number | Hours | | Total | |
| Course Duration | | | 14 | 3 | | 42 | |
| Out-of-Class Study | | 14 | 3 | | 42 | | |
| Assignment | | 2 | 10 | | 20 | | |
| Pop Quiz | | 5 | 5 | | 25 | | |
| Project | | | | | | | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | 1 | 20 20 | | 20 | | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | 1 | 30 | | 30 | | |
| | Total: 179 | | | | | | |



| Total / 30: | 179÷30=5,9≈6 |
|--------------|--------------|
| ECTS Credit: | 6 |



Past Term Achievements







