

# SYLLABUS

### **Vocational School**

Course Code	Course Title		Credits		ECTS Value
TDS 106	Public Health		(2-1-3)		8
Prerequisite Courses:	None				
Course Language:	Turkish	Course Delivery Mode: Face-to-face			
Course Type and Level:	Compulsory / Spring Semester / Associate Degree				
Instructor's Tit	tle, Name, and Surname	Course Hours	Office Hours		Contact
Lecturer Şeyda ÇAVMAK		3	Monday 13:00–16:00		seydacavmak @cag.edu.tr

Course Coordinator:

Lecturer Şeyda ÇAVMAK

## **Course Objectives**

			Relations		
es	Upon successful completion of this course, the student will be able to;		Program Outcomes	Net Contribution	
Outcomes	1	Explains the concepts and basic principles of public health.	3,4	5,4	
	2	Analyzes the social, economic, and environmental factors determining health.	2	5	
Learning	3	Defines and exemplifies preventive health services.	2,6	4,3	
	4	Develops strategies for the prevention of communicable and non- communicable diseases.	2,9	5,4	
Course	5	Interprets health problems using epidemiological methods.	7	4	
ပိ	6	Evaluates national and international public health policies.		4	
	7	Plans community-oriented awareness activities in health education.	10	4	
Course Content:  Definition and basic principles of public health; concepts of health and disease; so determinants of health; preventive health services; epidemiology; health indicators; contro communicable and chronic diseases; environmental health; nutrition; health education; a health policies.				ors; control of	

## Course Schedule (Weekly Plan)

Week	Торіс	Preparation	Teaching Methods and Techniques
1	Introduction, sharing expectations regarding the course	Students will write down their expectations and prepare a short self-introduction paragraph.	Lecture, brainstorming, written expression
2	Definition and Scope of Public Health	Short research from WHO reports	Lecture, Q&A
3	Social Determinants of Health / Medicine as a Social Science or Social Determinants of Health (Article)	Article will be read and reported.	Lecture, case analysis, group discussion

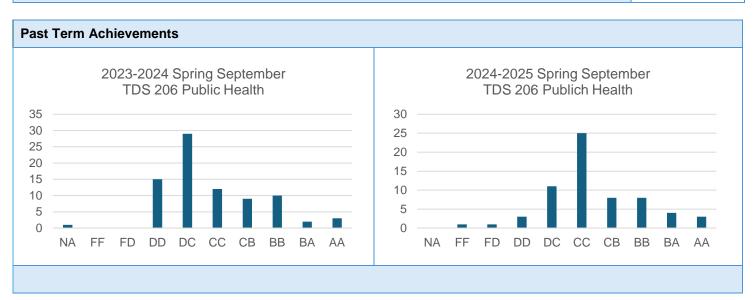


Presentation and

Course Duration			1	4	3		42
Content			Nun	nber	Hours		Total
			ECTS	Table			
Final 1		%	%50 Comprehensive exam				
Article Reports / Observation Report		1	%10		Active participation in discussions, group work, and classroom activities		
Poster Presentation		1	%10		Reports of film analyses, field observations, and article discussions		
Midterm Exam		1	%30		Written exam		
	Activities	Number	Perce	entile	Notes		
		Course As	sessme	ent and	Evaluation		
Recommended References: WH		T.C. Sağlık Bakanlığı Halk Sağlığı Genel Müdürlüğü raporları. WHO (2021). World Health Statistics. Last, J. M. (2018). A Dictionary of Public Health. Oxford University Press.					
Textboo	ok:	Bertan, M., &	1., & Güler, Ç. (2020). Halk Sağlığı Temel Bilgiler. Güneş Tıp Kitabevleri.				
		C	ourse R	Resourc	es		
18	Final Exam						
17							
16 Sustainable Development Go		t Goals (SDG	es)	Case s	tudy on SDGs.	Lecture, o	discussion
15	Awareness				Poster-project preparation. Poster presentation		esentation
14	Planning			Public Health Basic Information, Chapter 3.		Lecture	
13	Health			Review of environmental reports.		Lecture, o	case study
12	Non-Communicable Diseases (obesity diabetes, cancer)			Research on current statistics.		tudent pre evaluation	esentations, n
11	Immunization Programs a Services			Health	Reading the Ministry of Health guide.		1&A
10	Introduction to Public Health Services a On-Site Observation		and	evaluation report after the ol		Technical observation application	on, on-site
9	Midterm Exam						
8	Midterm Exam			эрсакс		Quit	
7	Guest Lecturer – Sharing Experiences (Health Financing)		5	Preparing at least two questions for the guest speaker.		Guest exp	perience, panel,
6	Preventive Health Services and Their Leve		Levels	Research on the levels of the Turkish health system		Lecture, r	eport analysis
5	Introduction to Epidemiology			Short research.		Lecture, s	small group work
4	Health Indicators (Morbidity, Mortality, Li Expectancy, etc.)		Life	reportir epidem	ng of niological indicators nhealth.	Lecture, p	problem-solving



Out-of-Class Study	14	4	56
Poster- Project Presentation	10	4	40
Article Reports / Observation Report	10	3	30
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	25	25
Final Exam (Final Exam Duration + Final Exam Preparation)	1	40	40
		Total:	233
Total / 30:			233÷ 30 ≈ 7.7≈ 8
	8		



#### **Evaluation Rubrics**

#### Portfolio Evaluation Rubric (0–100 Points)

Scope: Article reports, and field observation reports

Weight in Semester Evaluation: 20%

Criteria	Description	Point Range (%)
1. Content and Conceptual Understanding	Accurately summarizes the report, film, article, or field observation; connects it with health management and hospital concepts covered in class.	0–30
2. Analysis and Critical Thinking	Evaluates observed events/film scenes/article topics with a critical perspective; explains cause-effect relationships; provides solutions or interpretations.	0–35
3. Structure and Organization	Report is logically structured; headings, paragraphs, and audiovisual materials (if any) are appropriately used.	0–15
4. Writing and Language Use	Grammar, language, and academic style are appropriate; language is clear and fluent.	0–10
5. Use of Sources and References	Articles, lecture notes, or other academic sources are properly cited; APA style is applied.	0–10



Scope: Classroom participation Weight in Semester Evaluation: 10%

Criterion	Description	Score Range (%)
1. Content and Conceptual Accuracy	The poster includes relevant, scientific, and up-to-date information; connects with public health concepts.	0–30
2. Analysis and Critical Thinking	Goes beyond summarizing the topic; demonstrates cause-effect relationships and provides solutions/recommendations.	0–25
3. Design and Visuals	The poster layout is clear and readable; visual elements (graphs, tables, images, etc.) are used meaningfully.	0–20
4. Organization and Coherence	Titles, subtitles, and content are presented in a logical order.	0–15
5. Language and Writing Rules	Language is clear, fluent, and grammatically correct.	0–10