

SYLLABUS
Faculty of Science and Literature (Pedagogical Formation)

Course Code	Course Title	Credits	ECTS Value	
FRM201	Introduction to Education	3 (3-0)	4	
Prerequisite Courses:				
Course Language:	Turkish	Course Delivery Mode:	Online	
Course Type and Level:	Elective / Fall Semester / Undergraduate			
Instructor's Title, Name, and Surname		Course Hours	Office Hours	
Dr. Erdem BODUROĞLU		Tuesday 18:30–20:50	erdemboduroglu @cag.edu.tr	
Course Coordinator:	Dr. Erdem BODUROĞLU			
Course Objectives				
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;		Relations	
			Program Outcomes	Net Contribution
	1	Recognize the basic concepts of education.	1	4
	2	Explain the theoretical foundations of education.	1	5
	3	Explain the place and importance of research in educational science.	1	4
	4	Explain the structure and functioning of the Turkish National Education System.	1	5
	5	Recognize the teaching profession and the qualifications of teachers.	1,9	5
	6	Analyze trends in educational science.	1	5
7	Compare education systems around the world.	1	4	
Course Content:	Basic concepts related to education and instruction; aims and functions of education; the relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; methodology in educational sciences; school and classroom as educational and learning environments; the teaching profession and current developments in teacher education; trends in education in the twenty-first century.			
Course Schedule (Weekly Plan)				
Week	Topic	Preparation	Teaching Methods and Techniques	
1	Introduction; presentation of the course syllabus and assignment of duties	Students are asked to explain their expectations regarding the course	Presentation, Lecture, Q&A Activity, Discussion	
2	Basic concepts related to education	Prepare by reading the relevant chapter in the course textbook	Presentation, Lecture, Discussion, Concept Map	
3	Historical foundations of education	Prepare by reading the relevant chapter in the course textbook	Presentation, Lecture, Discussion, Q&A Activity	

4	Philosophical and psychological foundations of education	Prepare by reading the relevant chapter in the course textbook	Presentation, Lecture, Discussion, Brainstorming, Q&A Activity
5	Social, economic, and legal foundations of education	Prepare by reading the relevant chapter in the course textbook	Presentation, Lecture, Q&A Activity, Discussion
6	Turkish National Education System	Prepare by reading the relevant chapter in the course textbook	Presentation, Lecture, Discussion, Q&A Activity, Concept Map
7	Research methods in educational science	Prepare by reading the relevant chapter in the course textbook	Presentation, Lecture, Discussion, Concept Map
8	Midterm Exam		
9	Midterm Exam		
10	Teaching profession (Student Presentations)	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
11	Current developments in teacher education (Student Presentations)	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
12	Education systems around the world	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
13	Education in the 21st century (Student Presentations)	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
14	Inclusion and equity of opportunity in education (Student Presentations)	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
15	Current debates in education (Student Presentations)	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
16	Future perspectives in education (Student Presentations)	Each student prepares a presentation file based on an article, report, and/or literature	Group Presentations, Lecture, Discussion, Q&A Activity
17	Final Exam		
18	Final Exam		

Course Resources

Textbook:

 Demirel, Ö., & Kaya, Z. (Eds.). (2012). *Introduction to Educational Science* (7th ed.). Ankara: Pegem Publishing + instructor presentations.

Recommended References:

 Varış, F. (1985). *Introduction to Educational Science*. Ankara: Ankara University Faculty of Educational Sciences Publications, Publication No: 146.
 Oktay, A. (Ed.). *Introduction to Educational Science* (9th ed.). Ankara: Pegem Academy.
 Sönmez, V. (Ed.). (2011). *Introduction to Educational Science* (8th ed.). Anı Publishing.

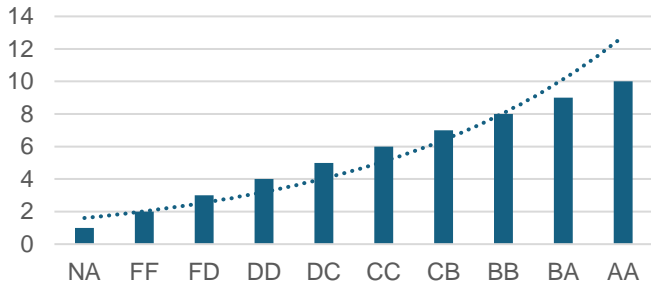
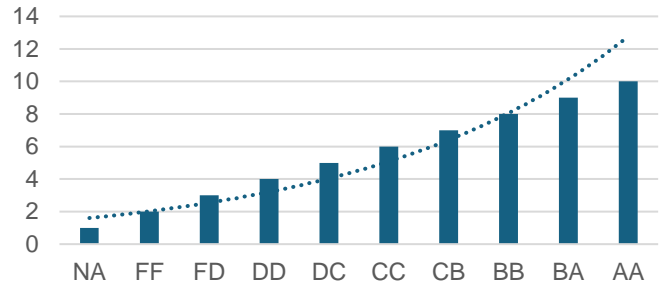
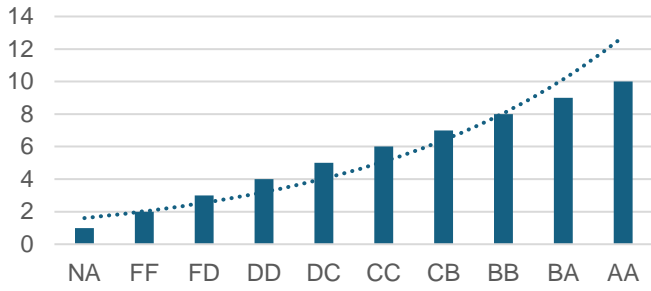
Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	%30	Administered as a paper-and-pencil test; graded according to an answer key.
Presentation	1	%20	Tasks will be distributed to groups. Each student will deliver the assigned presentation on the specified date. Graded using a rating scale (rubric).
Final	1	%50	Prepared as a research report. Graded using a rating scale (rubric).

ECTS Table

Content	Number	Hours	Total
Course Hours (In-Class Time)	14	3	42
Out-of-Class Study	14	2	28
Presentation (Preparation + Presentation Time)	1	5	5
Midterm Exam (Exam Duration + Midterm Exam Preparation)	1	20	20
Final Exam (Exam Duration + Final Exam Preparation)	1	25	25
Total:			120
Total / 30:			120/30
ECTS Credit:			4

Past Term Achievements

 2024-2025 Fall Semester
 Course Code and Name

 2024-2025 Spring Semester
 Course Code and Name

 2025-2026 Fall Semester
 Course Code and Name

 2025-2026 Spring Semester
 Course Code and Name
