|  |
| --- |
| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **FLG 304** | German II | 3 (3-0-0) | **6** |
| **Prerequisites** | **FLG 303 German I** |
| **Language of Instruction** | German | **Mode of Delivery**  | **Face to face** |
| **Type and Level of Course** | **Elective/1.Year Spring Semester / EQF Level 6** |
| **Lecturers** | **Name(s)**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Instructor Selda Sekendur  | Fr 13.30-14.55 | Fr.12-13.00 | seldasekendur@cag.edu.tr |
| **Others**  |  |  |  |  |
| **Course Objective**  | This course aims to develop students’ German as a foreign language in general. More specifically, It aims to acquire students German language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. |
| **Learning Outcomes of the Course** |  | Students will be able | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | Use familiar everday expressions and very basic phrases  | 1 | **5** |
| 2 | Recognize sentences and frequently used expressions related to areas of most immediate relevance | 1 | **5** |
| 3 | Ask questions and instructions addressed carefully and slowly | 1 | **5** |
| 4 | Express themselves in a simple way if the other person talks slowly and clearly | 1 | **5** |
| 5 | Use simple phrases and sentences to describe where they live and people they know | 1 | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in German in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of German. This course presets essential German vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. |
| **Course Contents:( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| 1 | Kommunikationsanlass: über Essen sprechen; einen Einkauf planenWortschatz: Essen und Trinken | Kapitel 4Guten Appetit! LB s. 42-43 | **plenary conversation, listening, reading, group activities,**  |
| 2 | Kommunikationsanlass: über Essgewohnheiten sprechenGrammatik: Positionen im Satz | LB s. 44 | **plenary conversation, listening, reading, writing** |
| 3 | Textverständnis: beim Einkaufen Grammatik: Akkusativ Wortschatz: Verben mit Akkusativ  | LB s.45 | **plenary conversation**, **reading, group activities,** |
| 4 | Kommunikationsanlass: Gespräche beim Einkaufen führen/Preise sprechen | LB s.46 | **individual & group activities, listening, speaking** |
| 5 | Kommunikationsanlass: Gespräche beim Essen führenGrammatik: das Modalverb „mögen“Textverständnis: mit W-Fragen Texte verstehenWörter ordnen und lernen | LB s.47-49 | **plenary conversation, group activities, listening, speaking** |
| 6 | Aussprache: Vokale „a, e, i“;Aussprache: schwierige Wörter;Kommunikationsanlass: einen kurzen Film sehen | LB s.50-51 | **individual & group activities, writing, listening,**  |
| 7 | Wiederholung  | Arbeitsblätter |  **individual & group activities** |
| 8 | Sprachhandlungen: einen Tagesablauf verstehen und rekonstruierenWortschatz: Tagesablauf |  Kapitel 5 Tag für Tag  LB s. 52+53 | **plenary conversation, listening, reading, writing** |
| 9 | Sprachhandlungen: die Uhrzeit verstehen und nennenWS: Uhrzeiten | LB. S. 54 | **plenary conversation, group activities, reading** |
| 10 | Sprachhandlungen: Zeitangaben machen, über Familie sprechenWS: FamilieGrammatik: Zeitangaben mit „am, um, von…bis/ Possesivartikel mein, dein,…Aussprache:“r“ hören und sprechen | LB s.55+56 | **plenary conversation, group activities, reading, listening** |
| 11 | Sprachhandlungen: sich verabredenGrammatik: Modalverben im Satz, müssen, können, wollenGrammatk: Position des Subjekts im Satz | LB s.57  | **group activities, reading, writing** |
| 12 | Sprachhandlungen: sich für eine Verspätung entschuldigen; einen Termin telefonisch vereinbarenLandeskunde: Pünktlichkeit in D-A-CH | LB s. 58+59 | **group activities, listening, reading, writing, speaking**  |
| 13 | Wiederholung  | AB S.53-60 | **listening, speaking, plenary conversation, group activities** |
| 14 | Wiederholung der letzten zwei Kapiteln mit Zusatzmateriellen | Arbeitsblätter |  **individual & group activities** |
| **REFERENCES** |
| **Textbook** | **Netzwerk A1 (Langenscheidt) Lehrbuch (LB) ISBN 978-3-468-46800-1+ Arbeitsbuch (AB) ISBN 978-3-468-46801-8** |
| **Related links** | <http://xportal.klett-sprachen.de/netzwerka1/>. |
| **Course Notes** |  |
| **Recommended Reading** |  |
| **Material Sharing** | Worksheets (one per unit) |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **40%** |  |
| ***Effect of The Activities*** |  | **40%** |  |
| ***Effect of The Final Exam*** |  | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **3** | **42** |
| **Hours out Classroom** | **14** | **3** | **42** |
| **Midterm Exam** | **1** | **40** | **40** |
| **Final Exam** | **1** | **60** | **60** |
| **Total****Total / 30****ECTS Credit** | **184** |
| **184/30=6,1** |
| **6** |
| **RECENT PERFORMANCE** |
|

|  |  |
| --- | --- |
|  |  |

 |